

PHILOSOPHY

With low teacher to child ratios in a warm, supportive and engaging environment, children are afforded the opportunity to develop and grow at their own pace. Each child's uniqueness is respected and appreciated for the diversity it brings to the group. Our goal is to build upon children's strengths and successes, encouraging them to explore, create and express themselves with increasing confidence.



Essential to the philosophy of the CDC is an emphasis on establishing an open, mutually supportive relationship between parents and teachers. Parents and staff work closely together sharing insights and information, problem solving and setting goals which will enhance the experience of each child and best address their needs.

HOURS OF OPERATION

The Center is open Monday through Friday from 7:15 AM to 4:30 PM.

We are a ten month program, which starts off in September and finishes the school year in June. We are open during February public school vacation week. The Center is closed on all legal holidays, the week between the Christmas and New Year holidays, and April public school vacation week.

The Director reserves the right to close the Center due to inclement weather, emergencies or where the health or safety of the children may be jeopardized.

CDC

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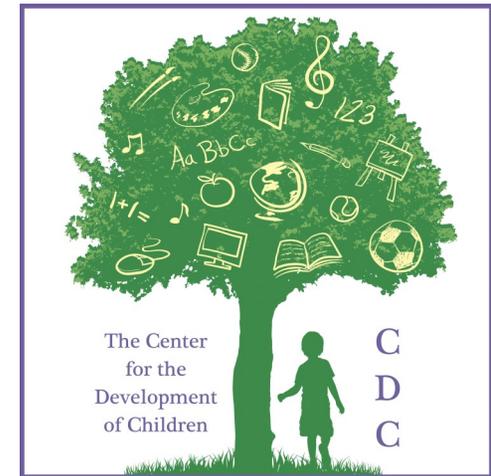
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The Center for the Development of Children



*Not-For-Profit Preschool
with classes for toddlers
through pre-k.*

- Full Days
- Half Days
- Flexible & Extended Hours
- Enrichment Programs

A Child Who Learns With Love, Loves to Learn

The CDC offers a three year curriculum of high quality, developmentally appropriate early childhood education for children 2 through 5 years. The children in our Center engage in a variety of hands-on experiences which foster the whole child.

We focus on their social, cognitive, emotional and physical growth. Each of the classrooms, staffed by experienced early childhood professionals, provides a safe and nurturing environment which focuses on goals that are developed by our classroom teachers and is based on the Massachusetts Preschool Curriculum Frameworks.

Each classroom works on specific goals, building from the previous year and leading into the next. Children are encouraged to reach these goals at their own pace and developmental readiness.

The Program

The Center is comprised of individual classrooms designed to address the developmental needs of the respective age groups. Children are encouraged to explore, master new skills and have fun as they interact with their peers and a variety of educational materials.

The classroom environment is designed to present children with opportunities to make independent choices within the context of a consistent daily routine. Children are offered a balance of self-directed activities with more structured group activities.

Each class follows a regular routine which includes an activity period consisting of free choice and planned activities; circle time for stories, songs, finger-plays and large group activities; clean up; snack; project time and gross motor activities.

Monthly enrichment programs such as visits from a puppeteer, singer, songwriter, storyteller, or area museums are supported by fund-raising efforts of the CDC . A music specialist visits the classrooms on a regular basis throughout the year.

Kindergarten readiness

Our pre-k classes are designed to meet the needs of the children who are heading off to Kindergarten the following year. Additional skills such as alphabet, pre-math, and handwriting skills are developed.

Our Staff

Our staff distinguishes itself by the enthusiasm, skill and commitment demonstrated daily in working with young children and their families.

Our full time Director works closely with our Lead Teachers, enhances staff development and implements the Center's policies and procedures. She also works closely with our Board of Directors. The Director is available to parents for consultation regarding child development and parenting issues.

All members of our staff are experienced and talented early childhood professionals. They all exceed state requirements relevant to early childhood education.

