

# How is the New BC Curriculum and Assessment preparing our students for the demands of the 21<sup>st</sup> Century



## Criterion-based vs Norm-referenced

According to Jenny Chan, Academic Consultant of Success for All, “In the new curriculum, students are given far more responsibility for their own learning. Learning is more concept-driven than content-driven, focusing on big ideas. Students are encouraged to ask key questions such as: Where am I in my learning? Where am I going next? What do I need to get there?”

The new curriculum also brought about changes to the method of assessment. The traditional report card with letter grades is now replaced with a formal written report card which include letter grades on a continuum and some comments to indicate the student’s level of performance. The report is a collection of formative and summative classroom assessments.

## How Success for All can help

Jenny said, “We can’t predict all the jobs in the future, but the new curriculum can definitely train our students to ask and respond to questions, to be more engaged and self-directed, and to take ownership of their own learning. And this is where Success for All can help.

At SFA, we encourage students to become “critical thinkers, problem solvers, and independent lifelong learners. Our SFA Math and English programs cater to students from 3 years old to Grade 12. Each student has their own customised learning plans to ensure they succeed in school and beyond. With this “individualised differentiation”, we help students play a more active role in designing their own education path.”

Parents are invited to contact SFA to learn more about how we can help your child take on this new role of becoming self-directed, responsible learners of the 21<sup>st</sup> century.

### Success for All

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