

1000 W. Market St Greensboro, North Carolina 27401 Phone: 336-508-3816

Email: info@charlottebasketballacademy.net

Carolina Basketball Academy High School Program & Post Graduate Program Student Application

Please return your completed application to Carolina Basketball Academy administration or mail your completed application to CBA Mailing Address, ATTN: Application Processing, **1000 W. Market St Greensboro, NC 27401**. All applicants will be notified within 48 of application submission.

Student SSI	N:
Student Em	ail Address:
	Zip Code:
SSN:	
Work Phone	÷#:
Parent/Guar	dian Email Address:
	Work Phone

City/State:	Zip Code:	
D 4/2 II N 4/2		
Parent/Guardian Name #2:		
DOB:	SSN:	
Home Phone #:	Work Phone #:	
Devent Call Disease #-	Parent/Guardian Email Address:	
Parent Cell Phone #:	Parenivouardian Email Address.	
Street Address:		
City/State:	Zip Code:	
What school do you currently attend?		
□ Complete & Sign All Pages	☐ Individualized Education Plan (IEP) 504	
☐ Student Photo (Any photo clearly showing student's face is acceptable)	Plan (If applicable)	
 ☐ Official/Unofficial Copy of Transcript Report Card 		
☐ Copy of Student's Birth Certificate		
Third Party Documents:		
Name:		
☐ State ID. Driver's License Passport (G☐ Sign and Date the Authorization Form	• • •	
Student Personal Information:		
DOB: (mm/dd/yy) Age:	GENDER: Male Female	
SHIRT SIZE (circle one): S M L XL 2XL 3XL	PANTS SIZE (circle one): S M L XL 2XL 3X	
SHOE SIZE:		

Grades repeated, if any			
Has the applicant ever received auxiliary services such as outside tutoring, psychological or educational testing, speech and/or language assistance, or professional counseling?			
□ YES □ NO			
If yes, explain and please provide copies of any testing results.			
Has the applicant been hospitalized for significant medical treatment?			
If yes, please describe.			
Has a physician ever prescribed any medication for attentional or emotional concerns, or is the applicant presently receiving such medication? \Box YES \Box NO			
If yes, list medication and possible side effects.			
Is your student currently receiving medical care for any physical injuries? (i.e. getting physical therapy) \square YES \square NO			
If yes, what treatment is the student receiving.			
Does your student currently need medical care for any physical injuries and/or any other care? ☐ YES ☐ NO			
If yes, what treatment does the student need.			

If yes, list services.	
List any other health or learning considerations	s needed for this child.
If English is not the primary language spoken a	at home, what is?
Student's special interests, honors or activities	3
Bus transportation will be provided at all times as n Academy. The transportation will not be provided for	•
My child is approved to obtain transportation on be not ultimately enroll in CBA classes or attend bask transportation and may have to return to their home YES	etball training, he/she will not be eligible for
AGREEMENT:	
I understand that the Carolina Basketball Program I also realize that the personal, academic and orga rigorous courses and basketball training offered wi these statements are true and accurate to the best information is not included or falsified, that my studhis/her removal from the school in the future. I encluded \$3,500.00 (non-refundable) security deposit up to Carolina Basketball Academy. I understand all a refundable.	anizational gains from participating in the most ill be to my benefit long-range. I future confirm to fmy knowledge. I understand that if pertinent dent's acceptance could be jeopardized or result is losed a check for the application fee of \$275.00 pon approval per student applying for admission

Student Questions

Answer ALL the following questions using the space provided.			
Are you taking a foreign language? If so, which language?			
Are you fluent in any language other than English? If so, which language?			
Information about you such as clubs, extracurricular and/or community activities and any other information about yourself you'd like to share:			
CBA requires you to take challenging courses. Identify your weakest academic area(s) and explain how you plan to deal with this challenge.			
Many CBA students are involved in a variety of activities. Describe how you are able to manage your time and organize your homework.			

Student Essay

<u>Select **ONE**</u> of the following and write a well-developed essay explaining your experience(s). 250-500 words

- 1. How do you think the CBA program will benefit you?
- 2. What is your greatest strength, whether it is something to do with school or your personal life?
- 3. Discuss something you have learned or read in school that is interesting to you and that you would like to know more about?
- Describe and discuss a project you have initiated on your own. What was the experience like for you?

J.	5. If you had to pick a career today, what would it be and why?		

Additional CBA Information:

Predictors of success in the CBA program:

The following information will be gathered from your student's school records (grades 9, 10, 11, 12) in order for us to assist you in determining future success in the CBA program for your student:

- End-of-Grade Test Data Level 3 or 4 preferred
- Grades
- Attendance
- Explore Test data
- Teacher recommendation
- Parent/student interest in the CBA Program

Each student will be considered on a case-by-case basis. If any area is questionable, parents will be advised.

Preparation for the CBA Program:

Students in 9th & 10th grade will follow a recommended course of study in preparation for enrollment in CBA courses in their 11th & 12th grade. At least 50% of courses in 9th & 10th grades will be level classes including English, Science and History. Students in 9th – 12th grade will maintain a "B" average in all classes. Students will be counseled individually at the end of each grading period if grades, attendance and/or discipline become a concern.



