

**New Covenant International
Bible College**
“Changing the World through Education”



2019 CATALOG

**NEW COVENANT INTERNATIONAL
BIBLE COLLEGE**

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Columbia, SC 29212

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WELCOME

Welcome and thank you for your interest in the **NCI Bible College**. We hope that our catalogue will answer all of the questions you may have about our school and our programs. We offer both in classroom and correspondence courses. If you have questions or would like additional information, please contact us. Thank you again for your interest in our school and our prayer is that God will richly prosper you in everything you endeavor to do for His Kingdom.

LEGAL STATUS

NCI Bible College operates under the foreign corporate status of **New Covenant International, Columbia, South Carolina** a 501 (c) 3 nonprofit religious organization and is authorized to grant religious/theological diplomas and degrees.

NCI Bible College is affiliated with **Veronica Johnson Ministries** and is also recognized as an extension school of the Global Evangelical Christian College in Montgomery, Alabama.

NON-DISCRIMINATION POLICY

NCI Bible College does not discriminate on the basis of race, color, national or ethnic origin, gender, religious or denominational background, or physical handicap. Every student is admitted to the same programs, and is allowed the same rights, privileges, and honors.

DOCTRINAL STATEMENT

We believe and teach that:

- All Scripture (both the Old and New Testaments), as originally written, is the inerrant, complete, and Inspired Word of God.
- There is one God, eternally existing in three persons, Father, Son, and Holy Spirit.
- God created man in His image. Man, of his own accord, chose to transgress the will and command of God, thereby separating himself from God.
- The Lord Jesus Christ, the Son of God, was conceived by the Holy Spirit, and born of the Virgin Mary. He became man without ceasing to be God, in order that He might reveal God and redeem sinful man.
- The Lord Jesus Christ died a substitutionary and complete sacrifice for the whole world and only those who believe in Him are saved.
- Salvation is obtained through faith in Christ alone. Not through any amount of good works or deeds.
- Baptism, by complete immersion, is a sign to the world of one's belief, and is not done as a requirement for salvation.
- All of the gifts of the Holy Spirit are here today. They are used for witnessing and service to the Lord.
- We are to pray daily, study the Word often, and fellowship with the Church regularly. We are to love others, be humble, and obey God.
- The time is close at hand when Christ will come for the Church, the entire body of believers, both living and dead. This will happen before the time of the Tribulation.
- At judgment, the believers, the children of God, will receive their reward. Those who have not been saved will be cast out, into everlasting punishment.

OUR MISSION

The purpose of the **NCI Bible College (NCIBC)** is to mentor, equip, and release those who are willing to accept the **CHALLENGE** of advancement and biblical excellence in the Kingdom of God. **NCI Bible College** is an institute without walls, proclaiming the world as our classroom. Dedicated to providing students with quality and affordable education programs to be effective in Christian service and challenged to reach the world for the cause of the Lord Jesus Christ.

It is our goal to provide sound Biblical instruction for advancement and excellence in ministry. We are committed to **TOUCHING NATIONS** and **EVANGELIZING THE WORLD** by equipping and training men and women called into the Gospel ministry and Christian service to serve in **EXCELLENCE** in their area of ministry, such as Apostle, Prophet, Pastor, Teacher, Evangelist, Missionary, Church Administration, Church Educator, Church Counselor and Church Worker.

NCI Bible College was created by, and is a part of; **New Covenant International** a nonprofit 501 (c) religious organization operating under foreign corporate status in **Columbia, South Carolina** and is authorized to grant religious/theological diplomas and degrees.

NCI Bible College is also affiliated with **Veronica Johnson Ministries**.

NCI Bible College is also recognized as an extension school of the Global Evangelical Christian College, headquartered in Montgomery, Alabama. Our mission is to help train and educate those who are called into the service of our Lord in a variety of fields and areas. We offer 100% Internet/Online and Distant Learning/Correspondence courses.

Through **NCI Bible College**, we can help to educate you, and even put to work what you already know. The knowledge gained over years of service and experience is used to help you fulfill the degree program you enter. All documented learning and experiences are assessed and compared to the requirements of the degree program selected. In some cases, this alone may satisfy the credit requirements of the selected degree program. However, depending upon the degree level, you will still need to do a Senior Paper, a Master's Thesis, or a Doctoral Dissertation.

All of this may be completed in a much shorter time and at a fraction of the cost than it would at many of the larger colleges and universities. Our tuition is already low, making it affordable to nearly everyone. With some of our discounts, the tuition may go even lower. If we don't have what you need or are looking for, please let us know. Perhaps, one of our other services or programs may be what you're looking for. If not, perhaps we may be of service in helping you find the right institution.

ACCREDITATION

New Covenant International Bible College is accredited by the World Council of Postsecondary and Religious Education, 7001 Saint Andrews Road, #325 Columbia, SC 29212 and the Global Evangelical Accrediting Commission, G.E.A.C. PO Box 230805 Montgomery, AL 36123 an internationally recognized and nongovernmental accredited institution. The Global Evangelical Accrediting Commission is a professional non-profit educational organization whose philosophy is to demonstrate accountability to the consuming public for education obtained in non-traditional evangelical education institutions. This accountability is demonstrated by institutions that are accredited by GEAC having documented evidence of compliance with GEAC standards of structure and governance, material resources, policies, faculty and curriculum. Schools are not legally required to become accredited, but it is a very desirable standing. Accredited status means a school has voluntarily undergone a comprehensive examination to determine that it is operating at a worthy level of performance.

