**Content Domain Coverage – Paper 1 (Spelling)**

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| **S1 – S37 Spelling** **(highlighted objectives tested in 2019)** |
| S1 the sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck S2 the ŋ sound spelt n before k S3 –tch S4 the /v/ sound at the end of words S5 adding –s and –es to words (plural of nouns and the third-person singular of verbs) S6 adding the endings –ing, –ed and –er to verbs where no change is needed in the root word S7 adding –er and –est to adjectives where no change is needed in the root word S8 vowel digraphs and trigraphs: ai, oi, ay, oy, a–e, e–e, i–e, o–e, u–e, ar, ee, ea (/i:/), ea (/ɛ/), er (/ɜ:/), er (/ə/), ir, ur, oo (/u:/), oo(/ʊ/), oa, oe, ou, ow (/aʊ/), ow (/əʊ/), ue, ew, ie (/aɪ/), ie (/i:/), igh, or, ore, aw, au, air, ear, ear (/ɛə/), are (/ɛə/) S9 words ending in –y (/i:/ or /ɪ/) S10 new consonant spellings ph and wh S11 using k for the /k/ sound S12 compound words S13 the days of the weekS14 the /dʒ/ sound spelt as –ge and –dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and yS15 the /s/ sound spelt c before e, i and yS16 the /n/ sound spelt kn– and (less often) gn– at the beginning of words | S17 the /r/ sound spelt wr at the beginning of wordsS18 the /l/ or /əl/ sound spelt –le at the end of wordsS19 the /l/ or /əl/ sound spelt –el at the end of wordsS20 the /l/ or /əl/ sound spelt –al at the end of wordsS21 words ending in –ilS22 the /aɪ/ sound spelt –y at the end of wordsS23 adding –es to nouns and verbs ending in –yS24 adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before itS25 adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before itS26 adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letterS27 the /ɔ:/ sound spelt a before l and llS28 the /ʌ/ sound spelt oS29 the /i:/ sound spelt –eyS30 the /ɒ/ sound spelt a after w and quS31 the /ɜ:/ sound spelt or after wS32 the /ɔ:/ sound spelt ar after wS33 the /ʒ/ sound spelt sS34 the suffixes –ment, –ness, –ful, –less and –lyS35 words ending in –tionS36 homophones and near-homophonesS37 common exception words |

**Breakdown of spelling types**

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| **Type of Spelling** | **Percentage Assessed in 2019****(NB some words include more than one rule)** |
| Homophones | 15% |
| Rules at the beginning of words | 5% |
| Rules in the middle of words | 30% |
| Suffixes | 0% |
| Vowel digraphs and trigraphs  | 20% |
| Word endings | 45% |
| Compound words | 5% |
| Common exception words | 5% |

**Content Domain Coverage – Paper 2 (GPV)**

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|  | **Percentage of Paper 2 - 2019** | **Percentage range (of combined Paper 1 and Paper 2) outlined by the test developers’ framework** |
| **G1 Grammatical terms/ word classes** | 20% | 25 – 38% |
| **G2 Functions of sentences** | 10% |
| **G3 Combining words, phrases and clauses** | 10% |
| **G4 Verb tenses and consistency** | 15% |
| **G5 Punctuation** | 35% | 13 - 25% |
| **G6 Vocabulary** | 10% | 3 - 8% |

**Year Group Coverage – Paper 2 (GPV)**

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|  | **Percentage of Paper 2 (inc. practice questions) - 2019** |
| **Year 1** | 40.9% |
| **Year 2** | 59.09% |