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INTRODUCTION

We congratulate you for seeking advanced academic opportunities for your child. We understand that your child's social and academic involvement is critical for their success in the future which is the reason you are reading this brochure.

Your goal is for your child to be happy and healthy and to attain all the positive things that life has to offer. You want your child to reach their full potential academically and athletically to ensure a promising future. We fully understand. And we are here to help!

Carolina Basketball Academy strives to build positive relationships with young men and women in grades 8 to 12 of all levels of academic and athletic abilities. Teenagers, like your, who have leadership abilities and deep down are good but have somehow lost their way due to situations in school, peer or family relationships that have hindered their ability to progress.

Our highly structured curriculum and athletic training environment challenges the greatest of students and encourage those who are underperforming to reach their full potential based on our core beliefs:

- 1. Trust
- 2. Accountably
- 3. Respect
- 4. Community Involvement
- 5. Accessibility
- 6. Lead by Example

These six simple core beliefs can dramatically impact your child's life and be the driving force to securing a successful future.

We thank you for choosing to place your child/children in our care. I believe that children are one of our most precious commodities that God has placed in our care. We have the awesome task of helping to shape, mold, and train them up to be productive young men and women. As teachers, we must use their time wisely. As parents, you must help provide the means necessary, through education, where they can learn to grow in the things of God. Please read your handbook.

Here at Carolina Basketball Academy, we can help in doing our part in making sure that when your son/daughter enters our building, they will enter to learn and depart to serve. Many things can wait, our children cannot. We take pride in doing our best each day to help children learn and grow.

Thanks for planting seeds of success and I hope that you enjoy reading the following quotes as much as I did.

"Education is not preparation for life, education is life itself." John Dewey (1893-1952).

"The direction in which education starts a man will determine his future life." Plato (427-347 B.C.)

"My satisfaction comes from my commitment to advancing a better world." Faye Wattleton (1943-)

"Treat people as if they were what they ought to be, and you help them to become what they are capable of being." Johann Wolfgang Von Goethe (1749-1832)

"Let us think of education as the mean of developing our greatest abilities because in each of us there is a private hope and dream when fulfilled can be translated into benefit for everyone and greater strength for our nation. John F. Kennedy (1917-1963) 25th President of the United States

"It doesn't matter what you look like for where you come from if you have knowledge." Dr. Benjamin S. Carter (1951-) American Surgeon.

Together we make our school a SUCCESS! Show you care by treating children with respect.

Use every opportunity to guide and inspire students.

Choose to make the most of each day.

Commit to excellence in everything that you do.

Express your praise to students and co-workers for their good deeds.

Show respect for your child.

Support your child and their teachers.

*I recommend that you have physically or virtually have dinner with your son/daughter at least twice a week. You will be amazed at how much you can learn about your son/daughter and the importance of fellowship with family.

REGISTRATION AND ADMISSION

REGISTRATION PROCEDURES

- 1. Before enrollment of any student, there will be a two-part screening process. Parents are first interviewed by the director and given a tour of the facilities. This pre-arranged visit usually takes 15-30 minutes.
- 2. An application of enrollment is given to the parent for completion.
- 3. After receipt of enrollment application, another appointment is scheduled with the Director for orientation to the school. This visit usually lasts 30-40 minutes. The orientation will involve discussion and completion of the following items:
 - Policies and Procedures in the Parent/Student Handbook
 - Completion and signing of all required documents.
- 4. Orientation is required before starting school.

ADMISSION PROCEDURES

- 1. Parent(s)/Legal Guardian must:
 - Read the Handbook thoroughly.
 - Complete all forms in the Admission packet and return to the school office for processing.
- 2. Provide the following documents with Admission Application:
 - Current medical records/Immunization records/School records.
- 3. If your child is accepted for admission, you will be notified.
- 4. Parents are required to attend the Parent Orientation when scheduled at the beginning of the school year.
- 5. All tuition and fees must be paid prior to the start of the semester. First month's tuition is due August 1st.

SECTION 2

TUITION & FEES



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Tuition and Fees for Grades 9-13

Application/Registration Fee (Non-refundable) \$275.00

Diagnostic screening tests are \$250.00. The amount is non-refundable for Math and Reading, as well as any National Standardized Testing. Students who need help in Reading and Phonics must purchase a workbook for \$45.00. (May be waived based on transcript evaluations)

Upon acceptance, the following fees are required before enrollment.

Yearly Tuition

Tuition is \$18,000 yearly or \$1,800 monthly for all domestic students. International Student yearly tuition is \$25,000 yearly or \$2,500.00 The first payment begins at the time of enrollment and the last payment May 1, 2019 Payments are made over a 10-month schedule if the student attends no later than August 15, 2018. Students who enroll after August 15, 2018 tuition will be scheduled for the number of months reminding.

Deposit (non-refundable) required for all enrolled students. The initial monthly fee is required and the current month will become prorated. Each additional month will be subsequently charged after enrollment date.

