# The Catholic Schools Partnership





# Local Leader of Education (LLE) Recruitment Pack 2019



### Local Leader of Education Lancashire & West Yorkshire Eligibility Criteria

### **Applicant**

### To be eligible to be a YH local leader of education, you must:

- have at least 3 years of experience as a serving headteacher (including any period as acting head or head of school)
- expect to remain at your current school for at least 2 years after being selected
- have accountability for one or more school(s) that meet the criteria below
- have the support of your school's governing body / trust board
- demonstrate that you have the ability and capacity to support another school to improve
- demonstrate that you have sufficient experience and impact providing support as a coach or mentor to another headteacher or senior member of staff at a school other than your own
- commit to the time expectations and induction and training as specified by the TSA

### **Applicant's School**

### For you to be considered as a local leader of education, your current school must:

- have an Ofsted rating of good (or if you have moved to your current school since its last section 5 inspection, your previous school may be used)
- show consistently high levels of pupil performance or a trend of continued improvement
- be above current minimum standards set by the government
- have experienced senior leaders with capacity to work with other schools

### **Applicant's Reference:**

For you to be considered as a local leader of education, your reference must confirm that both you and your school meet the eligibility criteria and in particular:

- demonstrate that you have the ability (see competencies) and capacity to support another school to improve
- demonstrate that you have sufficient experience and impact providing support as a coach or mentor to another headteacher or senior member of staff at a school other than your own
- have experienced senior leaders with capacity to work with other schools



### **Local Leader of Education (LLE) Competencies**

### **Influence**

- make decisions
- direct people
- empower individuals
- establish rapport
- persuade and influence
- articulate information
- challenge ideas
- work effectively with partners

### **Adaptability**

- self-confidence and control
- composure
- resilience
- integrity
- value difference
- think positively
- embrace change
- invite feedback
- understand people
- foster team work
- value individuals

### **Solve Problems**

- Intellectual Adaptability
- generate ideas
- explore possibilities
- develop strategies
- able to learn new things
- Investigating Issues
- interpret data
- develop expertise

### **Deliver Results**

- drive results
- take action
- sieze opportunities
- pursue goals
- uphold standards
- attention to detail



## Local Leader of Education L&WY (LLE Application Form)

Part (1)						
Applicant details						
Full name of applicant:						
Name and address of school:						
School URN:						
School phase:						
Role:						
Contact e mail:						
Contact telephone:						
When did you take up the post of substantive Headteacher at the school listed above?						
Please provide details of any other headships you have held (including acting head or head of school posts), including dates in post						
How long do you intend to remain in post as substantive Headteacher at the school you have listed above?	Years: Months:					
Are you a Chief Executive or Executive Headteacher? If 'yes' please list the additional schools you have responsibility for including the date(s) you took up the post						
Name and contact details of Senior Educational Professional who will act as a referee.  (eg. DCS, Chief Executive, Assistant Director, Executive Headteacher etc.)						
I can confirm I meet the LLE eligibility criteria and that governors/chair of board and they understand the im successful:						
Sign:	Date:					



Ofsted Inspection				
Current date of your school's most recent Ofsted inspection:				
Grade for overall effectiveness:				
Grade for Leadership and Management:				
If you have moved to your current school since its last section 5 inspection, please confirm the name and URN of the previous school where you were named as substantive Headteacher, with the date and judgements of the last section 5 inspection:				
Any references to the leadership of the Headteacher in the Ofsted report (please include quotes as appropriate):				
School Performance				
Diagon provide a summony of the 2015/16 performer				
your school:	nce data for the phase which is applicable to			
your school:	nce data over the last 3 years:  lication are correct and complete. I understand ied and hereby give my permission for my			



# Local Leader of Education L&WY (LLE Application Form)

Name of applicant:				
Part (2)				
Evidence of School Improvement				
The following questions have been designed to gather evidence regarding your experience of, and capability in, providing school to school support at a school other than your own.				
The word limit for each of the questions is clearly stated below. Any text that exceeds this limit will NOT be assessed by the panel. The word limit provided is an upper limit and you will not be penalised if your answer is shorter, provided there is sufficient evidence to fulfil the assessment criteria.				
Q1: What motivates you to become a Local Leader of Education? (300 words)				
Q2: Please outline how you have made a <b>significant impact</b> in your own school and how you have built the capacity to enable you to support senior leaders outside your school (300 words)				



