

Bradford Special schools – CSP Activity 2019 /20

Beechcliffe Special School

Green Head Road
Utley
Keighley
West Yorkshire
BD20 6ED
Tel: 01535603041

Chellow Heights Special School

Thorn Lane
Bingley Road
Bradford
West Yorkshire
BD9 6AL
Tel: 01274484242
Website: <http://www.chellowheightsschool.co.uk>

Delius Co-OP Special

Bakerend Road
Bradford
West Yorkshire
BD3 8QX
Tel: 01274666472
Website: <https://delius.coopacademies.co.uk/>

Hazelbeck Special School

Wagon Lane
Bingley
West Yorkshire
BD16 1EE
Tel: 01274777107
Website: <http://www.hazelbeck.org>

High Park School

Thorn Lane
Heaton
Bradford
West Yorkshire
BD9 6RY
Tel: 01274696740
Website: <http://www.highpark.org.uk>

J.A.M.E.S – Specialist SEMH provider

Highfield Garage
Frizinghall Road
Bradford
BD9 4JB

Beckfoot Phoenix

Beckfoot Phoenix School is a primary special school for 102 pupils aged 2 - 11 years. It is part of Beckfoot Trust..

All the pupils at our school have complex and significant needs in the area of cognition and learning as described in the SEN Code of Practice and may be described as having severe or profound and multiple/complex learning difficulties and medical needs.

Bradford Council is the admission authority for Beckfoot Phoenix School and places pupils at the school following a request to the school/Trust.

Most pupils at the school are in receipt of a Statement of Special Educational Need/ Educational Health Care Plan that names Beckfoot Phoenix School as the most appropriate placement.

Some pupils may attend as part of an assessment period.

The Beckfoot Trust has delegated the consideration of information and the response for a request for a placement to the Head Teacher.

When considering a request for a placement, the Head teacher will consider whether:

- the school is suitable to the child's age, ability and aptitude;
- the child's attendance at the school would be compatible with the provision of efficient education for the children with whom they would be educated;
- the child's attendance at the school would be compatible with the efficient use of resources.

Parents and carers who may be considering Beckfoot Phoenix as a placement for their child should:

- visit the school
- talk to the child's current school and/or
- contact Bradford's Special Educational Needs team (01274 385962)

For more information, or to talk to a member of Beckfoot Phoenix School's staff about admissions to the school, please contact the school SENCO, Sarah Lloyd.

Beechcliffe Special School

Beechcliffe School is a co-educational, community special school catering for pupils aged 11 to 19 years who have a wide range of Special Educational Needs.

Some of our pupils have complex health and medical needs and some pupils may exhibit challenging behaviours.

We have pupils who will spend all of their school life and beyond dependent upon some form of support and help, and others who go on to lead more independent lives.

Beechcliffe School moved into a new purpose built building in May 2011.

The school is co-located with a mainstream secondary school.

The school currently has well equipped classrooms some of which are fitted with over-head hoists to make them fully accessible to all our pupils.

We have many specialist facilities and these include:-

- A purpose built Food Technology room.
- A specialist Art and Design room.
- A Music room
- Two fully equipped sensory rooms
- A multi-sensory rebound area
- A hydrotherapy pool
- A fully equipped ICT area
- Dedicated medical rooms for clinics
- Two rented allotments which are used by pupils throughout the year.

If you would like to view more information about our school please [Click here](#) to view the full prospectus.

If you would like to arrange a visit please do not hesitate to speak to Janette Thompson or Elaine Marsh in the school office.

Oastlers School

Flockton Road

Bradford

West Yorkshire

BD4 7RH

Tel: 01274307456

Website: <http://www.oastlers.com>

Prism Independent School – SEMH Secondary Provision

Walker Drive

Girlington

Bradford

BD8 9ES

Tel: 01274487633

Southfield School

Haycliffe Lane

Bradford

West Yorkshire

BD5 9ET

Tel: 01274779662

Website: <http://www.southfieldgrange.org.uk>

The Beckfoot Phoenix Special School

Braithwaite Avenue

Keighley

West Yorkshire

BD22 6HZ

Tel: 01535607038

Website: <http://www.phoenixschool.org.uk>

Chellow Heights School West and South.