THE APPLICATION PROCESS

When submitting or mailing your application, you will also need to supply the following items:

- Complete Resume.
- A brief biography listing all Christian and secular accomplishments.
- Copies of all degrees, transcripts, certificates, and other documentation.

Upon receipt of your application form and the other requested items, they will be assessed and compared with the requirements necessary to complete the degree program selected. Any gaps will need to be filled in.

About 1-2 weeks after receipt of your materials, we will send you a letter of acceptance and a list of what is needed to fulfill the requirements of the desired degree.

Students enrolled in the Internet/Online Study or the Correspondence Program will have access to the "*Student Help Forum*" on the website for assistance during your program study. Please contact the Administration Division in reference to questions about your enrollment process and to assist you in completing any remaining requirements. Some of the ways this may be done are listed under, *How Credit is Earned*.

TIME REQUIREMENTS

The **NCI Bible College** offers 100% Internet Online and Distant Learning (correspondence) Programs. We have an open door policy. The student may begin their degree program at any time. Students may complete the degree program at their own pace; however some programs have completion requirements. Once completed and all financial obligations have been met, the degree will be awarded.

TRANSFER OF CREDITS

NCI Bible College will accept credits earned at any recognized university, college, or institution, if appropriate to the desired degree program. You will need to submit certified transcripts. Unofficial copies of transcripts are acceptable for purposes of the application, but official copies are required before credit is granted toward the degree. The credit will not be accepted if it has been previously used in fulfillment of any prior degree.

ACCEPTANCE OF NCI BIBLE COLLEGE DEGREES

The value of any college degree is subjective; depending upon many circumstances, conditions and needs. Most universities, colleges, institutions, agencies, etc., have their own specific criteria as to the recognition and acceptability of transferred credits. Therefore, if a student is going to transfer credits they would need to direct their questions to those institutions, or agencies as to the acceptance of credits. The college makes no guarantee. Nor, does a degree from **NCIBC** guarantee a job or ordination in any specific market or ministry. Although the program is accredited, this is not considered "regional or state accreditation" and is specifically not suited for people pursuing jobs as public school teachers, state professors, state licensed psychologists, among other vocations. If you are taking courses to transfer them to other colleges, we recommend that you contact them before taking the courses. If your work place is giving credit for degrees as placement, etc. contact them accordingly. *This should be done before enrolling in any degree program.*

ACADEMIC POLICIES

NCI Bible College reserves the right to immediately suspend or terminate a degree candidate for the following reasons:

- Falsification of records or work submitted for evaluation / assessment.
- Falsification of information to gain a discount, scholarship, or grant.
- Plagiarism.
- Nonpayment of tuition.
- Non communication (one year of no response to inquiries).
- Use of the **NCI Bible College** degree and transcript for fraudulent purposes.

STUDENT RECORDS / PRIVACY ACT

Student records, other than name, date of enrollment, degree program, and date of graduation, will not be released to a third party without the student's written permission. This also includes any government officials or organizations, unless they have a warrant to do so.

TAX DEDUCTION FOR COURSES FEE

Treasury Regulation:

1.162-5 Expenses for Education

(a) General Rule. Expenditures made by an individual for education, including research undertaken as part of this educational program [with certain exceptions] are deductible as ordinary and necessary business expenses [even though the education led to a degree] if the education...

(1) Maintains or improves skills required by the individual in his employment or other trade or business, or

(2) Meets the express requirements of the individual's employer, or the requirements of applicable law or regulations, imposed as a condition to the retention by the individual of an established employment relationship, status, or rate of compensation.

For further information, please contact your local IRS office.

HOW CREDIT IS EARNED

All credit earned at **NCI Bible College** is based upon quarterly credit. Each certificate, diploma, degree, and major, at each level, has a required core curriculum, and a required number of degree major and elective courses. These can be found on pages 15 through 20.

If you are a correspondence student, you will be assigned a mentor who will assist and help develop the course study program you wish to follow. Once this is done, a variety of methods may be used to fulfill the requirements for the desired degree. Each learning activity will be

translated into course work, evaluated by your mentor and listed on your transcript.

Some of the methods used to obtain credits include, but are not limited to, the following (this applies to both classroom and correspondence students):

- Transcribed courses from other colleges, universities, and institutions.
- Certificates and licenses.
- Credit by examination (CLEP, PEP, ACT).
- Workshops, seminars, training programs, counseling programs, AA programs, etc.
- Prior learning experiences arising from nontraditional means in living, working, and professional environments.
- Published papers or books.
- Independent study and research projects.
- Correspondence courses.
- Volunteer work.
- Completing a written or oral examination.

