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**Home Play-Space Assessment**

**Play Area Assessment**

**List all the toys in your child’s play-space according to the category in which they fall. Make sure there is a grossly balanced distribution across all areas.**

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| **Literacy** | **Dramatic Play** | **Fine Motor** | **Gross Motor** |
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| Total |  |  |  |

**Toy Assessment**

List each toy in the “item’ column. Put a check for each developmental area that they toy stimulates. Make sure you have a grossly even distribution across all categories.

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| **Item** | **Language** | **Cognition** | **Sensory** | **Fine Motor** | **Gross Motor** |
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**Toy Assessment - Continued**

List each toy in the “item’ column. Put a check for each developmental area that they toy stimulates. Make sure you have a grossly even distribution across all categories.

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| **Item** | **Language** | **Cognition** | **Sensory** | **Fine Motor** | **Gross Motor** |
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**Storage & Set-up Assessment**

**Survey your child’s play area to see if toys are organized into discrete play-areas. If they are not, you may want to consider reorganizing toys according to their categories. Place a check in the box next to each suggested storage/organizational item. There are empty boxes to fill in with other items you may have or that may work for your situation.**

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| **Literacy** |  | **Dramatic Play** |  | **Fine Motor/**  **Sensory** |  | **Gross Motor/**  **Sensory** |  |
| Book Shelves |  | Kitchen Area |  | Rice/Water  Table |  | Closet |  |
| Rug |  | Work Bench Area |  | Containers with tops |  | Shelving |  |
| Comfy Seating |  | Store Front |  | Baskets |  | Baskets |  |
|  |  | Dress-up Chest |  | Work Table |  | Cubbies |  |
|  |  | Shelving |  | Proper seating |  |  |  |
|  |  | Baskets |  | Shelving |  |  |  |
|  |  | Cubbies |  | Baskets |  |  |  |
|  |  |  |  | Cubbies |  |  |  |
|  |  |  |  | Wall Surface |  |  |  |
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