Non-refundable deposit fee of \$3,500.00 is required at the time of student registration.

Tuition

Based upon the date of enrollment, tuition is prorated to reflect your start after the first of the month. All tuition payments are due by the first of the month. Any late tuition payments will be subject to a late charge of \$50.00. Tuition is late after the fifth of the month. Tuition WILL NOT be accepted as partial payments, the amount of the tuition is to be paid in full at the beginning of each month.

(Parent(s) Signature) If tuition and late fees are not paid by the 15th of the month, parents are asked not to bring their child to school until the amount is paid in full, or arrangements made with the Administrator.

Students who enrolled with only two or three month left before school year ends will be assessed a minimum of 5 months' tuitions, students are able to complete his/her credits with within the remaining CBA school year.

Tuition paid to Carolina Basketball Academy is non-refundable after the child is enrolled. Students
enrolled for the entire school year and such portion that has been paid will remain after the date of
entrance. All returned checks will be charged a non-sufficient fee of \$35.00.

All fees are payable on the dates stated in the above paragraph. The school reserves the right to prohibit student from attending classes if charges are not paid on the due date.

F	· · · · · · · · · · · · · · · ·		
I have read t terms.	the above information, and I understan	d the policies, and procedures and I agree to	o all
Signature:	(Donant on Coordina)	Date:	
	(Parent or Guardian)		

SECTION 3

AGREEMENT



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Carolina Basketball Academy contracts teachers on the yearly basis, secure textbooks, and makes necessary provision on the strength of student enrollment. Our ability to meet the needs of the school depends upon the adherence to this contract agreement. **Please consider seriously the obligation before signing.**

(REGISTRATION AND TUITION FEES ARE NON-REFUNDABLE)

This agreement is considered binding after signing this contract for your child/children attending Carolina Basketball Academy.

A student is expected to meet the academic standards of the school and conform to the regulations and the spirit of the school to achieve his/her highest potentials during school. Regulations are stated in *The Parent-Student Handbook* and application forms.

My total tuition for the 2018-2019 school years at Carolina Basketball Academy shall be:

TOTAL ANNUAL TUITION DUE: CBA SCHOLARSHIP AMOUNT OFFERED NET ANNUAL TUITION:		\$_18,000.00	
		\$	
		\$	
MONTHLY TUITION	ON PAYMENT REQUIRED:	\$	
	GRADE	GRADE	
	GRADE	GRADE	
Please check one of I will pay the discount per family.	entire yearly tuition on or before	my enrollment date in order to	receive 2%
1		11 ' 1 ' 10/ 1'	,
1 will pay the	entire yearly tuition before schoo	1 begins and receive a 1% disco	ount.
effective at the start of	of finance the tuition on a monthly of my enrollment date and the last however, there will be a 3% service.	payment being May 1, 2017. V	0 0
G:		Doto	

NOTE: There is no service charge for financing. Payments are due the 1st of each month. A \$50.00 late charge will be applied to your account if the payment is not received by the 5th of the month. A \$36.00 fee will be charged for a returned check, plus late penalties. It is our policy not to release report cards, transcripts and/or records unless accounts have been cleared.

Early withdrawal of the student does not constitute a refund of tuition. I am aware that my tuition is nonrefundable. School year and expenses are planned on the initial yearly enrollment and remain constant throughout the year. In the event the Administrator approves an early withdrawal, you must follow the withdrawal procedures, and in addition, you will have to pay (five) additional months of tuition.

Signed (Student)		Phone ()	
Address:	City:	State:	Zip:
Signed (Father)		Phone ()	
Address:	City:	State:	Zip:
Signed (Mother)		Phone ()	
Address:	City:	State:	Zip:

This is a valid contract.

SECTION 4

Parent/Student Commitments



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PARENT-STUDENT COMMITMENTS TO CAROLINA BASKETBALL ACADEMY

These are the Admission Requirements for Carolina Basketball Academy and I understand the following:

- 1. The administration has complete responsibility for disciplinary action and placing my child academically.
- 2. My child has permission to take part in all school activities including sports, field trips, etc., for the entire school year. I will not hold the school liable for injury (injuries) incurred while at school, during a school activity, including sports and field trips, etc.
- 3. The school must operate on sound financial policies. We expect all payments to be made on time as designated by the tuition contract. The policy concerning payments is outlined in *The Parent/Student Handbook*.
- 4. If a disagreement or problem arises that involves a child, we will not discuss, disclose, defamation, or criticize to *ANY OUTSIDE*¹ party of the administration. We will seek a solution through the chain of command, teacher first, then Mrs. Carolina Basketball Academy, the Administrator.
- 5. Students and parents are responsible for the damages to school property.
- 6. The school reserves the right to dismiss any student whom:
 - Does not respect school regulations
 - Does not cooperate in the education process
 - Failure to comply with the standard of attitude and conduct established by the administration.
 - If found consuming/possessing alcohol, control substance abuse or cigarette smoking on school property. These are strictly prohibited. The school staff has the right to search my child if there is probable cause suspected of any of these abuses. Parents or law enforcement officer will be contacted in case of illegal substance.

