



CCSD-Edison [REDACTED]

Year to Date Progress

Grade 2

| Gr.2 Rdg.     | Sept. | Oct. | Nov. | Dec. | Jan.(SBAC) | Feb.(SBAC) | March(SBAC) | April |
|---------------|-------|------|------|------|------------|------------|-------------|-------|
| [REDACTED]    | 51%   | 56%  | 63%  | 51%  | 39%        | 52%        | 42%         | 50%   |
| [REDACTED]    | 40%   | 57%  | 56%  | 57%  | 39%        | 57%        | 53%         | 63%   |
| [REDACTED]    | 43%   | 54%  | 52%  | 52%  | 38%        | 59%        | 53%         | 51%   |
| Camille Taiwo | 36%   | 59%  | 58%  | 74%  | 38%        | 63%        | 61%         | 74%   |
| [REDACTED]    | 37%   | 54%  | 53%  | 53%  | 37%        | 51%        | 51%         | 63%   |
| [REDACTED]    |       |      |      |      |            |            |             |       |

| Gr. 2 Math       | Sept. | Nov. | Jan.(SBAC) | March(SBAC)  |
|------------------|-------|------|------------|--------------|
| [REDACTED]       | 49%   | 64%  | 50%        | 54%          |
| [REDACTED]       | 48%   | 71%  | 58%        | 65%          |
| [REDACTED]       | 49%   | 58%  | 51%        | 54%          |
| Camille Taiwo    | 42%   | 77%  | 65%        | 71%          |
| [REDACTED]       | 49%   | 58%  | 56%        | 64%          |
| [REDACTED]       |       |      |            |              |
| Gr.2 Math Cont'd | Oct.  | Dec. | Feb.(SBAC) | April (SBAC) |
| [REDACTED]       | 54%   | 52%  | 54%        | 64%          |
| [REDACTED]       | 63%   | 67%  | 64%        | 73%          |
| [REDACTED]       | 52%   | 54%  | 52%        | 55%          |
| Camille Taiwo    | 68%   | 68%  | 69%        | 80%          |
| [REDACTED]       | 56%   | 57%  | 65%        | 75%          |



## How to Interpret this Data

*\*Other Educators that are not affiliated with Spirit & Mind Behavioral Services have been redacted.*

In **READING** the baseline; or incoming testing score for the entire class is **36% in September** at the start of school and the start of testing season. By the end of the monthly testing season in **April**, the student's scores reflect positive incremental **growth to 74%**.

**\*The drop in READING scores from December to January went from 74% to 38%. This is because the test makers changed the testing software, so the students not only had to learn content; they also had to grapple with software process. They rebounded as a class the very next month in February to growth reflecting 68% and continued to grow upward from there.**

In **MATH** at the start of testing season the class had an incoming start of **36%**, and by the end of testing season in April, math scores reflect incremental growth to **80%**.

This cannot happen without strong pedagogical skills, and employment of best practices. These are the same skills that we employ with all of our clients.