

# Pupil premium strategy statement (Secondary)

## School overview

Metric	Data
School name	Secondary School
Pupils in school	1000
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£280,500
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	October 2019
Review date	October 2020
Statement authorised by	Joe Scott
Pupil premium lead	Jane Dean
Governor lead	Jeffrey Blake

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.42
Ebacc entry	34%
Attainment 8	42.3
% Grade 5+ in English and maths	21%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of English department
Priority 2	Buy-in and embed Accelerated Reader across KS3 to increase reading for pleasure
Barriers to learning these priorities address	Retaining key members of the English department
Projected spending	£130,500

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 for low attaining disadvantaged pupils
Priority 2	Introducing a 'Texting Parents' programme across KS4 to improve parental engagement ahead of GCSEs
Barriers to learning these priorities address	Low levels of parental support influencing low literacy outcomes
Projected spending	£80,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance at Breakfast Club amongst disadvantaged pupils
Priority 2	Introducing a 'Texting Parents' programme across KS4 to improve parental engagement ahead of GCSEs
Barriers to learning these priorities address	Attendance of key pupils at breakfast club
Projected spending	£70,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

## Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Not achieved – one percentage point below top quartile
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve average English and maths 5+ scores for similar schools	Achieved