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Child / Adolescent Intake Form

Please answer the following questions to the best of your knowledge/ability.

All information provided is protected as confidential information

Child's Name:	Date of Rirth:	
Child's Gender:	Date of Birth: Social Security No.:	
Name of School:		
Tvaine of School.		
Name of parent(s)/guardian(s):		
Parent's Marital Status: Never married Domestic Partnership		
Address (Primary Residence):(street & number)		
Additional address, if applicable:	(city) (state) (zip)	
May I mail to you at this address? ☐ Yes ☐ No, please send ma	oil to	
Home Phone: _()	an to	
	Call Dhones ()	
Mother/Guardian: Work Phone: ()		
Father/Guardian: Work Phone: ()	Cell Phone: _()	
May I contact you and leave messages at these numbers? Yes Email: May I e *please note: email correspondence is not considered		
Mother's Employer:	Occupation:	
Father's Employer:	Occupation:	
GENERAL HEALTH INFORMATION:		
Child's Physician's Name:	Phone: ()	
Address:	Last Appt:	
Is child currently experiencing any health problems? No If yes, please describe:	☐ Yes	
Is child currently seeing a psychiatrist?		
Is child taking any prescription medications? No Yes If yes, please list:		

Has child ever been prescribed psychiatric medication? UNo Yes If yes, please list name(s) and dates:					
Has child previously received any type of mental health services (i.e., psychotherapy)? If yes, dates(s) & reason for treatment: One of the services (i.e., psychotherapy)? No of the services (i.e., psychotherapy)?					
Has child ever been hospitalized for emotional or mental reasons? No Yes If yes, please describe (i.e., dates, reasons, location:					
How would you rate child's current physical health? (please circle) Poor Unsatisfactory Satisfactory Good Very good					
Please list any specific health problems child is currently experiencing:					
How would you rate child's current sleeping habits? (please circle) Poor Unsatisfactory Satisfactory Good Very good Please list any specific sleep problems child is currently experiencing:					
How many times per week does child generally exercise?					
What types of exercise does s/he participate in?					
List any extra-curricular activities child currently participates in					
Please list any difficulties child experiences with his/her appetite or eating patterns:					
MENTAL HEALTH INFORMATION:					
1. Is child currently experiencing overwhelming sadness, grief or depression? No Yes If yes, for approximately how long and any known trigger(s)?					
2. Is child currently experiencing anxiety, panic attacks or have any phobias? No Yes If yes, when did s/he begin experiencing this and any known trigger(s)?					
3. Is child currently experiencing any chronic pain? No Yes If yes, please describe:					
4. To you knowledge, does child drink alcohol more than once a week? ☐No ☐Yes					
. To your knowledge, how often does child engage in recreational drug use? Daily Weekly Monthly Infrequently Never					
6. To your knowledge, is child currently in a romantic relationship? ☐No ☐ Yes If yes, for how long?					

MILY MENTAL HEALTH HISTORY:		
is section below please identify if there is	a family history of any o	of the following. If yes, please indicate the fan
ber's relationship to child in the space pro	vided (father, grandmot	her, uncle, etc.).
	Please Circle	List Family Member
Alcohol/Substance Abuse	Yes / No	
Anxiety	Yes / No	
Depression	Yes / No	
Domestic Violence	Yes / No	
Eating Disorder(s)	Yes / No	
Obesity	Yes / No	
Obsessive Compulsive Behavior(s)	Yes / No	
Schizophrenia	Yes / No	
Schizophrenia Suicide Attempts/Completion	Yes / No Yes / No	
Suicide Attempts/Completion		
Suicide Attempts/Completion ly History continued: Child's Family of Origin: Mother: alive deceased (date	Yes / No e:) Fathe	
Suicide Attempts/Completion Ily History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and genometric deceased)	Yes / No e:) Fathe	er: alive deceased (date:)
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Suicide Attempts/Completion lly History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and generate) Ory of death(s) child has experienced within	Yes / No e:) Fathed ler): n circle of family and/or	er: alive deceased (date:) friends:
Suicide Attempts/Completion lly History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and generate) Ory of death(s) child has experienced within	Yes / No e:) Fathed ler): n circle of family and/or	er: alive deceased (date:) friends:
Suicide Attempts/Completion lly History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and generate) Ory of death(s) child has experienced within	Yes / No e:) Father left of family and/or Does s/he enjoy sch	er: □alive □deceased (date:) friends:
Suicide Attempts/Completion Ally History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and genomery of death(s) child has experienced withing out of the control of the con	Yes / No e:) Father der): n circle of family and/or Does s/he enjoy schestressful about school (i.e.)	er: □alive □deceased (date:) friends:
Suicide Attempts/Completion Ally History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and general control of the control of t	Yes / No e:) Fatheder): n circle of family and/or Does s/he enjoy schestressful about school (i.e.)	er: □alive □deceased (date:) friends: nool? e., social/peers, academics, etc.)?
Suicide Attempts/Completion Ally History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and genomery of death(s) child has experienced within DITIONAL INFORMATION 1. What is child's grade level: To your knowledge, is there anything significant to the continue of the conti	Yes / No e:	nool?e., social/peers, academics, etc.)?
Suicide Attempts/Completion Ally History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and general control of the control of t	Yes / No e:	er:
Suicide Attempts/Completion Ally History continued: Child's Family of Origin: Mother: alive deceased (date Child's siblings (age and general control of the control of t	Yes / No e:	er: □alive □deceased (date:) friends: nool? e., social/peers, academics, etc.)?
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4.	What would you like your child to accomplish out of his/her time in therapy?				
5.	Do you have any specific	fears or concerns regar	ding your child's treatment?		
6.	How were you referred to	o me?			
erson((s) to contact in case of emo				
lame:		Phone Number: ()	Relationship:	
lame:		Phone Number: ()	Relationship:	