

# Flourish With Us Ltd

## Curriculum statement

### Intent

Flourish With Us provides a multi-sensory, topic-based curriculum which ensures full coverage of the Primary Curriculum and the standards relevant to our pupils, in order to provide inspirational provision that meets the diverse Special Educational Needs and Disability needs within our specialist primary setting and enables every pupil to reach their potential socially, emotionally, academically and physically and to simply be themselves.

Subject knowledge and transferrable skills are developed across the curriculum. High priority is given to firsthand, memorable experiences which motivate our pupils to be effective learners to explore, work collaboratively, find solutions, and actively enjoy developing new knowledge and skills. Pupils are encouraged and supported to be creative within a language-rich environment.

Evidence based interventions support pupils to build resilience, executive functioning skills and enable pupils to be confident learners.

### Big ideas



#### Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



#### Materials

Understanding the properties of all matter, living and non-living.



#### Processes

Understanding the many dynamic and physical processes that shape the world.



#### Nature

Understanding the complexities of the plant and animal species that inhabit the world.



#### Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



#### Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



#### Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



#### Comparison

Understanding how and why things are the same or different.



### Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



### Change

Understanding why and how things have changed over time.

## Mission statement

Our aim is to improve outcomes for children, for whom mainstream education has posed a significant challenge to them. We provide our children with an alternative experience that offers them a nurturing, safe and supportive environment, a diverse, qualified and experienced staff team and highly personalised learning programmes. We support our children to accelerate their social and emotional skills development and ultimately enable them to re-engage with learning. Our provision creates valuable opportunities to nurture our pupils' resilience, self-confidence, self-esteem and self-belief.

### ☆ General principles

Our curriculum will give children the opportunity to:

- learn within a coherent and progressive framework
- develop new skills through a variety of interesting contexts
- understand the purpose and value of their learning and see its relevance to their past, present and future

### 🏠 SMSC/FBV

Our curriculum will give children the opportunity to:

- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict

## Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- build respectful friendships
- reflect and think mindfully about their learning
- follow their own interests and be themselves
- work in a range of groups and settings
- recognise that people are good at different things
- learn how to respect themselves and others

## Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- explore ways of becoming an active citizen
- contribute to planning their own learning
- express their opinions on a range of different topics and issues
- say what they like and dislike about their learning
- take part in democratic activities across the curriculum
- take part in age-appropriate discussions
- make choices about things that are important to them

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- enables and fosters children's natural curiosity

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes innovation and entrepreneurialism
- enables children to reflect on and evaluate their learning
- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- offers all children a memorable experience at the start of every topic

## Enrichment

We will enrich our curriculum by:

- developing partnerships with external providers that extend children's opportunities for learning
- holding specialist curriculum days or weeks
- using quality resources in and out of the classroom
- offering opportunities for children to learn outdoors
- providing on and off-site subject or topic related activities
- welcoming parents and carers to take part in children's learning and experiences