**Content Domain Coverage – Paper 1 (Spelling)**

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| **S1 – S37 Spelling**  **(highlighted objectives tested in 2019)** | |
| S1 the sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck  S2 the ŋ sound spelt n before k  S3 –tch  S4 the /v/ sound at the end of words  S5 adding –s and –es to words (plural of nouns and the third-person singular of verbs)  S6 adding the endings –ing, –ed and –er to verbs where no change is needed in the root word  S7 adding –er and –est to adjectives where no change is needed in the root word  S8 vowel digraphs and trigraphs: ai, oi, ay, oy, a–e, e–e, i–e, o–e, u–e, ar, ee, ea (/i:/), ea (/ɛ/), er (/ɜ:/), er (/ə/), ir, ur, oo (/u:/), oo(/ʊ/), oa, oe, ou, ow (/aʊ/), ow (/əʊ/), ue, ew, ie (/aɪ/), ie (/i:/), igh, or, ore, aw, au, air, ear, ear (/ɛə/), are (/ɛə/)  S9 words ending in –y (/i:/ or /ɪ/)  S10 new consonant spellings ph and wh  S11 using k for the /k/ sound  S12 compound words  S13 the days of the week  S14 the /dʒ/ sound spelt as –ge and –dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y  S15 the /s/ sound spelt c before e, i and y  S16 the /n/ sound spelt kn– and (less often) gn– at the beginning of words | S17 the /r/ sound spelt wr at the beginning of words  S18 the /l/ or /əl/ sound spelt –le at the end of words  S19 the /l/ or /əl/ sound spelt –el at the end of words  S20 the /l/ or /əl/ sound spelt –al at the end of words  S21 words ending in –il  S22 the /aɪ/ sound spelt –y at the end of words  S23 adding –es to nouns and verbs ending in –y  S24 adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it  S25 adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it  S26 adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter  S27 the /ɔ:/ sound spelt a before l and ll  S28 the /ʌ/ sound spelt o  S29 the /i:/ sound spelt –ey  S30 the /ɒ/ sound spelt a after w and qu  S31 the /ɜ:/ sound spelt or after w  S32 the /ɔ:/ sound spelt ar after w  S33 the /ʒ/ sound spelt s  S34 the suffixes –ment, –ness, –ful, –less and –ly  S35 words ending in –tion  S36 homophones and near-homophones  S37 common exception words |

**Breakdown of spelling types**

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| **Type of Spelling** | **Percentage Assessed in 2019**  **(NB some words include more than one rule)** |
| Homophones | 15% |
| Rules at the beginning of words | 5% |
| Rules in the middle of words | 30% |
| Suffixes | 0% |
| Vowel digraphs and trigraphs | 20% |
| Word endings | 45% |
| Compound words | 5% |
| Common exception words | 5% |

**Content Domain Coverage – Paper 2 (GPV)**

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|  | **Percentage of Paper 2 - 2019** | **Percentage range (of combined Paper 1 and Paper 2) outlined by the test developers’ framework** |
| **G1 Grammatical terms/ word classes** | 20% | 25 – 38% |
| **G2 Functions of sentences** | 10% |
| **G3 Combining words, phrases and clauses** | 10% |
| **G4 Verb tenses and consistency** | 15% |
| **G5 Punctuation** | 35% | 13 - 25% |
| **G6 Vocabulary** | 10% | 3 - 8% |

**Year Group Coverage – Paper 2 (GPV)**

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|  | **Percentage of Paper 2  (inc. practice questions) - 2019** |
| **Year 1** | 40.9% |
| **Year 2** | 59.09% |