TUITION

Unlike most institutions of higher education, **NCI Bible College** does not charge by the credit. Instead, there is a flat fee charged for each degree level. There are no hidden costs or unnecessary add-ons. ****Fees are subject to change. Please visit our website for updated information.***

The tuition for each certificate and diploma program is as follows:

Certificates	\$250.00
Diplomas	\$500.00

The tuition for each degree level is as follows:

Associate	\$1,500.00
Bachelor	\$2,000.00
Master	\$2,500.00
Doctor	\$3,000.00
PhD	\$3,500.00

For combination degrees, the tuition is as follows:

Associate/Bachelor	\$3,500.00
Bachelor/Master	\$4,000.00
Master/Doctor	\$4,500.00
Doctor/Doctor	\$5,000.00
Bachelor's/Master's/Doctor	\$5,000.00

**Add additional \$500 for PhD*

For those who cannot pay the entire tuition in one payment, let us know. Very affordable interest free payment plans can be arranged.

SPOUSAL DISCOUNTS

Spouses of currently enrolled students qualify for the following discounts:

1. **Single Degree Program** - 25% discount on ALL degree programs
2. **Combination (Dual) Degree Program** - 50% discount on ALL degree Programs

NOTE - This discount is NOT valid with any **other discount currently being offered.**

SCHOLARSHIPS

Scholarships are provided based on the available funding on an annual base. Scholarships are funded through private donations and sponsors. Please contact the Administration Division for availability. If funding is available you will need to submit your circumstances to us in writing and it will be presented for scholarship consideration. Also please include a letter from your pastor, teacher, a mentor, or employer, who is familiar with your situation.

REFUND POLICY

* Note – All tuition's are considered as a financial seed sowed to promote non-traditional accredited Christian Education. In like manner, all fees are considered as a donation.
THERE ARE NO REFUNDS.

All academic program requirements and financial obligations must be met before any certificate, diploma, or degree will be awarded. A student may withdraw from a certificate, diploma or degree program at any time. However, we request that the intent be confirmed in writing.

SCHOOL COLORS

Blue---For the sky from which Jesus Christ will return

White---For Purity

Gold----For the Divine Nature and Love of God.

HONORARY DEGREES

New Covenant International Bible College does not sell its Honorary Degrees, however there is a donation amount of **\$250** requested. There are NO payment plans available. Nominations and recommendations for this award are welcomed. An honorary degree or a degree honoris causa (Latin: "for the sake of the honour") is an academic degree for which a university (or other degree-awarding institution) has waived the usual requirements, such as matriculation, residence, study and the passing of examinations. The degree is typically a doctorate or, less commonly, a master's degree, and may be awarded to someone who has no prior connection with the academic institution. All Honorary Degrees are awarded solely for the accomplishments and contributions that a person has made.

ADMISSION REQUIREMENTS

CERTIFICATE AND DIPLOMA PROGRAMS

There is no prior academic requirement for entry into a Diploma Program except for a willingness to learn and the ability to read and write.

ASSOCIATE DEGREE PROGRAMS

For admission into the Associate's program, a candidate is required to have a high school diploma, a GED, or equivalent, or at the discretion of **NCI Bible College**.

BACHELOR DEGREE PROGRAMS

To enroll in the Bachelor's degree program, an Associate's degree, the completion of sixty (60) credits, or its equivalent is required.

MASTER DEGREE PROGRAMS

Entrance into the Master's degree program requires a Bachelor's degree, the completion of 120 credits, or its equivalent.

DOCTORAL DEGREE PROGRAMS

For admission into the Doctoral degree program, a candidate must have a Master's degree, the completion of 30 graduate level credits, or its equivalent.

SENIOR PAPER, THESIS, AND DISSERTATION

Two copies of each senior paper, thesis, and/or dissertation will be required from the student. One copy will become the property of the school, and the other copy becomes the property of the student, and will be returned after grading.

All copyrights remain the sole property of the student. Therefore, if **NCI Bible College** desires to utilize, or publish, in any way a particular piece of work, the school will request permission from the student.

Senior Paper: Must be at least 5,000 words in length (app. 25 pages).

Master's Thesis: Must be at least 20,000 words in length (app. 80-100 pages).

Doctoral Dissertation: Must be at least 40,000 words in length (app. 150-200 pages).

All subject topics must first be approved. For guidelines on writing a Senior Paper, a Master's Thesis, or a Doctoral Dissertation, let us know and we will send them to you.

A pre-approved project may be done in lieu of the Senior Paper, Master's Thesis, and Doctoral Dissertation.

CERTIFICATES, DIPLOMAS, AND DEGREES OFFERED

CERTIFICATES

Certificate in Christian Marriage Counseling (Cert.C.M.C.)

DIPLOMAS

Diploma in Biblical Studies (Dip.B.S.)
Diploma in Christian Counseling (Dip.C.C.)
Diploma in Ministry (Dip.Min.)
Diploma in Theology Studies (Dip.T.S.)

ASSOCIATE DEGREES

Associate of Biblical Studies (A.B.S.)
Associate of Christian Counseling (A.C.C.)
Associate of Ministry (A.Min.)
Associate of Pastoral Counseling (A.P.C.)
Associate of Theology Studies (A.T.S.)

