Appendix A: NAPLaN Reading Skills by Proficiency Band

NAPLaN Comprehension Skills by Proficiency Band	PB
Finds clearly stated information in the first sentence of an illustrated information text.	1
Locates directly stated information in a table in a simple information text.	1
Makes some meaning from short texts that have simple sentences, common words and pictures to support the words	1
Connects clearly stated facts across sentences in an illustrated information text.	2
Finds clearly stated information in a labelled diagram and a narrative.	2
Identifies the age range of the target audience for a short narrative text.	2
Identifies the audience of a narrative	2
Locates directly stated information in one section of a simple information text.	2
Locates directly stated information in the first paragraph of a short narrative text	2
Compares information across cells in a table in a simple information text.	3
Connects clearly stated facts across different parts of an illustrated information text.	3
Connects ideas between the text and a diagram in an information text.	3
Generalises about a key attribute of a character in a narrative text.	3
Identifies a conditional statement in one section of a simple information text.	3
Identifies a step where a given piece of equipment might be required in a set of instructions.	3
Identifies the reason for a character's action in a narrative text.	3
Infers a character's motivation in a fable.	3
Infers the motivation of a character in a folk story	3
Infers the reason for the responses to a character's action in a narrative text.	3
Interprets an idea and makes connections between ideas in a labelled diagram.	3
Interprets an idea in a labelled diagram.	3
Links information across two sections of a simple information text.	3
Locates directly stated information in one section of a simple information text.	3
Locates directly stated information in the second paragraph of a short narrative text.	3
Makes a simple interpretation of information stated in a narrative.	3
Makes a synonymous match to information in a table in a simple information text.	3
Recognises the use of conditional language in a set of instructions.	3
Uses background knowledge to identify a likely source of materials in a set of instructions.	3
Uses background knowledge to infer a character's age and gender in a narrative text.	3
Uses background knowledge to infer required information and connects ideas across instructions.	3
Connects ideas across a labelled diagram.	4
Connects ideas between the text and a diagram in an information text.	4
Connects information across a paragraph in a feature article.	4
Connects information to parts of a diagram in an information text.	4

Generalises about a character in a narrative text.	4
Generalises about a key attribute of a character in a narrative text.	4
Identifies a reason given to support an idea in one of a pair of advertisements.	4
Identifies a synonymous match to directly stated information in an information text.	4
Identifies an image that is created by the selection of details in a magazine article.	4
Identifies how the writer presents a product in a persuasive text.	4
Identifies the effect of a list as a narrative device in a narrative text.	4
Identifies the first material used in a sequence in a set of instructions.	4
Identifies the main idea in an information text.	4
Identifies the meaning of a connecting word and draws conclusions about the purpose of pictures in an illustrated information text	4
Identifies the nature of the content in a magazine article.	4
Identifies the purpose of a paragraph in a narrative text.	4
Identifies the purpose of brackets in a sentence in a magazine article.	4
Identifies the reason for a character's action in a narrative text.	4
Infers a character's personality and motivation in a narrative.	4
Infers character's actions in a fable.	4
Infers the main difference between one character and the others in a narrative text.	4
Infers the reason for one instruction in a set of instructions.	4
Infers what had happened previously in a narrative text.	4
Interprets the meaning of a heading in one of a pair of advertisements.	4
Interprets the meaning of a phrase within a feature article.	4
Links across a paragraph to make a synonymous match in an information text.	4
Links across paragraphs to identify a character's occupation in a feature article.	4
Links information across two sections of a simple information text.	4
Locates directly stated information in a narrative text.	4
Locates directly stated information in an information text.	4
Makes connections between ideas in a narrative.	4
Makes links across sections of a text to identify commonality in a magazine article.	4
Recognises the difference between an instruction and a suggestion.	4
Recognises the purpose of a cohesive term (also) in a simple information text.	4
Recognises the purpose of a text feature (pronunciation guide) in a simple information text.	4
Recognises the purpose of photos in a table in a simple information text.	4
Summarises a character's personality in a fable.	4
Uses background knowledge to infer a character's age and gender in a narrative text.	4
Applies background knowledge, makes inferences and synthesises information about a character in a narrative.	5
Applies directly stated information to a given scenario in an information text.	5
Applies information in the text to a given scenario in an information text.	5

Connects ideas across paragraphs to identify a main idea in a narrative text.	5
Connects information within a complex sentence in an online discussion.	5
Contrasts two sections to identify a difference in the way content is presented in a mixed text.	5
Critiques and evaluates a complex information text.	5
Generalise about a character in a narrative text.	5
Generalises about a key attribute of a character in a narrative text.	5
Identifies a common point of view in a paired persuasive text.	5
Identifies a contradiction within an argument in a complex information text.	5
Identifies a persuasive strategy used by a writer in an online discussion.	5
Identifies a synonymous match to directly stated information in an information text.	5
Identifies a text as a personality profile.	5
Identifies a theme common to both texts in a pair of advertisements.	5
Identifies assumed knowledge required of readers to understand an information text.	5
Identifies the effect of emotive language on the readers of an information text.	5
Identifies the emotion that the writer appeals to in a persuasive section of a mixed text.	5
Identifies the main focus of an information text.	5
Identifies the main idea in an information text.	5
Identifies the main idea of a paragraph in a narrative text.	5
Identifies the main purpose of the first paragraph in a narrative text.	5
Identifies the purpose of a paragraph in a narrative text.	5
Identifies the purpose of a response that is part of a conversation in a narrative text.	5
Identifies the purpose of a response that is part of a conversation in a narrative text.	5
Identifies the purpose of a section of dialogue in a narrative.	5
Identifies the purpose of the first paragraph of an information text.	5
Identifies the reason for a character's attitude in a narrative text.	5
Identifies the reason for a character's concerns in a fable.	5
Identifies the relationship between written and visual text in an information text.	5
Identifies the sequence of items and makes inferences about one step in a set of instructions.	5
Identifies the structural function of an element in a narrative text.	5
Identifies the target audience of an information text.	5
Identifies the tone of the last paragraph in a complex information text.	5
Identifies which writer addresses a given issue in an online discussion.	5
Infers a belief about children suggested in one of a pair of advertisements.	5
Infers a character's actions in a narrative text.	5
Infers a point of contrast between groups in an information text.	5
Infers a reason for a character's behaviour in a narrative text.	5
Infers the main difference between one character and the others in a narrative text.	5

Infers the main idea of one writer in an online discussion.	5
Infers the main idea, critiques and draws conclusions about a character in a folk story.	5
Infers the main message of a fable.	5
Infers the meaning of an idiomatic expression in a narrative text.	5
Infers the writer's attitude in a complex information text.	5
Infers what had happened previously in a narrative text.	5
Interprets a detail in a feature article.	5
Links across a paragraph to make a synonymous match in an information text.	5
Links across a paragraph to make a synonymous match in an online discussion.	5
Links across adjacent paragraphs to interpret supporting evidence in a paired persuasive text.	5
Links information across sections of a mixed text.	5
Links information across two sections of a simple information text.	5
Links information in a by-line to the main text in a feature article.	5
Locates a detail in the presence of competing information in an information text.	5
Locates clearly stated information and identifies the purpose of a section of dialogue in a narrative.	5
Locates clearly stated information in a narrative and an advertisement.	5
Locates clearly stated information in the body of an information text and a narrative.	5
Locates directly stated information in a narrative text.	5
Locates directly stated information in an information text.	5
Makes inferences about a character and prior events in a narrative.	5
Makes links across paragraphs to identify a contrasting view in an information text.	5
Makes links across sentences to infer the meaning of a remark in a narrative text.	5
Recognises a main idea by linking information across a narrative text.	5
Recognises a reason for supporting evidence in a persuasive text.	5
Recognises the organising structure of the first two paragraphs of a feature article.	5
Recognises the purpose of a pronunciation guide in a labelled diagram.	5
Recognises the purpose of a text feature (pronunciation guide) in a simple information text.	5
Summarises a character's behaviour in a narrative text.	5
Summarises the events that led to the conclusion of a short narrative text.	5
Uses background knowledge to identify recycled material in a short narrative text.	5
Uses tone and content to identify a change in a character's attitude in a narrative text.	5
Compares two opposing persuasive texts to identify a point of agreement.	6
Connects ideas across paragraphs and interprets the meaning of a phrase in a feature article.	6
Connects ideas across sentences and paragraphs in a persuasive text.	6
Connects ideas across sentences and paragraphs and identifies a reason for a writer's opinion in a persuasive text.	6
Evaluates information in a complex information text.	6
Explains the basis of a complex misunderstanding in a fable.	6

Finds information that is not clearly stated in an information text.	6
Identifies a common point of view in a paired persuasive text.	6
Identifies a key message in one of a pair of advertisements.	6
Identifies a persuasive strategy in a paired persuasive text.	6
Identifies a reason for a writer's opinion and recognises how a point of view is presented in a persuasive text	6
Identifies a speaker's opinion in a paired persuasive text.	6
Identifies a stereotype that is challenged in a magazine article.	6
Identifies assumed knowledge required of readers to understand an information text.	6
Identifies bias in a persuasive text.	6
Identifies the effect of a repetitive description in a feature article.	6
Identifies the main difference between characters in a narrative.	6
Identifies the main idea in an explanation.	6
Identifies the main ideas in an explanation and a persuasive text.	6
Identifies the purpose of a diagram in an information text.	6
Identifies the purpose of a phrase in brackets in a personality profile.	6
Infers a character's attitude and the relationship between characters in a narrative.	6
Infers a character's intentions by linking across paragraphs in a narrative text.	6
Infers a character's motives for an action in a narrative text.	6
Infers a conflict in values in a mixed text.	6
Infers a proponent's attitude in a persuasive text.	6
Infers the reason for the responses to a character's action in a narrative text.	6
Interprets a heading in an advertisement	6
Interprets figurative language in a narrative text.	6
Interprets ideas in an online discussion.	6
Interprets the motivation for a character's actions in a narrative text.	6
Links across adjacent paragraphs to interpret supporting evidence in a paired persuasive text.	6
Links ideas across adjacent paragraphs in a paired persuasive text.	6
Makes inferences about the effect of a persuasive section of a multi-genre text	6
Recognises that a question is directed at the reader in a narrative text.	6
Recognises the purpose of a rhetorical question in a paired persuasive text.	6
Recognises the purpose of a sentence at the end of a paragraph and that a question is directed at the reader of a narrative	6
Recognises the relationship of a sentence to the surrounding text in a short narrative text.	6
Selects an aspect of the text that creates a humorous tone in a narrative text.	6
Summarises the point of view of a writer in an online discussion.	6
Applies ideas in an explanation to a given scenario.	7
Connects ideas across a multi-genre text.	7
Connects information across paragraphs in an information text.	7

Evaluates evidence to identify a main issue in a persuasive text.	7
Explains the main effect of a single word sentence in a narrative text.	7
Identifies a change in mood and connects ideas across a narrative.	7
Identifies a key detail and the intended audience of an explanation.	7
Identifies how words are used for emotional effect in an information text.	7
Identifies the purpose of the first paragraph and connects information across paragraphs in an information text.	7
Identifies the tone of the heading in an online discussion.	7
Infers the meaning of an expression and interprets a character's response, actions and feelings in a narrative.	7
Infers the writer's attitude and identifies the tone of the last paragraph in a complex feature article.	7
Interprets a character's response and connects ideas across a narrative.	7
Interprets a description and the writer's purpose in a narrative. Infers a character's motivation.	7
Interprets a detail at the end of a feature article.	7
Recognises a reason for supporting evidence in an argument.	7
Recognises the theme common to two advertisements.	7
Contrasts the purposes of different sections of a multi-genre text.	8
Evaluates information and identifies a contradiction within a complex feature article.	8
Explains the double meaning of a slogan in one of a pair of advertisements.	8
Finds two words used to sequence in an information text.	8
Identifies a participant's response in an online discussion.	8
Identifies a stereotype that is not reflected in a personality profile.	8
Identifies the background knowledge assumed for readers of an explanation.	8
Identifies the background knowledge assumed for readers of an information text.	8
Identifies the purpose and main idea of paragraphs in a feature article.	8
Infers a point of difference between groups in an information text.	8
Infers the reason for characters' reactions in a narrative.	8
Infers the writer's and an alternative point of view in an argument.	8
Interprets a key message of an advertisement.	8
Interprets detail and the effect of descriptive language in a narrative.	8
Synthesises and interprets ideas and information in a range of texts, such as the effect of dialogue on a character and the reason for characters' reactions in a narrative	8
Analyses and contrasts implied community values in one section of a multi-genre text.	9
Analyses and interprets ideas and information in a range of texts including some complex texts.	9
Evaluates evidence to identify a main issue in an argument.	9
Gives a written response explaining the effect of a single word sentence on the reader of a narrative.	9
Analyses and reflects critically on many aspects of complex texts.	10
Critiques the tone of a heading in an online discussion.	10
Explains a core belief about the topic implied by the writer in a complex information text.	10
Gives a written response explaining an assumption implied by the writer of a complex feature article.	10