¹ This includes parents, students, friends, colleagues, and anyone else outside of the administration.

PARENT-STUDENT COMMITMENTS TO CAROLINA BASKETBALL ACADEMY CONTINUED:

- 7. As supporting parents of Carolina Basketball Academy, I am/we are expected to uphold the school policies in both word and deed in my child's presence. Failure to comply with this principle will create division and cause rebellion in the student.
- 8. Should the time come when I no longer support the policies of Carolina Basketball Academy, I will politely and quietly withdraw my child, upon approval and review by the Administrator.
- 9. As a student, I will refrain from the use of drugs, alcohol, smoking and profanity.
- 10. I will dress as requested by dress code policy.
- 11. Any student who has an aggressive and disrespectful behavior will be asked to leave the school for that day, and parent will be contacted. If the behavior becomes a problem from the said student, he/she may be recommended to be expelled with **no refund on tuition**.

My son/daughter and I have read the information presented to us and will adhere to the conditions stated in the above.

Student:	Date:
Father/Guardian:	Date:
Mother:	Date:

SECTION 5

COURSES

Are DONE Through

Carolina Connection Academy or

The Ogburn School

PRIMARY COURSES HIGH SCHOOL

High School Courses

- Foreign Language: French and Spanish
- Mathematics: Algebra I, Algebra II, Geometry, Trigonometry, Calculus
- Social Studies
- United States History
- Physical Education
- World History
- Physical Science, Biology, Chemistry
- English, Literature, Writing
- Introduction to Business
- Fundamentals of Computers Technology/Fundamentals of Automotive Technology/
- Government/Economics
- SAT Preparation (By appointment only)
- Other Electives and over 220 on line courses available

SCHOOL POLICIES

PHILOSOPHY

The overall purpose of Carolina Basketball Academy is to provide excellence in academic education based upon educational principles and values in an environment that encourages a personal commitment to education and to continually reinforce that commitment. To establish an educational environment that is conducive to learning. To help establish the fundamentals of education that would provide students with the tools necessary to perform in a world of constant change. To help shape and mold young minds to become leaders in our society where a strong educational foundation is imperative. We understand, if given a chance, anyone can learn to be successful and learn to be responsible people.

GOALS

Education dictates that goals be established to develop the whole child; academically, socially, emotionally, physically, and spiritually. Carolina Basketball Academy's stated goals foster the development by approaching education from an independent point of view.

We teach our students to:

Academically

- Realize their full academic potential, developing and understanding of the nature as a human being. This is accomplished by providing students with examples of excellence worthy emulation; by their teachers, by their own participation in learning; by testing exhibition and competition at the highest appropriate levels, by the finest quality of human endeavor, from guests to the school, to lecture by visits to concerts, museums, art gallery exhibits, theatrical productions and sporting events.
- Develop mastery of core academic subjects, fundamental processes in effective communication, clear writing, reading, math, and effective listening skills.

Socially

- Grow in the understanding of their place in society, and the responsibilities to their fellow human beings.
- Learn by example and precept in the living and teaching of those who govern, administer, teach, serve, and support.

Emotionally

- Develop their full potential as young men and young women that they were created for a purpose while existing on earth. To develop and become independent thinkers.
- Become an effective evaluator of various issues, both past and present in society and to realize that they are our future leaders.

Physically

• Be involved in activities, both structured and unstructured, where students are able to excel in athletic competition, artistic performance, and social growth.

 Acquire the skills necessary to promote a lifestyle of physical fitness, good health, wise use and proper care of the body.

Spiritually

• Become a contributing member of the community by treating others, as they would want to be treated. To have a belief system in place that we were created by God who directs our paths.

Mission Statement

The mission of Carolina Basketball Academy is to give every student the tools necessary to be successful in life. We also believe that if given the chance, each student can learn and achieve his or her goals academically, socially, physically, emotionally, and spiritually. We are committed to give every child a sound and solid foundation in the skills necessary to function in society. We want to help every student to believe, to achieve, and to have faith that they, too, can be successful in life. To enable them to realize their gifts and talents and that *nothing is impossible when God comes first*.

ATTENDANCE

Class Session

School hours are 8:00 a.m. to 2:30 p.m. Classes begin at 8:00 a.m. for Grades 8-13 and end at 2:05 p.m. Students are to be picked up by 2:30 p.m. After 2:30 p.m., arrangements should be made for your child. (See "Before and After School Care").

Absences and Tardiness

Regular attendance is essential to successful class work. Students who are absent must bring a written excuse note from their parent or guardian when returning to school. According to school law, the only legal reasons for school absences are verified illness of the student, bereavements, or verified doctor appointments. Some absences, which are not normally permitted by school law, are sometimes allowable providing they are known and approved by C.B.A. in advance. All class work and homework that is missed during their absence will be made-up by the student. Unexcused absences may result in the student being expelled or failing their grade. State law allows students to miss up to five (5) days per semester per class. Students with more than five (5) absences per semester automatically fail that semester unless hours are made up. Class hours can be recovered via Saturday school (scheduled as needed) at a charge of \$25.00 per hour, usually from 9:00 a.m. to 1:00 p.m. Tuition continues in all grades during any absence.