BACHELOR DEGREES

Bachelor of Apologetics (B.Apol.)
Bachelor of Biblical Studies (B.B.S.)
Bachelor of Christian Counseling (B.C.C.)
Bachelor of Christian Education (B.C.E.)
Bachelor of Church Administration (B.C.A.)
Bachelor of Ministry (B.Min.)
Bachelor of Pastoral Counseling (B.P.C.)
Bachelor of Philosophy (Ph.B.)
Bachelor of Religious Literature (B.R.L.)
Bachelor of Sacred Music (B.S.M.)
Bachelor of Theology (Th.B.)

MASTER DEGREES

Master of Apologetics (M.Apol.)
Master of Biblical Studies (M.B.S.)
Master of Christian Counseling (M.C.C.)
Master of Christian Education (M.C.E.)
Master of Church Administration (M.C.A.)
Master of Divinity (M.Div.)
Master of Ministry (M.Min.)
Master of Pastoral Counseling (M.P.C.)
Master of Philosophy (Ph.M.)
Master of Religious Literature (M.R.L.)
Master of Sacred Music (M.S.M.)
Master of Theology (Th.M.)

DOCTORAL DEGREES

Doctor of Apologetics (D.Apol.)
 Doctor of Biblical Studies (D.B.S.)
 Doctor of Christian Counseling (D.C.C.)
 Doctor of Christian Education (D.C.E.)
 Doctor of Church Administration (D.C.A.)
 Doctor of Ministry (D.Min.)
 Doctor of Pastoral Counseling (D.P.C.)
 Doctor of Religious Literature (D.R.L.)
 Doctor of Sacred Music (D.S.M.)
 Doctor of Theology (Th.D.)

Doctor of Philosophy (Ph.D.)

Offered in:

Apologetics
 Biblical Studies
 Christian Counseling
 Christian Education
 Church Administration
 Ministry
 Pastoral Counseling
 Religious Literature
 Sacred Music
 Theology

WHAT THE MAJORS ARE ALL ABOUT

APOLOGETICS

Apologetics is the study of the tenants of the defense and proofs of the Christian faith from a practical perspective. Other areas examined are the authority of the Scriptures, the existence of God, miracles, the incarnation, and the various philosophy and methodology in the Scriptures.

BIBLICAL STUDIES

The field of Biblical studies examines the major Scriptural themes and the main topics of the Sacred Scriptures. Also examined are the various doctrines of the Word of God; that which is devoted to the fundamental beliefs of the Holy Bible.

CHRISTIAN COUNSELING

Christian counseling examines the use of Christian and Biblical truths in counseling. The goals and techniques used to reach those goals are examined, as well as the differences between secular and Christian counseling.

CHRISTIAN EDUCATION

The study of Christian education examines the theory and practice of providing educational services to members of the Christian community. Emphasis is placed on training in the teachings of Jesus Christ and the development of Christian Character.

CHRISTIAN PHILOSOPHY

The study of Christian philosophy is an examination of the field of philosophy from a Christian perspective. The works of various Christian philosophers are examined, both secular and Christian, along with the different views of reality, death, right and wrong, the concept of God, and the existence of God, among others.

CHURCH ADMINISTRATION

Church administration examines the various ways that a church, ministry, or other nonprofit organization keeps and maintains its records. It examines how to determine which programs are best for an organization and how to develop new programs. Also examined are the legal aspects that are faced by all nonprofit organizations.

DIVINITY

Divinity is the study of the one and only Deity. It examines the supreme, infinite, and eternal qualities of the Almighty; pertaining to the Divine Godhead, the Holy Trinity. Also examined is that which is inspired by God.

MINISTRY

The study of the ministry pertains to the work of the Lord and the service of God. Also covered is the training in the performance, duties, and responsibilities that come with being a member of the clergy.

PASTORAL COUNSELING

Pastoral counseling deals with the pastor, or other member of the clergy, in the role of counselor. Examined are the various Biblical truths, and how they relate to counseling today.

RELIGIOUS LITERATURE

The field of religious literature examines the various writings of and about Christianity and the religions of the world, both past and present. These writings come from both religious and secular sources, giving a complete look at all of the writings on religion.

SACRED MUSIC

Sacred Music is the study of music as it pertains to the worship of the Lord. The ways music can not only be used for worship, but for evangelism, cross-cultural ministry work, etc., will be examined. Also covered will be the history and development of spiritual music, hymnology, and the historical and contemporary traditions of music in the evangelical church.

THEOLOGY

Theology is the study of God and the expanding of Christology; the relationship between God and man. Also examined is the cultivation of the theological virtues of faith, hope, and charity.

CERTIFICATE PROGRAMS**CHRISTIAN MARRIAGE COUNSELING**

CC-243	Christian Marriage Counseling 1
CC-244	Christian Marriage Counseling 2
CC-445	Christian Marriage Counseling 3
CC-446	Christian Marriage Counseling 4

DIPLOMA PROGRAMS**BIBLICAL STUDIES**

BI-102	New Testament Survey 1
BI-103	Old Testament Survey 1
BI-122	Biblical Hermeneutics
BI-123	Tabernacle Typology
BI-217	Prayer and Fasting
BI-223	Full Gospel Fundamentals 1
BI-224	Full Gospel Fundamentals 2
BI-226	Bible 1
BI-227	Bible 2
EV-131	Personal Evangelism

