## **Learning Journal** My World this Week My Learning this week

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Current Events This Week

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Name:



Record in writing or draw and label pictures about:

- something about your week
- how you think you were learning during the week
  what's happening in the world
  - what's happening in the world.

Also, keep track of the date and temperature



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3 Goals I set for me this school year:
2 Goals my Teacher set for me this school year

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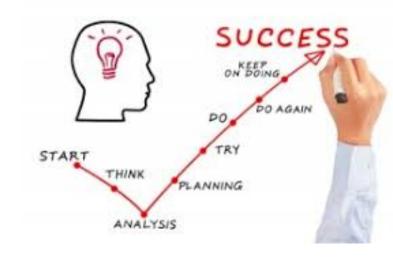
## GOAL GETTING

Comment on the 3 goals you set at the start of the school year

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• Comment on the 2 Goals my Teacher set for me at the start of the school year



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## WHY A LEARNING JOURNAL?

It is important to have a place where we can reflect on our learning. <u>Doing it daily and in every class, may be too much</u> A good 30 minutes once a week dedicated for a concentrated look through notebooks, assignments, projects, goal review.... can lead to a deeper dive into thinking about learning habits. Student can also use this time to complete self-assessments in various subjects, as well as check in on their goals.

Making time to pay attention to how we learn is powerful. This booklet can provide regular evidence that any standard related to self- reflection/metacognition is being addressed. The Living Journal provides a space for current events to live, as well as prompts to help students engage in lively discussion of social justice issues.

The Learning Journal can be diary logging in-class as well as extra-curricular activities. Students do not have to write prose; illustrations with labels are welcomed. This should be a safe place, free of judgment.

Enjoy!

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This document edition will be used as a pilot resource to support innovative schools. The intent of sharing this first version with students, staff and families, is so we can gather further input for future revisions of this living curriculum. All we ask is that if you use these materials that you give credit to the author(s) of this initial work, in your introduction.