NOTE: The five (5) absent limits applies to all absences including illness, accidents, trips, etc., whether excused or unexcused. While all absences count toward the five (5) per semester limit, documenting that an absence is excused allows the student to make up tests, quizzes, and class work without penalty, having one (1) day for each day absent. (This policy is not intended to be abused by a student not turning in 5th period work, for example, because he/she had a dental appointment first period). Skipping/unexcused absences, on the other hand, make all homework, quizzes and tests taken that day count as a zero (0) for 50% off, at the teacher's discretion. Furthermore, any unexcused absence/class cut will result in work detail. One (1) cut will result in a warning. A second cut will result in detention. A third cut will result in suspension.

Tardiness

Any student is tardy if he/she is not in class on time. Students in K-3are tardy after 8:30 a.m. and students in grades 4-12 are considered tardy after 8:00 a.m. Three (3) unexcused tardies equal one (1) day absent. Continued tardiness can result in dismissal from school. Any time a student is tardy, he/she must come by the school office for an admission slip to be admitted to class. No exceptions! A not from a parent or guardian stating the reason for absence or tardiness must be given to the office within two (2) days of the occurrence.

ATTENDANCE AND TARDINESS

Tardy	Consequences
1	Excused
2	Warning
3	Parent Conference
4	In-School Suspension
5	Saturday School Detention Recovery (If student doesn't recover time, he/she will fail class for the year.)
6	Out-of-School Suspension

BEHAVIORAL

Offense	Consequences		
Disruptions, Profanity, inappropriate clothing, disrespect,	1. Warning, disciplinary fractions from write-up placed in student's file.		
bullying	2. Students are placed in In-School Suspension		
	3. Parent conference with student		
	4. Out-of-School Suspension		
Fighting	Automatic Out-of-School Suspension		
Alcohol and Ill-legal Drugs	Automatic Out-of-School Suspension Conference with Student and Parent		
Weapons	Automatic Out-of-School Suspension Exclusion from school and possible legal actions.		

DRESS CODE

Time spent on dress code detracts from learning. Students are expected to dress respectfully. No tummy or cleavage showing, pants are on hips, and no torn clothing. Students will be dressed in uniforms at all times. If students do not adhere to dress codes, parents will be asked to pick up their child to change clothing. Students who are given three notices to change their attire of clothing to what is required will face suspension and possibly exclusion from Carolina Basketball Academy.

For boys, pants must be worn with a belt and a button down/polo shirt. Shirts must be tucked in pants at all times. No exceptions! Boys are to wear their hair neatly groomed.

Please read all information included in your packet as we have a separate sheet that gives more information.

DISCIPLINE

In order to meet these guidelines for objectives, students must understand our rules and the consequences when those rules are not followed. Students also need to develop relationships with teachers and classmates bases on mutual respect.

Removal From Class

The classroom environment must be one in which maximum learning can take place. Students must have respect for education so that they do not disrupt class or interfere in any way with the learning process. If a student is disruptive in class, the student must be removed from class. Disrespect, rudeness, excess talking, etc., will result in class time lost in ¼ hour increments and can result in other consequences as deemed appropriate by the staff including time after school and work detail. Students who persist in negativity or are guilty of serious infractions face suspension (time counted as unexcused absences) and/or expulsion.

Off-Limit Areas

Students are not to congregate around parked cars during school hours. Students may not sit in parked cars at any time during the school day. The administrative office is off limits. Failure to comply will result in work detail, parent conference, or suspension.

Classroom Rules

- Be On Time
- No Profanity (direct or indirect)
- Respect Other's Property
- Respect Teachers and Other Students
- No Fighting
- No Drugs
- No Weapons
- No Talking Back to Teachers or Other Students
- Bring All Materials to Class
- No Touching or "Horse Playing" With Other Students
- No Gum Chewing
- No Eating In Class
- No Walking Out of Class Without Teacher's Permission

ACADEMICS

Homework

Believing that homework is an integral part of the school, each teacher gives homework to aid the student to advance his/her studies. Therefore, students are required to complete their homework assignments on time. We request the parent's full cooperation in seeing that the assignments are completed. Repeated delinquent homework could result in a student's expulsion.

Books and Supplies

All books and school supplies must be purchased by the parents. Students must bring books and supplies at school every day.

Evaluation:

- All grades will have a nine-week grading period. All grades will observe the following grade scale. (Grades, including conduct grades, determine the honor roll).
 - A 90-100- Excellent
 - B 80-89- Good
 - C 70-79-Fair
 - D 60-69-Passing
 - F 0-59- Failed

Before and After School Care

The school will not be responsible for students before 7:00 a.m. or after 2:30 p.m. Any student arriving before 7:00 a.m. must wait with the parents until 7:00 a.m. Students remaining on the school premises after 2:30 p.m. are required to go to Extended Session. (Applies to all non-boarding school students)

Our after school care program for Carolina Basketball Academy students start at 3:30 p.m. until 8:00 p.m. at a rate of \$10.00 per hour or a flat rate of \$75.00 per week. Students enrolled in Carolina Basketball Academy; however, will be charged only \$65.00 per week. All fees are payable weekly, in advance. Each student not picked up by 8:00 p.m. will be charged a fee of \$1.00 per minute, payable when you pick up your child. Before school care will be arranged on an individual basis. (Applies to all non-boarding school students)

CONDUCT

CONDUCT AND DISCIPLINE

ADD or ADHD Students

We reserve the right that a student be tested for ADD/ADHD at the expense of the parent. If a student is diagnosed as being ADD or SDHD, and the doctor has prescribed some form of medication make sure that your child take it before coming to school. We do not administer drugs to children.

