

# Pupil premium strategy statement

## School overview

Metric	Data
School name	High Green Special School
Pupils in school	100
Proportion of disadvantaged pupils	38
Pupil premium allocation this academic year	£42,300
Academic year or years covered by statement	2019 to 2022
Publish date	15 November 2019
Review date	1 November 2020
Statement authorised by	A Little
Pupil premium lead	J Rawston
Governor lead	H Samuel

## Disadvantaged pupil barriers to success

Outcomes and progress can be significantly related to, for example, emotional literacy, behaviour support or physical development, and the school needs to be strong at identifying the barriers that each individual PP student faces.

Erratic attendance due to changing or challenging home circumstances

## Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils make at least expected progress in literacy	Closure in the progress 8 gap between PP and non PP students	July 2020
Improve writing performance of PP pupils	50% of all PP pupils make good progress in writing with no pupils making less than requires improvement	July 2020
PP pupils in KS4 make expected levels of literacy and numeracy	80% of KS4 pp students gained recognised Asdan qualifications through targeted teaching. The remaining 20% are working on ASDAN engaging with qualifications which take them five years to complete	July 2020

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
To improve attendance and behaviour of pupils attracting PP	Fewer behaviour incidents recorded for these students  Robust and supportive behavioural intervention plans to be in place for these students.  Overall attendance for students eligible for PP to improve to the school target of 97%	Dec 2020
9 Y9-11 pupils are able to travel to school on public buses	All 9 pupils no longer require the provision of SEN transport	Dec 2020
Support for extra-curricular activities including the annual residential trip	All pupils able to share their experiences and develop social skills that will stay with them for life	Dec 2020

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for all disadvantaged pupils
Priority 2	Introducing a 'Texting Parents' programme across all year groups to improve parental engagement
Barriers to learning these priorities address	Insufficient support for literacy
Projected spending	12,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Programme of public services engagement to build confidence
Priority 2	Homework Club to improve quality and timeliness of homework
Barriers to learning these priorities address	Poor self-regulation, low confidence in civic spaces
Projected spending	10,300

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school English lead to support small groups	English lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups
Wider strategies	Enough time to plan and deliver new programme of civic activity	Lead teacher now supported by two assistants

## Review: last year's aims and outcomes

Aim	Outcome
Improve basic numeracy standards	Steady improvement in disadvantaged pupil progress from 2018 to 2019.
KS4 pupils close gap with special school national average attainment	Steady improvement in disadvantaged pupil progress from 2018 to 2019. On target for aim.
Improve independent living skills of KS4 pupils	Notable improvement in all KS4 pupils.