CHRISTIAN COUNSELING

BI-223	Full Gospel Fundamentals 1
BI-226	Bible 1
CC-101	Introduction to Christian Counseling
CC-102	Basic Christian Counseling
CC-105	Introduction to Cult Exit Counseling
CC-212	Biblical Counseling 1
CC-221	Spiritual Warfare Against Demons
CC-222	Counseling and the Law
CC-243	Christian Marriage Counseling 1
CC-244	Christian Marriage Counseling 2

MINISTRY

BI-122	Biblical Hermeneutics
BI-223	Full Gospel Fundamentals 1
BI-226	Bible 1
MIN-101	Introduction to the Ministry

MIN-232	Preaching to Save Lives
MIN-238	Homiletics 1
MIN-240	Ministry 1
MIN-241	Ministry 2
PC-201	Introduction to Pastoral Counseling
PC-221	Spiritual Warfare Against Demons

THEOLOGY STUDIES

BI-122	Biblical Hermeneutics
TH-101	Introduction to Theology
TH-105	Bible Doctrines 1
TH-121	The Fruit and Gifts of the Holy Spirit
TH-122	Dispensational Truths
TH-201	Introduction to the Cults
TH-206	Bible Doctrines 2
TH-223	Full Gospel Fundamentals 1
TH-224	Full Gospel Fundamentals 2
TH-226	Eschatology 1

ASSOCIATE DEGREE PROGRAMS

BIBLICAL STUDIES, CHRISTIAN COUNSELING, MINISTRY, PASTORAL COUNSELING, THEOLOGY STUDIES

All Associate degree programs require the following courses:

BI-102	New Testament Survey 1
BI-103	Old Testament Survey 1
BI-226	Bible 1
HIS-101	History of Christianity 1
TH-101	Introduction to

15 credits of elective courses
 30 credits of degree major courses
 Required Total: 60 credits

BACHELOR DEGREE PROGRAMS

APOLOGETICS, BIBLICAL STUDIES, CHRISTIAN COUNSELING, CHRISTIAN EDUCATION, CHURCH ADMINISTRATION, MINISTRY, PASTORAL COUNSELING, PHILOSOPHY, RELIGIOUS LITERATURE, SACRED MUSIC, THEOLOGY

All Bachelor degree programs require the same courses as required in the Associate's program, and the following courses. The required total amount of credits listed is inclusive of the credits from the Associate's degree. All Bachelor degree candidates are required to do a Senior Paper.

BI-202	New Testament Survey 2
BI-203	Old Testament Survey 2
BI-423	Full Gospel Fundamentals 1
EV-131	Personal Evangelism
TH-105	Bible Doctrines 1

15 credits of elective courses
30 credits of degree major courses
Required Total: 120 credits

MASTER DEGREE PROGRAMS

All Master degree candidates are required to do a Master's Thesis.

APOLOGETICS

10 credits of elective courses
20 credits of degree major courses
Required Total: 30 credits

BIBLICAL STUDIES

BI-501 Biblical Inspiration
BI-502 Biblical Canonization
10 credits of elective courses
15 credits of degree major courses
Required Total: 30 credits

CHRISTIAN COUNSELING

10 credits of elective courses
20 credits of degree major courses
Required Total: 30 credits

CHRISTIAN EDUCATION

10 credits of Biblical Studies
20 credits of degree major courses
Required Total: 30 credits

CHURCH ADMINISTRATION

10 credits of elective courses
20 credits of degree major courses
Required Total: 30 credits

DIVINITY

10 credits of Apologetics
10 credits of Biblical Studies

10 credits of Ministry
10 credits of Theology
20 credits of elective courses
Required Total: 60 credits

MINISTRY

10 credits of Biblical Studies
10 credits of elective courses
10 credits of degree major courses
Required Total: 30 credits

PASTORAL COUNSELING

10 credits of Christian Counseling
10 credits of elective courses
10 credits of degree major courses
Required Total: 30 credits

PHILOSOPHY

10 credits of Apologetics
10 credits of electives
25 credits of degree major courses
Required Total: 45 credits

RELIGIOUS LITERATURE

10 credits of Biblical Studies
20 credits of degree major courses
Required Total: 30 credits

SACRED MUSIC

10 credits of elective courses
20 credits of degree major courses
Required Total: 30 credits

THEOLOGY

10 credits of Apologetics
10 credits of Biblical Studies
25 credits of degree major courses
Required Total: 45 credits

DOCTORAL DEGREE PROGRAMS

The required total amount of credits listed here is inclusive of credits from the Master's degree. All Doctoral degree candidates are required to do a Doctoral Dissertation.