Student Conduct

The classroom is a place of learning for those attending. Due to this fact, there are several regulations placed upon the students.

The teacher has full control of the classroom. Each student is expected to show respect to the teacher. No student will leave his/her seat without permission from the teacher. In all classes, students are not permitted to talk unless it involved class discussion and interaction with the teacher.

Unacceptable Conduct

- No student is to bring rock music, tapes, magazines, offensive books, or any other item, which the administration considers contrary to our standard set forth for our students.
- No student may use tobacco on the premises
- No student may use alcohol or narcotics on the premises
- No student may bring a weapon onto campus
- No student may use profanity
- No student may be involved in sexual misconduct
- No student may use cell phones at school. If there is an emergency, please contact the administration.

ENROLLMENT

Students who enroll with Carolina Basketball Academy (hereafter referred to as C.B.A.) are expected to maintain a positive attitude toward learning. Upon entry, each student is required to take an entrance exam test in Math and Reading to assist in proper placement.

Due to limited resource and facilities, C.B.A. is unable to meet the needs that are required for certain behavioral problems and learning disabilities. (Assessments may be required in some cases).

Telephone/Lost & Found/Early Dismissal

TELEPHONE

Please do not ask to use the telephone during school hours unless absolutely necessary. Interruptions such as phone calls are very disruptive to a class session. Students and teachers are not permitted to use the school phone during class time except in a case of an emergency. CELLULAR PHONES ARE PROHIBITED TO STUDENTS DURING SCHOOL HOURS. IF THERE IS AN ABSOLUTE NEED TO USE A TELEPHONE, PLEASE REPORT TO THE OFFICE. If caught using the cell phone on campus, the phone will be confiscated and held a school until a parent comes to claim it. (Telephone Usage takes away from your child's learning ability and instructional time.)

LOST AND FOUND

Lost and found articles are taken to the school office. Items that remain unclaimed after the one month will be disposed of.

EARLY DISMISSAL POLICY

- 1. Students who wish to have an early dismissal must bring a parent/guardian note to the office before 8:00 a.m. on the day of the early dismissal. The note must list the phone number where the parent/guardian can be contacted. If the parent/guardian cannot be contacted, the early dismissal will be denied.
- 2. Students with early dismissals must sign out in the office before leaving school. *Failure to do so will considered cutting class*.
- 3. **In an emergency situation**, parents/guardians must call or report to the office to arrange an Early Dismissal.
- 4. No Early Dismissal will be granted on exam days with prior approval from the Director.

Note: Cutting class is defined as any unexcused absence from a class. For example, if a student leaves school without signing out or if a student arrives to school after first period of the day without signing in, the student is guilty of cutting class or classes missed. Consequences are discussed in the attendance section.

LUNCH

Grades 9-13 boarding students will receive free lunch daily. Students may bring their own lunch if they wish to decline their lunch from school.

CONTRACT OF TERMS AND CONDITIONS

Withdrawal of Student: In order to officially withdraw a student from Carolina Basketball Academy ("The School") the parent(s) must submit a signed letter indicating the withdrawal date and reason to the Admission Office. No withdrawal will be official or complete until the Admission Office receives and approves the letter.

Rules and Regulations: I/We agree to accept the rules, regulations, policies, resolutions, and guidelines (hereinafter called "School Rules") adopted by The School and set forth in its latest publications or otherwise communicated to me. I/We also understand that, except for the Arbitration Agreement, any and all School Rules can be changed at any time by The School. The School retains the right to add, change or delete policies or other school conditions at any time (except the Arbitration Agreement, which may not be changed altered, revised, or modified without a writing signed by the Head of School). I/We understand that the student's, parent's, or guardian's disregard of the School Rules (whether on or off campus) may be deemed sufficient cause for dismissal.

Timely Tuition/Student Records: I/We also understand that all accounts must be paid before records and transcripts can be released or transferred to other schools and colleges and that our student will not be permitted to continue to attend classes unless tuition and fees are paid by stated deadlines (or until I/we make other written arrangements acceptable to the School). I/We also understand that the School shall have the right to take such legal action as it may deem appropriate to collect all amounts which are not paid when due. In the event the School takes legal action to enforce the terms of this Contract, I/we shall be responsible for all costs, including reasonable attorney's fees and costs (whether incurred before, during, or after the filing of a recovery action.)

