Levels of questions- 4 teaching foci from Carmel Crevola

| Expressing ideas / thoughts and opinions | Listening and responding: self, others | Questioning/challenging and clarifying their own thoughts before others | Justifying an opinion |
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| Level 1 recount (sensory- see hear touch taste smell) | Self listening to themselves | Model how to ask questions of yourself and others | expressing ideas and opinions |
| Level 2 emotional connection (moving into thinking, wondering) | Responding to their own thoughts and ideas expressed | Not a time for higher order thinking questions | give reasons for opinions and actions |
| Level 3 extension and reflection (comfortable to be challenged) | Others Listen to the prompts of the teacher | evaluate information, to judge the value of what they hear, do and read | draw inferences and make deductions |
| | Responding to prompts of teachers | to develop the criteria for judging their own thoughts and those of others | to use precise language to articulate thinking |
| | Listening to peers | | make judgements and decisions informed by reason and evidence |
| | Responding to peers | | |