APOLOGETICS

10 credits of Christian Philosophy
50 credits of degree major courses
Required Total: 90 credits

BIBLICAL STUDIES

60 credits of degree major courses
Required Total: 90 credits

CHRISTIAN COUNSELING

40 credits of degree major courses
200 hour Christian Counseling Practicum (20 credits)
Required Total: 90 credits

CHRISTIAN EDUCATION

60 credits of degree major courses
Required Total: 90 credits

CHURCH ADMINISTRATION

60 credits of degree major courses
Required Total: 90 credits

MINISTRY

60 credits of elective or degree major courses
Required Total: 90 credits

PASTORAL COUNSELING

40 credits of degree major courses
200 hour Pastoral Counseling Practicum (20 credits)
Required Total: 90 credits

RELIGIOUS LITERATURE

60 credits of degree major courses
Required Total: 90 credits

SACRED MUSIC

60 credits of degree major courses
 Required Total: 90 credits

THEOLOGY

60 credits of degree major courses
 Required Total: 105 credits

DOCTOR OF PHILOSOPHY DEGREE PROGRAMS

APOLOGETICS, BIBLICAL STUDIES, CHRISTIAN COUNSELING, CHRISTIAN EDUCATION, CHURCH ADMINISTRATION, MINISTRY, PASTORAL COUNSELING, RELIGIOUS LITERATURE, SACRED MUSIC, THEOLOGY

The required amount of credits for a Doctor of Philosophy degree is 115 credits. All credits earned above the Master's degree level must be in the degree major. All credits are inclusive of credits from the Master's degree. All Doctor of Philosophy degree candidates are required to do a Doctoral Dissertation. All those majoring in Christian/Pastoral Counseling must do a 200 hour Counseling Practicum worth 20 credits of those required for this degree.

COURSE LISTINGS

These are just a few of the courses that we offer. Please understand that it would be impossible to list all the courses that we offer. Some courses are developed for particular lines of study that a student is following, while others are developed through independent study and research projects.

When a course is listed with more than one course number, for example, as in "AP-301/501/701 Cults," it means that this course can be developed for several degree levels.

ASSOCIATE'S: 100-299

BACHELOR'S: 499 and below.

MASTER'S: 500 and above.

DOCTORAL: 500 and above.

APOLOGETICS:

AP-101 Introduction to Apologetics
 AP-110/310 Apologetics 1
 AP-201/401 Introduction to the Cults
 AP-206/406 Introduction to the New Age Religion
 AP-210/410 Apologetics 2
 AP-301/501/ 701 Cults
 AP-325/525 Secular Apologetics

BIBLICAL LANGUAGES:

BL-110/310 Introduction to New Testament Greek
 BL-115/315 Introduction to Biblical Hebrew
 BL-410/510 New Testament Greek 1
 BL-411/511 Old Testament Hebrew 1

BIBLICAL STUDIES:

BI-101/301 Biblical Introduction
 BI-102/302 New Testament Survey 1
 BI-103/303 Old Testament Survey 1
 BI-121/321 The Fruit and Gifts of the Holy Spirit
 BI-122/422 Biblical Hermeneutics
 BI-123/423 Tabernacle Typology
 BI-202/402 New Testament Survey 2
 BI-203/403 Old Testament Survey 2
 BI-206/406/606 Pauline Epistles
 BI-208/408/608 Acts of The Apostles
 BI-210/410/610 Major Prophets
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 BI-420/620/720 Messianic Prophecies and Their Fulfillment

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 CC-222/422/622 Counseling and The Law
 CC-243/443/543 Christian Marriage Counseling 1
 CC-244/444/544 Christian Marriage Counseling 2
 CC-405/605 Introduction to Cult Exit Counseling
 CC-412/612 Biblical Counseling 1
 CC-413/613 Biblical Counseling 2
 CC-414/614 Biblical Counseling 3
 CC-425/625 The Family Unit: What's Really Going On

CC-436/636 Cult Exit Counseling 1
 CC-437/637 Cult Exit Counseling 2
 CC-538/738 Christian Spiritual Formation

CHRISTIAN EDUCATION:

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 CED-207/407/607 Effective Teaching
 CED-412/612 Your Legal Rights As A Christian
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 CED-416/616 Christian Education 2
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 CPH-401/601 Philosophy of Religion
 CPH-403/603 Christian Philosophy 1
 CPH-404/604 History of Philosophy
 CPH-405/605 Christian Philosophy 2
 CPH-410/610 Faith and Reason

CHURCH ADMINISTRATION:

CAD-110/410 Introduction to Church Administration
 CAD-219/419/619 Financing the Kingdom of God
 CAD-220/420/620 Principles of Church Administration 1
 CAD-225/425/625 Ministry Administration 1
 CAD-320/620 Principles of Church Administration 2
 CAD-330/530/730 Ministry Administration 2
 CAD-335/535/735 Ministry Administration 3

EVANGELISM:

EV-105/405 Basic Evangelism
 EV-131/431 Personal Evangelism
 EV-205/405/605 Youth Evangelism
 EV-237/437/637 Prison Evangelism

HISTORY OF CHRISTIANITY:

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 HIS-102/402 History of Christianity 2
 HIS-210/410 History of Christianity in America
 HIS-215/415 History of Christianity in the Communist World
 MINISTRY:

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 MIN-210/410/610 The Lay Ministry
 MIN-230/430/630 Ethics
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 MIN-235/435/635 Prison Ministry
 MIN-238/438/638 Homiletics 1
 MIN-240/440/640 Ministry 1
 MIN-499/599/799 Ministry Internship

PASTORAL COUNSELING:

PC-201/401 Introduction to Pastoral Counseling
 PC-243/443/643 Christian Marriage Counseling 1
 PC-244/444/644 Christian Marriage Counseling 2
 PC-425/625 The Family Unit: What's Really Going On
 PC-445/545 Christian Marriage Counseling 3
 PC-446/546 Christian Marriage Counseling 4
 PC-436/636 Cult Exit Counseling 1
 PC-437/637 Cult Exit Counseling 2
 PC-638/738 Christian Spiritual Formation