Chellow Heights is a generic special school for learners aged 2 - 11 years. We are now based on two sites. The main site is in the west of Bradford, located within a campus of schools, Heaton Primary, Belle Vue Girls High School, Beckfoot Upper Heaton Academy and High Park School an all age school for Communication and Interaction. Heaton Primary also house the Acorn Centre (a centre for pupils with Behaviour Difficulties) and a Children's Centre. Our second, smaller site is in the south of Bradford at Low Moor. It is not co-located.

Our pupils come from across Bradford and reflect the diverse population of the district. Pupils attending Chellow Heights School are learning at levels below those expected of their mainstream peers and their needs can best be met in a special school rather than a mainstream school. Our pupils usually have a Statement of Educational Needs or an Educational Health and Care Plan (EHCP) which names Chellow Heights as an appropriate school. A minority come to us on an assessment placement before a Statement or EHCP has been issued or finalised. All pupils are placed with us by the Local Authority. ([For more information please see our Admissions page.](#))

The vast majority of pupils also have a range of physical, medical, sensory, communication and social, emotional and mental health needs which may impact on their ability to learn and may result in the need for additional support through one or more of our Intervention Teams. ([Click here to go to our Waved Interventions page](#)). For many pupils their additional medical needs also impact on their ability to attend school. We have close links with the NHS. ([Click here to go to our nursing support team's page](#))

The school opened in April 2010 with 54 pupils we now have over 197 children on roll over the two sites. The west site is built on two floors and has 13 classrooms and other specialist rooms The south site is a single story building designed for 49 pupils. it also has some specialist areas .([see specialist areas page](#)) We are still developing both sites with new areas to help our pupils develop and learn our main focus this year is to create a library space on the South, Low Moor Site and to develop the Sensory Garden there. A new five year business plan will be published shortly showing our priorities future developments.

Delius Co op Special

- Age Range 2 - 11
- Gender Mixed
- Number of pupils 138

Core Principles

- The EYFS framework is used across school
- Pupils working below P4 will use the EYFS framework for all subjects plus 'Sounds of Intent' for music. 'Quest for learning' and PIVATS will be used for assessment
- Pupils working at P4 and above will use the EYFS framework for all subjects the new National Curriculum is incorporated into the document and PIVATS will be used for assessment
- EYFS objectives have been colour coded to link to P levels e.g. red band is EYFS 0-11 months and P1i to P3i
- Each class uses the band which is best suited to the majority of their pupils' levels. If there are significant differences and will hinder pupils progress objectives may be taken from different bandings
- Differentiation across Key Stages will be linked to different topics. Themes will ensure breadth of coverage across different subjects
- Using and Applying is now to be incorporated into all maths lessons as stated within the new curriculum therefore there will be no separate objectives for this area of learning
- Leaders of Learning use the 'Musical Skills Coverage' sheet to ensure key skills are taught
- RE is covered using the Bradford agreed curriculum guidance
- PE is focused on the theme prescribed by the PE co-ordinator but objectives taken from EYFS scheme
- There may be stand alone areas of learning incorporated within some themes throughout the year to ensure breadth of coverage, for example, E-safety. Within the EYFS framework individual subjects are not named within the seven areas of learning and therefore must be identified by ourselves e.g. Geography is found in Understanding the World, but can also be found in other areas e.g. PSE.

Hazelbeck school

I am pleased to welcome you to Hazelbeck School. I hope that our website and [prospectus](#) provide you with the information you will need about Hazelbeck School, as well as giving you a taste of our ethos and culture that makes Hazelbeck the very special place that it is.

Hazelbeck is a school for students with special educational needs aged 11 – 19. At Hazelbeck we are passionate about the fact that our learners are at the very heart of all that we do. We want them to achieve and exceed their potential and believe it is our responsibility to help them feel success. This is seen in our school motto which is 'Enjoy - Learn - Succeed'. Everything is set up to ensure that we support our students to be the very best they can be. We encourage them to be independent and active learners at every opportunity so that they are as ready as possible for the next stages of their life. We know that every student is unique so we personalise learning to best meet each individual's needs so that they can become more confident young people who are able to manage themselves and their environment. For this to happen, we need and expect our students to be in school every day; [attendance matters](#). Education is an entitlement of every young person and in partnership with our parents and other specialists, we work to achieve the best possible outcomes for each individual.