Medical Care/Treatment: It is my/our specific intention that a representative of the School may designate authority for emergency medical care in a licensed hospital or other health care facility while my/our child is enrolled at The School. I/We hereby release the School (and its owners, trustees, directors, officers, managers, employees, agents, and parties affiliated with it) from any and all liability resulting from or pertaining to the seeking of medical care.

Consent to On Site Medical Care, Including Student Counseling: I/We hereby authorizes the School to supply medical care as needed for Student (including administration of allergy medications, Epi-Pens, etc. according to my child's prescription from a licensed practitioner) or other minor medical care as determined to be appropriate by the School nurse. I/We also authorize the School's student guidance counselor to meet and counsel with my/our child regarding emotional, social, or family circumstances. I/We hereby release and hold the School harmless from any liability which might arise from the provision of such medical care or counseling services.

Authorization for Photos/Academic Records/Release: I/We authorize the use of my/our child's image, information, voice and photographs in School publications, including, but not limited to, training or promotional videos, brochures, and on the School's website. I/We also authorize the School to send academic records and confidential recommendations (and updates or corrections to reflect changed circumstances) to post-secondary schools and I/we will not seek access to confidential recommendations and evaluation materials. I/We hereby release the School (and its owners, trustees, directors, officers, managers, employees, agents, and parties affiliated with it) from any and all liability resulting from or pertaining to the furnishing or updating of recommendations and records.

Directory Information: I/We authorize the School to place family information, including name(s) home address, and e-mail addresses, and telephone numbers of parent, student, and other children in attendance at the School, in a directory of students to be distributed to School families. This directory may be available in "hard copy" or online.

Brochures and Other Materials: The School continually strives to update the accuracy of all written materials, including, but not limited to, promotional information, catalogs, brochures, handbooks, and advertising. In an effort to do so, however, information included in the materials, (including class sizes, student-to teacher ratios, school accreditation, teacher qualification, specialization, and length of service, etc.) may change as programs grow and as staff changes. Prior to relying on any written materials in making your decision to enroll a student in the School, please verify the accuracy of information with the Admission Office. Please also understand that even if information was accurate at the time that you enrolled your student, the information may change prior to commencement of classes or during attendance at the School. Please also note that only the Head of School (or his/her designee) has the authority to make commitments regarding the nature of the program, specific arrangements for your student, or other changes from the School's regular curriculum.

Cooperative Relationship with Family: I/We understand and agree that a positive and constructive working relationship between the School and parent(s) is essential to the fulfillment of the School's educational purpose and that the School reserves the right not to extend the privilege of enrollment or re-enrollment to a student if the School reasonably concludes that the actions of parent make such a positive and constructive relationship impossible or otherwise seriously interferes with the School's accomplishment of its educational purpose. Moreover, I/we understand that the School reserves the right to expel my/our student at any time if, in the judgment of the Head of School, conduct of anyone directly associated with the student, including but not limited to the student's parent/guardian, in or out of the School, is not in keeping with the School's accepted standards or principles. There will be no refund of tuition where such enforced withdrawal occurs and any unpaid balance is payable in full according to the payment schedule in this Contract. If, for any reason, it is in the best interest of the School, the School also reserves the right to withdraw an offer of enrollment or re-enrollment at any time, and to nullify an executed Enrollment Contract.

Reimbursement for Domestic Legal Issues: I/We understand and agree that the School's primary purpose is to provide educational opportunities to the students within its institution. I/We also understand that it is disruptive to the School for a parent to involve the School (or any of its employees) in domestic legal disputes between the parents and that the School often must pay for

legal fees and costs associated with such issues. Therefore, I/We agree to promptly reimburse the School for all expenditures incurred by the School as a result of my/our domestic legal disputes, including, but not limited to: parental disagreements about my child's education or placement; divorce proceedings; custody proceedings; and/or modifications of custody proceedings. Costs incurred may involve reasonable attorney's fees/costs to prepare for and/or attend depositions, trials, or hearings; communication with me/us or my/our counsel, guardian's ad litem or attorneys ad litem; to respond to subpoenas; draft letters or motions; and to perform research. Costs include the cost of copying documents, providing records, engaging substitute teachers or temporary employees, computerized research, and travel expense. I/We agree to reimburse the School for such fees/costs within thirty (30) days of the School billing me/us for such expenses. We agree that any dispute between the parents regarding which parent may owe which portion of the bill should be resolved between the parents so that the bills for reimbursement to the School can be paid on a timely basis. I/We understand that my/our failure to pay such fees/costs promptly will result in dismissal of the family from the School and possible legal implications to the parents.

