









Hello everyone! Welcome back after your Easter break:). I hope you are all well. I have updated our Rainbow class Learning page with some new activities for the week. Please feel free to send me some photographs of what you all have been up to, so I can upload to our webpage.

Kao2411@yahoo.co.uk

Stay safe stay home. kathleen

Circle time topic song of the week

https://youtu.be/DobrRgD5aOU Learning station "spring is here"

This week our focus will be Spring and plants growing...



Story of the week. This weeks story is Planting a Rainbow by Lois Elhert. In the picture below you will find the sensory objects suggested to use at different parts of the story. If you allow your child to explore the props, smells and tastes in order to give the story more meaning. I have also included a YouTube video of the story in case you prefer to listen while you interact with the props instead of reading it.



Sensory Story roduction

ery year Mum and Me paint a rainbow

the Autumn we buy some bulbs and plant rainbow shape.

• Support your student to explore the m in the ground

order seeds from catalogues and wait winter long

d wait all winter long

en it's time to go to the garden centre to sow the seeds

have some red flowers

ange flowers

Sensory Prop

- Start the story with the song 'I Can Sing a Rainbow'.
- Spray a summer scent into the air · Let your student explore the rainbow coloured ribbons
- support them to feel the tactile
- soil and spring bulbs. Support your student to push the bulbs into the
- your student for them to hear. Let them explore the tray of seeds (lentils, rice, dried peas)
- Support your student to feel the cold
- r the spring to warm the soil and sprout bulbs.

   Support your student to press a switch to activate a big light (for the
  - Then support your student to feel
  - the warm wheat bag

     Support your student to explore the
- potted plant

  Place your student's feet in the tray of soil. Sprinkle your seeds all over their feet and then spray feet with the water spray.

  d watch the rainbow grow and grow and

  Support your student to stretch their
  - arms out in stages as you say grow and grow and grow
  - Show your student a red flower
     Offer the strawberry smell to you
  - student (to represent the colour red)
  - Show your student the orange
  - flower

    Offer the orange smell to your student (to represent the colour

Yellow blooms

We grow something green

Blue flowers and some purple flowers too

All summer long we pick them and bring them home.

The End

- orange)
- · Show your student the yellor
- · Offer the lemon smell to you student (to represent the col yellow)
- · Offer a mint smell to your str (fresh mint would is nice)
- Show your student the blue purple flowers
- · Offer your student a taste of blueberry yoghurt
- If your student is unable to tr offer them a blueberry smell represent the colour purple.
- · Support your student to pick tissue paper flowers from the upturned colander.
- · Finish the story with the son Sing a Rainbow\*

Planting a rainbow by Lois ehlart YouTube

https://youtu.be/sti3PXBeVag

Literacy Activity - After reading the sensory story explore different fresh flowers in your home or garden. Talk about colour, smell and the different parts of the flower. Encourage interaction during this 1:1 time such as eye contact, vocalisations, reaching or grasping for flowers.

### **Numeracy activities - Colours**

### https://youtu.be/sti3PXBeVag

YouTube: bounce patrol songs: colours of the rainbow

Sing along to the colour song in the video. Complete a colour hunt in your house using the picture below for guidance. Once you have collected all the parts from the scavenger hunt, ask your child to point out various itams for you (if applicable) if not discover all the

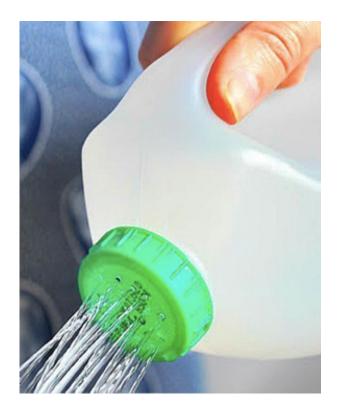
items on the list together giving time for exploring and using senses.

Or you can add all the items to a box or basket for your child to explore independently.





Planting - Plant some flowers or plants together in the garden. Talk about what flowers need to grow. Create a watering can out of a milk bottle so that your child can water the newly planted flowers.



Music



Fun music sessions for people of all ages with PMLD and SLD

> 2pm Tuesdays & Saturdays

# soundabout LIVE!



FACEBOOK PAGE





Music - Check out Soundabout's Facebook page for live music sessions at 2pm on Tuesday's and Saturday's for FREE! :)

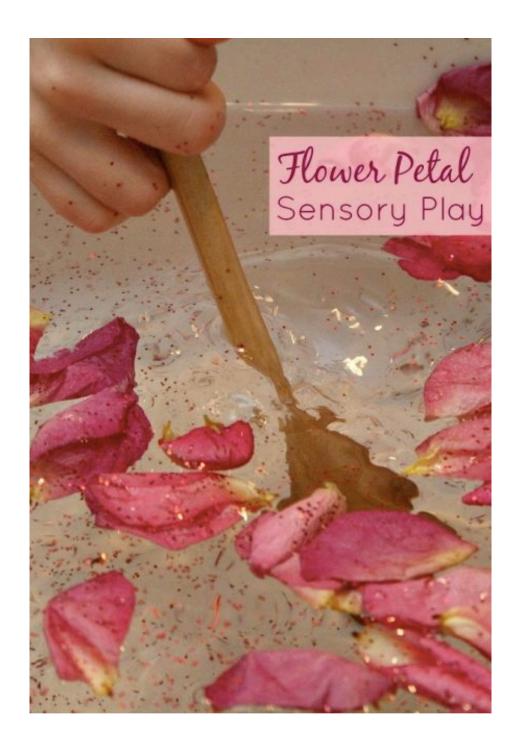
Art - Cut up some toilet rolls / kitchen rolls and press into paint to create some lovely spring flowers. I've added a picture below for some ideas.



SPHE



Sensory play - Flower sensory soup. Add some water, flower petals, glitter or food colouring to a bowl or container. Add some containers and spoons for stirring, filling and emptying. Or simply explore with hands or feet:)



Springtime Walk - Go on a walk as part of your daily exercise allowance. Look for the signs of Spring and tick them of your list.

## G SCAVENGER HUNT

- Find a yellow flower.
  Find 3 different shaped leaves.
- SFind something that is red.

- se rina a spiaer, web.
- SFind something that flies.



- Name 2 things you see in the sky.
- Find something that is long.
- Find something that grows that is green.
- Find 2 birds.
- Find some water.
- Find something purple.





Springtime Marshmallow Wands - simple and very yummy :) www.twosisterscrafting.com/springtime-marshmallow-wands/







#### https://youtu.be/4iW9MN7vMpQ

Kidspring children's ministry" When I look" YouTube\_



