

Child/Adolescent Intake and Background



Demographics:

Child's Name: _____

Birthdate: _____ Age: _____

Parent/Guardian Name(s): _____

Client lives with (please circle all that apply):

- | | | |
|--------------|--------------|----------------|
| Mom | Aunts/Uncles | Foster Parents |
| Dad | Siblings | Other _____ |
| Grandparents | Cousins | |

Phone Number(s):	Address:
_____	_____
_____	_____

Any other agencies or therapists involved with your family:

Mental Health:

Briefly describe the reasons you have brought your child to counseling today:

Describe any prior counseling and what, if any, prior diagnoses your child has received:

Medications your child currently takes and who prescribes them?

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Circle any major events or traumas

Recent move

Recent change in family finances

Parent separation or divorce

Change in custody agreement

Loss of a loved one

Separation from caregivers

Physical abuse

Neglect



your child has experienced:

Sexual abuse or rape

Surviving a natural disaster

Head injury

Painful or scary medical treatment

Serious car accident

Hearing about or witnessing a violent death

Known someone who committed suicide

Rate any symptoms your child is experiencing on a scale from 1-3 where 3 is the most serious:

- | | |
|---|---|
| <input type="checkbox"/> Nightmares | <input type="checkbox"/> Talks about or has attempted suicide |
| <input type="checkbox"/> Trouble falling asleep | <input type="checkbox"/> Trouble making decisions |
| <input type="checkbox"/> Trouble staying asleep | <input type="checkbox"/> Trouble with self-esteem or body image |
| <input type="checkbox"/> Becomes upset when reminded of the past | <input type="checkbox"/> Can't seem to get motivated |
| <input type="checkbox"/> Has unwanted thoughts | <input type="checkbox"/> Can't follow through on tasks or commitments |
| <input type="checkbox"/> Avoids certain people, places, or things | <input type="checkbox"/> Tired during the day |
| <input type="checkbox"/> Less interest in doing things | <input type="checkbox"/> Worries a lot |
| <input type="checkbox"/> Trouble feeling close to others | <input type="checkbox"/> Daydreams too much |
| <input type="checkbox"/> Never seems to cry or cries all the time | <input type="checkbox"/> Starts fights with other children |
| <input type="checkbox"/> Significant loss or gain of weight | <input type="checkbox"/> Not following rules or complying with requests |
| <input type="checkbox"/> Change in appetite | <input type="checkbox"/> Trouble understanding other people's feelings |
| <input type="checkbox"/> Feeling hopeless | <input type="checkbox"/> Teasing others |
| <input type="checkbox"/> Irritable | <input type="checkbox"/> Blaming others |
| <input type="checkbox"/> Fits of anger | <input type="checkbox"/> Refusing to share (5 years and older) |
| <input type="checkbox"/> Trouble paying attention | <input type="checkbox"/> Taking things that do not belong to him/her |
| <input type="checkbox"/> Being overly careful | <input type="checkbox"/> Destroying property |
| <input type="checkbox"/> Jumpy or easily startled | <input type="checkbox"/> Setting fires |
| <input type="checkbox"/> Fidgety | <input type="checkbox"/> Sexually inappropriate behavior |
| <input type="checkbox"/> Can't sit still | <input type="checkbox"/> Tired |
| <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Restless |
| <input type="checkbox"/> Difficulty waiting turns | <input type="checkbox"/> Panic or Anxiety Attacks |
| <input type="checkbox"/> Trouble following directions | <input type="checkbox"/> Trouble leaving primary care giver |
| <input type="checkbox"/> Interrupts or blurts out answers | <input type="checkbox"/> Refusing to attend school |
| <input type="checkbox"/> Cannot stay with one activity long | <input type="checkbox"/> Frequently in trouble at school |
| <input type="checkbox"/> Talks all the time | <input type="checkbox"/> Often argues with adults |
| <input type="checkbox"/> Does not seem to listen | <input type="checkbox"/> Deliberately annoys others |
| <input type="checkbox"/> Often loses things | <input type="checkbox"/> Refusing to eat or throwing up to lose weight |
| <input type="checkbox"/> Does things without thinking first | <input type="checkbox"/> Others: _____ |
| <input type="checkbox"/> Risky behavior | |
| <input type="checkbox"/> Feeling sad | |
| <input type="checkbox"/> Feels discouraged or like a failure | |
| <input type="checkbox"/> Feelings and statements of guilt | |
| <input type="checkbox"/> Self Harm or Cutting | |

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Comments on any of the above:

Interpersonal and Social Skills:

Do you have concerns about your child's interactions with other children or his/her ability to make and keep friends?

Physical Health:

Your child's doctor:

Name:

Contact Information:

Any special dietary restrictions or allergies:

Any delays or particular successes in terms of pregnancy, delivery, or development?

Has anyone ever told you that your child has any kind of delays or impairments?

Any history of major illness or surgery?

Has your child ever caused, threatened to cause, or attempted to cause deliberate harm to him/herself or anyone else?

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Substance Abuse:

Are substances an issue in this child's life?



Would your family be receptive to a substance abuse treatment referral? _____

Vocational/Educational:

What school does your child attend? _____

Grade: _____

Is your child performing at grade level? _____

Does your child have an IEP or 504 Plan? _____

If not are you interested in pursuing this? _____

Does your child have a history of being in trouble at school, being truant, suspended or expelled?

Is your child employed?

Family:

Please tell me a little about your family history:

Please describe your natural support system:

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Cultural and Spiritual:

To what race, ethnicity, or culture does your family identify?



Does your family subscribe to a particular spiritual background or attend church regularly?

Are there sexual identity/orientation issues present in your family of which you would like to make me aware?

Are you concerned about ways in which cultural, spiritual or sexuality issues may affect your counseling?

Legal Involvement:

Does your family currently have any involvement with any court system including criminal, juvenile, and family courts?

Your Goals:

Describe what you would like your child to get out of his/her time in counseling?

Have your child describe, if they are able, what they hope to get out of counseling:
