**Content Domain Coverage Overall**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Percentage of overall papers** | **Percentage range outlined by the test developers’ framework** | **Percentage of 2018 test** | **Percentage change based on last year** |
| **1a – define** | 15% | 3–20% | 12.5% | +2.5% |
| **1b – retrieve** | 57.5% | 40–80% | 65% | -7.5% |
| **1c – sequence** | 0% | 0–8% | 5% | -5% |
| **1d – infer** | 27.5% | 10–35% | 17.5% | +10% |
| **1e – predict** | 0% | 0–5% | 0% | = |

**Content Domain Coverage – Individual Papers**

|  |  |  |
| --- | --- | --- |
|  | **Percentage of Paper 1** | **Percentage of Paper 2** |
| **1a – define** | 5% | 25% |
| **1b – retrieve** | 70% | 45% |
| **1c – sequence** | 0% | 0% |
| **1d – infer** | 25% | 30% |
| **1e – predict** | 0% | 0% |

**Question Stems**

|  |  |  |
| --- | --- | --- |
| **Question Style****(NB. questions can have more than one)** | **Paper 1 Marks****(includes practice questions)** | **Paper 2 Marks** |
| Who | 0 | 0 |
| What | 6 | 4 |
| Where | 1 | 0 |
| When | 1 | 0 |
| Why | 6 | 5 |
| How | 1 | 0 |
| Which | 1 | 1 |
| That | 0 | 0 |
| This means | 0 | 1 |
| No question word | 0 | 2 |
| Question word at the end as a question tag | 0 | 1 |
| True or false | 0 | 2 |
| Sequencing numbers | 0 | 0 |
| Write/Give one/two | 2 | 2 |
| Complete the sentence(s) | 0 | 1 |
| Find and copy | 1 | 2 |
| Tick two | 0 | 1 |
| Circle two | 0 | 1 |
| Matching | 1 | 0 |
| Complete the table | 1 | 0 |
| Tick box | 3 | 7 |
| Short Response | 16 | 7 |
| Extended Response | 0 | 4 |
| Other Response | 1 | 5 |

**Key Points**

* Don’t forget that quotations in the KS1 paper are in italics – you need to ensure your pupils are used to this.
* Children in KS1 need to be able to answer true/false questions following the instructions given.
* Again, some questions had no question word or that word was at the end rather than the beginning.
* Some new question stems were introduced:
	+ Put \_\_ ticks in the table to show…
	+ Complete the sentences
	+ Find and copy two words (two separate words)

**Texts**

* The following texts were used or adapted:
	+ *My Big Brother JJ* by Odette Elliott, 2009.
	+ *Imagine You’re a Cowboy* by Meg Clibbon, 2005.
	+ *I Work as a Park Keeper* by C. Oliver, 2002.
	+ *Dora the Storer* by Helen East, 1987.