



**EMS PTA General Meeting Minutes
May 16, 2019 at 9:00am in Room 12**

1. Call to Order & Introductions – Dana Reif

Dana called the meeting to order at 9:00 am.

2. Attendance and Presentation of Previous Meeting Minutes – Linda Hauptman

8 people were in attendance for this meeting, including PTA Board members. (See sign in sheet for complete list of attendees). Linda presented the April 16, 2019 General Meeting Minutes for approval. The Minutes circulated during the meeting prior to vote for approval.

3. President's Report – Dana Reif

A. Year End Updates:

- 8th Grade Social Dance: Decorating will start at 8:30 am and will be done at 2:30 pm. Nicole is finishing up the stars. DJ will arrive at 5:15pm to set up. Photo booth will arrive at 5:30pm to set up. Caution tape will be used to block off patio.
- 8th Grade Promotion Ceremony: Victor and Neal will start setting up around 9:30 am. Dana will be picking up the black skirts that will go around the edge of the stage. Asia will prepare the candy bags this weekend. The bags will be given to the students as they walk off the stage.
- 2019-2020 PTA Board members: Abby Vigil has sign on as VP of Fundraising. Reminder: The offices' list for Booster clubs which PTA is considered, needs to be submitted by July 23, 2019 to Mrs. Waterman at APS.

4. VP of Fundraising's Report – Paige Feuchter

A. Direct Donation update/recap:

Currently \$10,120.30 has been raised from Direct Donation funds and other fundraising activities.

5. VP of Membership's Report – Diane Lopez

A. Current Membership count:

There were not any new members since April General Meeting.

6. Treasurer's Report – Nicole Piatt:

A. Current bank balance & financial status:

- As of 05/16/2019 current balance is \$30,581.00 with deposits outstanding.
- Nicole is in the process of having APS link our new website to the new Eisenhower website.

7. Secretary's Report – Linda Hauptman:

A. Motion to Approve Previous Meeting Minutes:

All members reviewed the April General Meeting Minutes. Linda moved to have the previous meeting minutes approved. The motion was seconded by Dana Reif and approved unanimously.

"To make every child's potential a reality by engaging and empowering families and communities to advocate for all children."



8. Principal's Report – Victor Sanchez:

A. School Updates:

- Principal Sanchez presented results for the schoolwide vocabulary goal and strategy that Eisenhower implemented two year ago. See the attached sheet for the IReady vocabulary and overall reading comprehension results from the last two years. The focus on teaching Vocabulary in Context, and supporting Collaborative Engagement for students has yielded positive results.
- There will be a new policy and procedure for personal electronic devices starting next school year. See the attached sheet.
- For 2019-2020 school year agendas will be given to incoming 6th graders only.
- Next year Eisenhower will be hiring 6 new teachers and 6 replacement staffers and teachers.
- Eisenhower is applying for a grant to continue the kindness program next fall. One of the requirements in receiving the grant is that Eisenhower sends 3 persons-a administrator, a teacher, a parent- to represent the school at the conference. The conference takes place June 26 -28, 2019. The grant will include lessons for teachers and funds to paint murals on the wall at the school.

9. Adjournment – Dana Reif

Dana moved to adjourn the meeting at 10:30 am. Nicole Piatt seconded and the meeting was adjourned.

In SY 2016-2017, Eisenhower did not have a school-wide vocabulary goal or strategy. In SY 2017-2018, Eisenhower implemented a school-wide vocabulary goal and teaching strategy. In SY 2018-2019, we kept that goal and improved the strategies we used the previous school year. The results are below.

i-Ready Vocabulary

	6th Grade Percent on Grade Level	7th Grade Percent on Grade Level	8th Grade Percent on Grade Level
Fall 2016	46%	54%	54%
Spring 2017*	48%*	59%*	60%*
Grade Level Growth	--	--	--
Fall 2017	48%	58%	63%
Spring 2018	64%	63%	75%
Grade Level Growth	+16%	+5%	+12%
Fall 2018	47%	62%	61%
Spring 2019	65%	68%	72%
Grade Level Growth	+18%	+6%	+11%

*Gifted ELA students did NOT take the Spring diagnostic that year. They did take the Fall diagnostic.

Our current 8th grade class started out at Eisenhower as 6th graders with only 46% of students on Grade Level in Vocabulary. Now, 72% of our 8th graders are on grade level in Vocabulary!

Scroll down.

Scroll down.

i-Ready Overall Reading

	6th Grade Percent on Grade Level	7th Grade Percent on Grade Level	8th Grade Percent on Grade Level
Fall 2016	47%	57%	52%
Spring 2017*	52%*	59%*	55%*
Grade Level Growth	--	--	--
Fall 2017	51%	55%	66%
Spring 2018	69%	64%	78%
Grade Level Growth	+18%	+9%	+12%
Fall 2018	49%	62%	60%
Spring 2019	66%	70%	74%
Grade Level Growth	+17%	8%	+14%

***Gifted ELA students did NOT take the Spring diagnostic that year. They did take the Fall diagnostic.**

Our current 8th grade class started out at Eisenhower as 6th graders with only 47% of students on Grade Level in Reading. **Now, 74% of our 8th graders are heading into high school on grade level in Reading!**

Personal Electronic Devices –Policy and Procedure

Personal Electronic Devices (Apple Watches/Google Watches, cell phones, MP3 players) will increasingly become a part of our student culture, and it is important that we begin to manage and control their use in our school and classroom.

Personal Electronic Device means any device that a student is in possession of which electronically communicates, sends, receives, stores, reproduces or displays voice and/or text communication or data. These include, but are not limited to cellular phones, smart phones, smart watches or glasses, music and media players, gaming devices, tablets, laptop computers, iPads, and personal digital assistants.

Rationale – Personal Electronic Devices, specifically Smart Watches provide a unique device as it is a personal communication device worn on the body. Unlike a phone which must be kept in a pocket or placed on a table, a smart watch is worn and can be easily and quickly accessed. These devices pose the problem of a) high frequency of distractibility of students in the classroom, b) access to two-way communication in the classroom very different than a phone.

Revised Policy for 2019-2020 -

- All Personal Electronic Devices must be turned off and stored in a backpack or locker during school hours.
- All head phones must be stored in a backpack or locker during the school day.
- Teachers will have discretion in allowing the use of Personal Electronic Devices in the classroom for educational purposes.
- Failure of students to follow the request to store Personal Electronic Devices or use of the Personal Electronic Devices for other than teacher approved activities will then lead to confiscation of the Personal Electronic Device in accordance with the School/District Personal Electronic Device policy.

If a device is confiscated by school personnel, the procedure for reclaiming the device is as follows:

- **First Offense:** The student's parent/legal guardian may retrieve the personal electronic device from the administrative office within thirty minutes of the start or end of the instructional day. Parents/legal guardians must sign the personal electronic device out from the log kept in the administrative office.
- **Second Offense:** The student's parent/legal guardian may retrieve the personal electronic device no sooner than seven days after its date of confiscation within thirty minutes of the start or end of the instructional day. Parents/legal guardians must sign the personal electronic device out from the log kept in the administrative office.
- **Third Offense:** The student's parent/legal guardian may retrieve the personal electronic device at the end of the semester in which the device was confiscated within thirty minutes of the start or end of the instructional day.