RELIGIOUS LITERATURE:

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 RL-250/450 Christian Literature 1

THEOLOGY:

TH-101/401 Introduction to Theology
 TH-103/303 The Trinity
 TH-105/405 Bible Doctrines 1
 TH-121/321 The Fruit and Gifts of the Holy Spirit
 TH-122/322 Dispensational Truths
 TH-123/323 Tabernacle Typology
 TH-204/404 The History of Redemption
 TH-206/406/ Bible Doctrines 2
 TH-209/409/609 New Testament Theology 1
 TH-210/410/610 New Testament Theology 2
 TH-211/411 Angels
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 TH-214/414 The Church
 TH-215/415 Hell
 TH-216/416 The Holy Spirit
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 TH-218/418 Christ's Resurrection
 TH-220/420/620 Comparative Religions
 TH-426/626 Eschatology 1
 TH-427/627 Eschatology 2

THE PURPOSE OF HIGHER LEARNING

By Dr. Joseph S. Puleo

The Purpose of Higher Learning - is to retain most of what is learned through this type of education.

I have developed this information based on “ancient methods,” taught to the worlds spiritual leaders since and before **Jesus The Christ**. It is a method of **truths**, and enhancements to methods of truths, and enhancements to communicate this learned “knowledge,” to pass on to “mankind,” and to students seeking higher “Wisdom.”

“Wisdom,” is Learning Under Correct Knowledge, of Truths, (**L.U.C.K.**). A seeker of Truth needs to, and must view all Truths to find the Truth; coupled with discernment. The Truth Shall Set You Free, from unproven dogmas.

The mind will absorb all that is read, the trick is to retrieve it into consciousness when needed for use, and then remember where you stored it for future use. This method has worked well for our “Ancient” and current ‘Philosophers,’ and ‘Theologians,’ who have ‘knowledge,’ and wisdom based on self-evident ‘Truths,’ with correct documented science of Body, Mind, and Spirit.

Tests, should, be used to teach the student, and not to trick the student. Preceding the test questions is a recap of the text to help the student reticulate. It is not always the quantity of questions asked on a test that is important. But, it is the quality of the test questions, which is important, the meat or heart of the learning, the rest of the writings or lessons are the staples or garnish. “Remember,” One not only should be concerned with what ‘One’ feeds the body for health. “One,” must also be concerned with what ‘One’ feeds the mind for mental health, or mental nourishments. The spirit is housed in the body and is **nourished**, by both the body and the mind, based on what one feeds the body and the mind, determines one’s spiritual and physical being, valid or invalid, healthy or not healthy.

“Remember,” (reticulate) when ‘One’ has eaten a **savory** meal, in ‘recall’ of that meal, it was the main condiment, which was remembered ‘first’, and then, secondly, the garnish around the savory meal, or main condiment. The ‘mind’, food works the same way as the body food works, food for the body, as food for thoughts, (the mind.) What are nourishments? Only YOU can answer that question! The seeker of truths!

Without **Wisdom**, or **LUCK**, Learning Under Correct Knowledge, ‘You’ will experience **LOCK**, locked out, Body, Mind, and Spirit. **LOCK**, or **Lack Of Correct Knowledge**, is starvation for the Body, Mind, and Spirit, or starving from lack of Truth, and Wisdom, for half-truths will only fill you half up, from your full nutritional needs, concerning the Body, Mind, and Spirit, or BMS.

Dr. Joseph S. Puleo, PhD

Author: Healing Codes for the Biological Apocalypse

THE ACCREDITATION DECEPTION

By Dr. P. Bradley Carey
From his book
And The Dead Shall Walk The Earth

According to the United States Department of Education, “The United States has no Federal ministry of education or other centralized authority exercising single national control over postsecondary educational institutions in this country. The states assume varying degrees of control over education, but, in general, institutions of higher education are permitted to operate with considerable independence and autonomy...In order to insure a basic level of quality, the practice of accreditation arose in the United States as a means of conducting nongovernmental, peer evaluation of educational institutions and programs.”¹

The Bible tells us to “Prove all things; hold fast that which is good.”²

Keeping this Scripture in mind, let’s examine the above statement by the Department of Education and see if it proves good and true.

We already saw in this statement that the Department of Education claims that “accreditation arose in the United States as a means of conducting nongovernmental peer evaluation of educational institutions and programs.” The Department of Education has divided the United States into regions. Each region in turn has a Regional Accreditor that accredits schools. These Regional Accreditors get their authorization from the Council on Higher Education Accreditation (CHEA) and/or the U.S. Department of Education's Eligibility and Agency Evaluation Staff (EAES). Now both of these organizations get their authority to “recognize” these accrediting agencies from the Department of Education itself. And as everyone knows, the Department of Education is a part of the United States government. So my question is this, if accreditation is “a means of conducting nongovernmental peer evaluation of educational institutions and programs,” what is the Department of Education, a branch of the Federal Government, doing running the whole thing? This is obviously not nongovernment involvement in the accreditation system and proves that this part of the statement made by the Department of Education is not true.