Arbitration of Claims: I/We understand that the School has a system of alternative dispute resolution, which involves binding arbitration to resolve all disputes, which may arise out of the relationship between students, parents, and the School. Because of mutual benefits (such as reduced expense and increased efficiency) which private binding arbitration can provide both the School and myself/ourselves. I/We agree that any claim, dispute, and/or controversy (including, but not limited to, any contract claims, any statutory claims, including claims of discrimination and harassment under North Carolina or federal law, any claims under local, state, or federal ordinances, laws, or regulations, and any common law claims) which would otherwise require or allow resort to any court or other governmental dispute resolution forum between myself/ourselves and The School (or its owners, trustees, directors, officers, managers, employees, agents, and parties affiliated with it) arising from, related to, or having any relationship or connection whatsoever with my/our relationship as a student or parent or other association with The School, whether based on tort, contract, statutory, or equitable law, or otherwise, shall be submitted to and determined exclusively by binding arbitration under the Federal Arbitration Act. However, in addition to requirements imposed by law, any arbitrator herein shall be a retired North Carolina Circuit Court Judge and shall be subject to disqualification on the same grounds as would apply to a judge of such court. Moreover, the following rules shall apply and be observed in the same way that such rules are applied in the United States District Courts: all rules of pleading, discovery, and evidence (including the right to resolution of the dispute by means of motions for summary judgment and judgment on pleadings). Resolution of the dispute shall be based solely upon the law governing the claims and defenses pleaded, and the arbitrator may not invoke any basis (including but not limited to, notions of "just cause") other than such controlling law. The arbitrator shall have the immunity of a judicial officer from civil liability when acting in the capacity of an arbitrator, which immunity supplements any other existing immunity. Likewise, all communications during or in connection with the arbitration proceedings are privileged. As reasonably required to allow full use and benefit of this agreement, the arbitrator shall extend the times set for the giving of notices and setting of hearings. Awards shall include the arbitrator's written reasoned opinion and, be subject to affirmation, modification, correction, or vacation in accordance with applicable law. Should any term or provision, or portion thereof, be declared void or unenforceable it shall be severed and the remainder of this agreement shall be enforceable.

I/WE UNDERSTAND THAT THIS BINDING ARBITRATION PROVISION REQUIRES BOTH I/WE AND THE SCHOOL TO GIVE UP OUR RIGHTS TO TRIAL BY JURY.

Jurisdiction and Law: This Contract shall be governed under the laws of the State of North Carolina. The venue of any arbitration hereunder shall lie exclusively in Charlotte-Mecklenburg County, North Carolina, and the parties hereto consent to personal jurisdiction.

MY/OUR SIGNATURE(S) BELOW ATTESTS TO THE FACT THAT I/WE HAVE READ, UNDERSTAND, AND AGREE TO BE PERSONALLY, INDIVIDUALLY, AND LEGALLY BOUND TO ALL OF THE TERMS OF THIS ENROLLMENT CONTRACT. I/WE HEREBY ACKNOWLEDGE THAT I/WE HAVE THE AUTHORITY TO EXECUTE THIS CONTRACT AND THAT I/WE INTEND THAT IT BE FULLY BINDING UPON ME/US PERSONALLY. I/WE ALSO ACKNOWLEDGE THAT IF THERE ARE ANY OTHER PERSONS OF WHICH I/WE AM/ARE AWARE THAT MUST EXECUTE THIS CONTRACT OR WHOSE SIGNATURE IS REQUIRED IN CONNECTION WITH THE DECISION TO PLACE MY/OUR CHILD AT THE SCHOOL, I/WE WILL IMMEDIATELY INFORM THE SCHOOL OF THAT INFORMATION. MY/OUR FAILURE TO DO SO DOES NOT RELEASE ME/US FROM ANY OF THE PROMISES SET FORTH IN THIS CONTRACT. DO NOT SIGN OR SUBMIT UNTIL YOU HAVE READ THE ABOVE ACKNOWLEDGEMENT AND AGREEMENT. The individual(s) signing the contract acknowledge that he and/or she have the authority to do so and intend(s) to be personally and legally bound by the promises in the contract.

Student:	Date:
Father/Guardian:	Date:
Mother:	Date:
Billing Address:	
Telenhone:	

Carolina Basketball Academy High School Diploma Candidate Four Year Plan

9th Grade	10th Grade	11th Grade	12th Grade
	F 11 11		
English I	English II	CBA English(all year)	CBA English (all year)
World History	Civics	History of the Americas	20th Century Topics
		(all year)	(all year)
Biology	Algebra II	CBA Math I	CBA Math II
	3	(all year)	(all year)
Earth Science	Chemistry	CBA Biology I	CBA Biology II
		(all year)	(all year)
Geometry	Pre-Calculus *	Physics **	Elective
Spanish I	Spanish II	Spanish III	Spanish IV
•			Spanish V
Health/PE	Elective	Elective	Internship
		Elective	(1 semester)
Elective	Elective	CBA Elective	CBA Elective
(pre-requisite for CBA elective)	(pre-requisite for CBA elective)		
		TOK ***	TOK ***

CBA Electives & prerequisites:

ITGS-none Visual Arts-Art & Design I Theatre Arts III-T Arts I & II CBA Chemistry-Biology & Physics

NOTES:

- * Pre-Calculus is an option for an elective
- ** Physics may be taken 10th or 11th
- *** TOK-Theory of Knowledge Spanish III may be taken 10th or 11th

During your junior-senior year, you will complete 150 hours of Creative, Action and Service (CAS) hours. During your senior year, a research-based essay is required. (Extended Essay-EE) CBA exams are taken in all CBA classes at the end of each course.