Our curriculum focuses on core academic and life skills that help our young people to move forwards. The key drivers for our curriculum are:

- Communication
- Independence
- Meaningful skills
- Preparation for next stages

To help our young people access learning we have an amazing staff team who are totally committed to the vision and values of the school. Great teaching and learning is central to all that we do. We are immensely proud of what happens at Hazelbeck and love watching our students as they gain in confidence and maturity during their school lives.

High Park School

We are a specialist school for pupils aged 3-19 who have severe and complex needs arising from communication and interaction difficulties, autism and severe learning difficulties. We have successfully created a safe, secure and happy learning environment in which our pupils make progress and thrive. Our holistic, integrated and inclusive approach to education ensures pupils are prepared for every stage of their life including life beyond school. The multi-professional team work collaboratively to ensure pupils receive the personalised support they require.

Our curriculum is developmentally and age appropriate and is taught through practical experiences in a meaningful and purposeful way. Many of our pupils have good skills in their areas of interest and gaps in other areas. Through careful assessment and tracking of progress we ensure all opportunities for learning are maximised. The multi-professional team rapidly respond, plan and support teaching to ensure that barriers to learning are reduced and pupils receive the personalised support they require to make progress. We use the SCERTS Framework to underpin carefully planned personalised learning and intervention programmes to meet our pupils' complex and individual needs; the pupils' skills in social communication and emotional regulation are the building blocks of all other learning.

Admissions arrangements

High Park School Admission Arrangements

The School follows the Bradford Admissions Policy for Special Schools. The Local Authority allocates places based on the nearest available school which can meet the special educational needs of the child. Parents & carers are able to state a preference and the Local Authority will take this into account.

We welcome prospective parents and carers to come and look around the school and feel it is essential before requesting a place here. Please call the school to arrange a visit - Tel 01274 696740

Useful links to find out more information about the special educational needs schools in Bradford:

Special Educational Needs team on 01274 435750 for more information

[Bradford Schools Online Special Educational Needs - A Guide for Parents](#)

Oastlers

Oastlers School is a culmination of years of hard work by various agencies within Bradford Council, from which specialists and professionals were drawn from many disciplines to create a highly personalised provision.

Oastlers School will lay the foundations for life by offering a positive, rich learning journey for our school community. It will be characterised by high standards in literacy and numeracy offering a rich, broad and balanced curriculum leading to GCSE or similar outcomes.

Our Post 16 offer includes A Level or equivalent in preparation for further education or employment. This will be carried out in a happy, safe, secure and supportive atmosphere.

Oastlers School is a completely new co-educational school catering for a total of 80 pupils of secondary school age (11 to 19) who have emotional, social and behavioural needs.

ADMISSIONS

All referrals to the school will be made by the Local Authority on behalf of learners who have an Education, Health and Care Plan for Social, Emotional and Mental Health Disturbance.

Bradford's Special Education Needs Service (SEN) will do this following assessment procedures outlined in the 1993 Education Act. Referral information to the school will include the Education, Health and Care Plan, with additional specialist professional reports as appropriate.

An offer of a place will be based on the following relevant information:.

- Copy of Education, Health and Care Plan for Social, Emotional and Mental Health Disturbance Information provided during Statutory Assessment
- A robust assessment of need, including risk assessment where required.
- Previous educational records
- School is confident that it can meet the needs of the individual learner
- Learner and family agreeing to the placement

We want to be confident that we can meet the needs of all learners. However, there will be some individuals for whom the school will not be suitable, those with autism for example, or others with complex needs that the school is unable to meet. In this instance SEN will seek to place those learners in a more appropriate setting.

Southfield Special School

As a generic secondary special school, Southfield provides education for students aged 11 to 19 years with clearly identified special educational needs in the areas of Cognition, Communication & Interaction or Sensory & Physical learning difficulties and disabilities. The Southfield Grange Trust is the admission authority and places students at Southfield following a request to the Headteacher from a local authority.

The majority of students will be admitted on the basis of an Education, Health & Care Plan (EHCP), which names Southfield, but from time-to-time the Bradford local authority arranges for students to be placed at the school who are in the process of being assessed for an EHCP. In order for this procedure to be effective sufficient time must be allowed before transfer to satisfy all parties concerned that the suggested placement is appropriate.