Their statement also included the following: “The states assume varying degrees of control over education, but, in general, institutions of higher education are permitted to operate with considerable independence and autonomy.” Each state has a Higher Education Coordinating Board, a Postsecondary Council on Higher Education, or some agency along those lines. Their purpose is to authorize a school to award the degrees that it does. If it is a religious school, then they may grant it “religious exemption” because of separation of Church and State. However, the term “religious exemption” does not mean that they will still not control the religious school to some degree. For example, they must first approve all of the degree titles and nomenclature (initials) of those degrees. In many states, they must also have copies of the school’s catalog on file for evaluation, see a list of all course materials and make on site inspections of the school, even if it is solely conducting correspondence courses. There have been examples in the past, where a religious school is offering a degree and a few secular schools will start to offer a degree with the same title. Eventually the state that the school is in will tell it that it may no longer offer that degree or title, even though it was offering it before the secular schools. They will claim that this is to remove any confusion as to if it is a secular or religious degree. This clearly shows favoritism to the secular schools and those that are associated with the Department of Education.

Now many of these state agencies follow basic guidelines established by the Department of Education. So again we see the Federal Government getting involved and regulating schools, both secular and religious. Now the government claims that they want to have a total separation of Church and State, so if this is true, what business do they have telling a completely religious school what degrees and programs it may and may not offer? What business do they have telling a religious school how to format their catalog if everything they have said in it is completely truthful? So again, this fails the test to prove good and true.

Now as for the beginning of their statement, where they say, “The United States has no Federal ministry of education or other centralized authority exercising single national control over postsecondary educational institutions in this country,” in a way that is true. The United States has no ministries. Instead the United States has departments. As we have clearly seen, the United States Department of Education is actually exercising authority over postsecondary education in one form or another, contrary to what their statement claims. So again this part of the statement fails to prove true.

The Department of Education, in their book, *Nationally Recognized Accrediting Agencies and Associations: Criteria and Procedures for listing by the U.S. Secretary of Education and Current List* (September 1996), on pages 9 through 11, have a list of the definitions they use and a meaning for these definitions. We will examine a few of these here:

“Accreditation means the status of public recognition that an accrediting agency grants to an educational institution or program that meets the agency’s established standards and requirements.”³

“Accrediting agency or agency means a legal entity, or that part of a legal entity, that conducts accrediting activities through voluntary, non-Federal peer evaluations and makes decisions concerning the accreditation or preaccreditation status of institutions, programs, or both.”⁴

If these two definitions are true, then any legal accrediting organization is exactly the same as another one, and have no Federal Government involvement whatsoever. However, these definitions are misleading, as the following one clearly shows:

“Nationally recognized accrediting agency, nationally recognized agency, or recognized agency means an accrediting agency that is recognized by the Secretary under this part.”⁵

What is meant by the term “recognized” here is that the accrediting organization is following the guidelines and regulations established by the Department of Education, which is a part of the Federal Government. Therefore, this clearly is not being “non-Federal” as the above description for the term “accrediting agency” refers to.

It is the Department of Education, as well as these “recognized” accrediting agencies and the schools that they accredit, that look upon other accrediting agencies as less favorable and as being beneath them. It is only those schools that are accredited by a “recognized” accreditor that are eligible for certain Federal funding and programs. This is clearly a violation of the first statement by the Department of Education that I quoted in the beginning.

In November of 2000, the Department of Education came out with an Agenda Report entitled, “Learning Without Limits.” In this report they state that it “is a blueprint for the federal role in postsecondary education.”⁶ So in light of this report, one question comes to mind, what happened to their wanting to keep the Federal Government out of postsecondary education?

To anyone who can understand even basic English, there is a definite contradiction between the words and actions of the Department of Education. We have already seen the mess that the Department of Education has made with the elementary and secondary schools, and now, with their expertise, they are trying to do the same thing to the postsecondary ones as well. Is this right? Of course not! It's time to get the government out of the education business and put it back where it belongs, back into the hands of the people.

By controlling the accrediting agencies, they control the schools. By controlling the schools they control the curriculum, who will teach it, and what is required by each individual attending that school. By controlling the curriculum and what is taught, they can control what a person learns and how they will react to certain situations. And as numerous examples in history show, by doing this, you will have people who will say, think, and do whatever you want. Surely this is not what education is meant to be.

NOTES:

1. Nationally Recognized Accrediting Agencies and Associations: Criteria and Procedures for listing by the U.S. Secretary of Education and Current List (September 1996), Department of Education, Office of Postsecondary Education, p. 1.
2. 1 Thessalonians 5:21, KJV
3. Nationally Recognized Accrediting Agencies and Associations: Criteria and Procedures for listing by the U.S. Secretary of Education and Current List (September 1996), Department of Education, Office of Postsecondary Education, p. 9.
4. Ibid.
5. Nationally Recognized Accrediting Agencies and Associations: Criteria and Procedures for listing by the U.S. Secretary of Education and Current List (September 1996), Department of Education, Office of Postsecondary Education, p. 10.
6. Quoted from the web site of the Department of Education, where they are briefly describing this report. The Department of Education web site is located at: <http://www.ed.gov>.

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<http://roi-wmma.org>