

Summary of

Program Policy Memorandum

(PPM 140)

PPM 140

PPM 140 is the current
Ontario Ministry of Education
policy for school boards serving
students with ASD

**There are two (2)
main requirements
of PPM 140**

Requirement #1

Applied Behavioural Analysis (ABA)

- a) School boards must offer students with Autism Spectrum Disorders (ASD), special education programs and services, including, where appropriate, special education programs using Applied Behavioural Analysis (ABA) methods.
- b) School Principals are required to ensure that ABA methods are incorporated into “Individual Education Plan” (IEP) where appropriate.

Requirement #2: Transition Planning

School Principals are required to ensure that a plan for transition is in place for students with ASD, including:

- Entry to school
- Between activities, settings or classrooms
- From elementary to secondary school
- From secondary school to post-secondary destinations and/or the workplace
- This is indicated in the “Individual Education Plan” (IEP)

Principles of ABA

The following principles underline Applied Behavioural Analysis (ABA) programming, and should be provided to students with ASD, where appropriate:

- The program must be **individualized**
- **Positive reinforcement** must be utilized
- **Data** must be collected and analyzed
- **Transfer, or generalization**, of skills should be emphasized

Principles of IBI

Intensive Behavioural Intervention

Specific intensive intervention used by
Ministry of Children & Youth Services
(MCYS) Autism Intervention Services.

ABA and IBI: Differences

(Geneva Centre for Autism, August, 2007)

Applied Behaviour Analysis (ABA)

- An approach to teaching skills based on principles of learning and behaviour.

Intensive Behavioral Intervention (IBI)

- Discrete Trial Training as the primary component.

ABA and IBI: Differences (Cont.)

ABA

- Can be used at home, at school and in the community
- Can be incorporated into regular school routines

IBI

- Usually delivered at home or in a private space designated by Autism Intervention Services (AIS)
- Primarily provided in one-to-one or small group setting for 20 to 40 hours per week

ABA and IBI: Differences (Cont.)

ABA

- Can be implemented by classroom teachers and support staff

IBI

- Delivered by a trained behaviour therapist

ABA and IBI: Differences (Cont.)

ABA

- Focus on achieving independence and generalization of skills

IBI

- Includes “learning to learn” behaviours:
Imitation, cooperation and attention

ABA and IBI: Differences (Cont.)

ABA

- ABA is effective for all ages

IBI

- Research to date has indicated that IBI is most effective with young children in the preschool years and/or early years

ABA and IBI: Similarities

(Geneva Centre for Autism, August, 2007)

- Guides the acquisition of new skills based on individual profile data, specific reinforcement strategies and regular assessment
- Reduces potential behaviour difficulties by providing structure and routine
- Provides motivation through the use of the principles of reinforcement
- Collects data on an on-going basis

ABA in Education

Therapy

- Antecedent Manipulation
- Skill Building
- Reinforcement
- Data Collection Gathering Progress Evidence
- Skill Mastery

Education

- Prevention & Acquisition
- Behavioural Teaching Techniques
- Motivating Student Participation
- Gathering Progress Evidence
- Independence and Generalization

PPM 140 directs School Boards to include Multi-Disciplinary teams

- Planning for students with ASD must include, where appropriate, members of the School Team such as: Special Education Resource Teachers, Psychology personnel and Speech & Language Pathologists.
- Relevant school board and *community personnel* can be invited by the parent to provide input and participate in the Individual Education Plan (IEP) process.

kiddkare

Should you require further information regarding this summary of the Ontario Ministry of Education's mandate or any other information about Autism Spectrum Disorders, please feel free to contact us via our website or at info@kiddkare.ca