Q3: Please outline the details and <b>significant impact</b> of your contribution as a leader to supportin leaders in other schools (400 words)
Q4: Please provide examples of where you have worked sensitively and collaboratively with peer colleagues using <b>coaching or facilitation skills</b> to grow leadership capacity in others leading to sustainable improvements. (300 words)
O2 It is important that Local Loaders of Education have high professional gradibility with their page
Q3 It is important that Local Leaders of Education have high professional credibility with their peer Please describe the <b>competencies</b> you have for this role and demonstrate this by describing how successful you have been in the leadership roles you have held. (400 words)
This document MUST be sent with your completed application form PART (1)
Signature: Date:



### Local Leader of Education (Lancashire & West Yorkshire) Reference Form

### **Background**

The Catholic Schools Partnership Teaching School Alliance, on behalf of Yorkshire and Humber TSC, is seeking to designate a tranche of Local Leaders of Education in areas of greatest demand. As part of this process each applicant is required to identify a referee who can comment on:

- The Headteacher's experience in providing coaching/mentoring support to a Headteacher/senior member of staff in a school other than their own
- The impact this support has had on other schools, and
- The school's capacity to provide bespoke support to schools requiring improvement

The referee is also expected to commit to deploying the applicant should their application be successful and funding available. In light of this, if you are completing this form you should be undertaking one of the following roles:

- a DCS or equivalent second tier officer from a local authority, or,
- a Senior Diocese Representative
- Headteacher of a teaching school
- Headteacher of a teaching school alliance strategic partner school, with responsibility for school to school support
- Chief Executive from a multi academy trust
- Executive Headteacher
- NCTL Teaching and Leadership Adviser

This is an important part of the assessment process and your experiences will help to ensure that the assessment panel is able to make well-informed decisions.

### The closing date for references is Friday September 8th 2017

### Please note:

- The applicant has been advised to contact you to notify you of their intention to seek a reference from you.
- In accordance with the Data Protection Act (DPA) the subject of this reference has the right to see a copy of your reference should they request to do so.

### Before you begin:

For further information, you may find it useful to review the following further sources of information:

- LLE eligibility criteria
- LLE competencies

Please complete the form on the next page and return it to Simon Gallacher, CSPTSA Director <a href="mailto:csptsadirector@outlook.com">csptsadirector@outlook.com</a>



Refe	ree name:					
Orga	nisation:					
Refe	ree Role:					
Cont	act details	:				
Applicant name:						
Scho	ol name:					
Date	:					
Plea	se answer	as many of	the following	questions as	you are able to	<b>)</b> :
1.	How long	have you kno	wn the applicar	nt in a professio	nal capacity?	
	0-1 year		3 years □	4-6 years	□ 6 у	ears+ 🗌
2.	How effective do you believe the applicant has been over the last 3 years in providing coaching and/or mentoring support to another Headteacher or senior member of staff at a school other than their own?					
	Note: 0 is 'not at all effective', 5 is 'extremely effective'					
	o 🗌	1 🗌	2 🗌	3 🗌	4 🗌	5 🗌
	Please provide comments to support your assessment citing specific examples of the impact on their own and other schools, where possible.					
3.	. How substantially has the applicant's support impacted upon school improvement in their locality over the last 3 years?					provement in their
	Note: 0 is	s 'no impact	', 5 is 'impact	has been exti	emely substan	tial'
	o 🗌	1 🗌	2 🗌	3 🗌	4	5 🗌
	impact on attainmen	their own and t, and any cas	d other schools ses you are awa	, particularly in are of where scl	citing specific ex relation to pupil p nools in challengi nave been suppo	orogress and ng circumstances,
4.			ve other school lesignated as a		ers would be, to	work with this



**Additional comments:** 

	Note: 0 is 'not at all likely', 5 is 'extremely likely'								
	o 🗆	1 🗌	2 🗌	3		4		5 🗌	
		r is to work wi	to support your th schools in a l						
5.	Do you feel school/head		ol has capacity,	or co	ould build ca	pac	ity to support	at least	t 1 other
	Yes 🗌	No 🗌							
	•		to support your capacity to sup					ou feel	the
6.	If their application is successful, would you seek to deploy this head in support of another, assuming funding was available?								
	Yes 🗌	No 🗌	N/A 🗌						
	If you answ	ered 'no' pleas	e state why						
SUPF	PORT FOR T	THE APPLICA	TION						
Pleas	se tick the	statement th	at closely mat	tche	s your sup	por	t for this sch	nool:	
I unre	eservedly red	commend this	headteacher to	take	on the role	of L	.LE		
I reco	ommend this	headteacher t	o take on the ro	ole L	LE				
I am	unable to re	commend this	headteacher to	take	e on the role	of	LLE		