| Time | Activity | Child Job | Accompanying Music/ Songs | CD\# | Routine Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { AM-8:00 } \\ & \text { PM-12:00 } \end{aligned}$ | Carpet Time- Opening |  |  |  |  |
|  | Hang up jackets \& backpacks | ART HELPER helps set up for First Craft | CD in Background |  | Teach kids to do this |
|  | School Folders in Cubbies |  |  |  | Teach kids to do this |
|  | Each child selects their classroom job for the day |  |  |  | Save SonShine Kid's Favorite job |
|  | Sit on rug and look at books/play with toys about the theme of the week |  |  |  | No free play until after First Art |
|  | Good-Bye Books Song |  | "Good-Bye Books" Song |  | Kids push bookshelf aside |
|  | PRAYER |  | "Now it's time to pray" song |  | Teacher-Led-include kids absent |
|  | Puppet Singing Time |  | "Hello to $\qquad$ God Loves you, how do you spell your name?" ;" WillabyWallaby ; There is a Child at SonShine Preschool....." |  | Use puppet to ask name spelling / question of the day. SonShine Kid goes first. Practice saying "Hi" to each teacher \& kid |
|  | Social-Emotional Skills Lesson |  |  |  | Review rules; Weekly skill theme: Role-Play / Discussion |
|  | BOOK HELPER picks a book for teacher to read | BOOK HELPER |  |  |  |
|  | Shake Your Sillies Out (CD HELPER) | CD HELPER | Shake your sillies out, wiggywiggle freeze dance | 1, 2 | SonShine Kid fetches show \& tell |
|  | Show \& Tell (SONSHINE KID) | SONSHINE KID | "[Johnny's] turn to see the toy, now it's [Sally's] turn |  | SonShine Kid sits in teacher chair \& tells about item, then passes it around. They place item in backpack until free play time. |

Bears, Dinosaurs, Apples



Class Routine
Flower Room
Subject to change

Bears, Dinosaurs, Apples

| AM-9:05 <br> PM 1:05 | First Craft |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Whole-class project |  |  | Christian Music | A teacher sits at each table. Once a child is finished, they put their craft away \& have free play |
| Free Play / Centers |  |  |  | set up snack on counter, sanitize tables. NO TOY CLEAN UP BEFORE SNACK |
| $\begin{aligned} & \text { AM-9:20 } \\ & \text { PM-1:20 } \end{aligned}$ | Snack Time |  |  |  |
|  | Wash Hands |  | "Germo was his name-o" | Girls at bathroom sink, Boys at classroom sink |
|  | Prayer | PRAYER HELPER, SNACK HELPER, DRINK HELPER | Prayer song | Pray BEFORE helpers pass out snack/water |
|  | Kids clean up their snacks/ drinks before going to play |  |  | Prep Second Craft at counter. Allow kids to play as soon as they're ready to clean up their spots |
|  | Free Play / Ce | ters |  | Clean Tables \& Sweep; Set out Second Craft |
| AM-9:40 <br> PM-1:40 | Rec |  |  | ONLY TEACHERS OPEN CLASSROOM DOOR/ GATES |
|  | Dim lights- Line up holding to recess rope | LINE LEADER, CABOOSE |  | Bring recess bag, binder, phone, keys |
|  | Fun Outdoor Play | DOOR HOLDER |  | Kids must face building while on swings. Gravel stays in gravel area. Use whistle at line up time. |

Bears, Dinosaurs, Apples

| $\begin{array}{\|l\|} \hline \text { AM-10:00 } \\ \text { PM 2:00 } \end{array}$ | Free Play / Centers and Second Craft Time |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Small-Group Craft Project |  | Music | Call Students over individually / in small groups, depending on the day's craft |
| $\begin{aligned} & \hline \text { AM 10:45 } \\ & \text { PM 2:45 } \end{aligned}$ | Clean-Up Time |  |  |  |
|  | Clean-Up Time | CD HELPER, BOARD CLEANER, JOB NAME REPLACER | Clean Up CD | Encourage everyone to help, give specific directions to stragglers, remind about bus stickers. |
| AM 10:50 | Carpet Time: Closing |  |  |  |
|  | Carpet Time |  | "On the carpet" song | Set Treasure Chest Aside |
|  | Review Letter, Number, Color, \& Shape of the week |  |  |  |
|  | Review nursery rhyme/ Song |  | Rhyme / Song |  |
|  | Teacher's Choice Book |  |  |  |
|  | Bus stickers |  |  | Each child who is on green gets a sticker. Call each child and hand them their bus. They set it in counter and... |
|  | Backpacks on \& line up |  |  | ...get their backpacks on \& line up |
|  | Goodbye Bubbles! |  | "Goodbye Bubbles" song |  |
| $\begin{array}{\|c\|} \hline \text { AM 11:00 } \\ \text { PM 3:00 } \\ \hline \end{array}$ |  |  |  | Dismiss one at a time once parent is seen |

