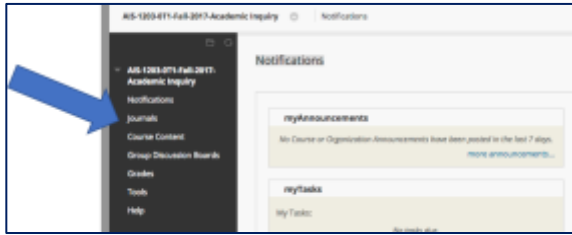


AIS 1203 Fall 2017
Journal Topics – Due every Thursday

Journals are due every Thursday during class. There is no specific length requirement for your journal; however, substance is expected. Two or three paragraphs is generally adequate as long as each question is addressed. I expect you to reflect on what you are learning and what it means to you personally and professionally in each journal entry. Your journal entries will NOT be graded based on grammar, structure or spelling. They will be graded based on substance. Your journal can only be seen by you, me and the TA for the course. Please title your entries with the journal number 1-16, depending on which entry you are completing. Some of the journal topics can be found below. Others will be determined later and announced in class. Each entry is worth 10 points. The topics and instructions are below.

Instructions for Blackboard:

1. Choose “Journals” from the menu on the left.



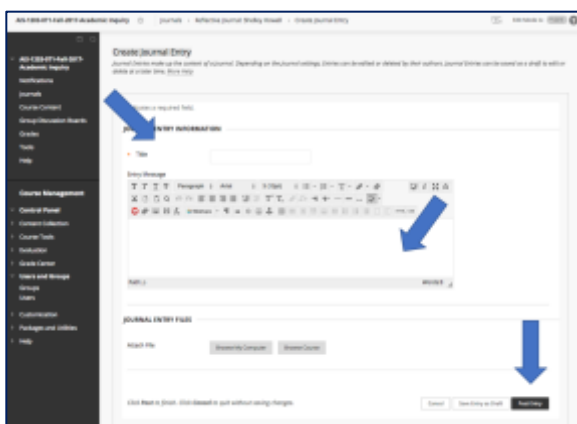
2. Choose “Reflective Journal” (Don’t worry that it says “public” on this screenshot; that just means I have allowed you to see it. Your entries are confidential.)



3. Choose “Create Journal Entry.”



4. Enter a title, add the text of your journal and choose submit.



Week	Due Date	TOPIC
Journal Entry #1	8/24	What do you expect to gain from this course? What will you do to ensure you have the time and tools to be successful in this course?
Journal Entry #2	8/31	Share how your first two weeks of college are going. What have your challenges been? How will you overcome these challenges?
Journal Entry #3	9/7	What have you learned about logic and arguments? How do you think this information can be used in your personal, academic, and/or professional life?
Journal Entry #4	9/14	How do you plan to use the library and its services during your time at UTSA?
Journal Entry #5	9/21	Describe your experience writing your argument paper. How did you get started? What strategies did you use for time management, brainstorming, and organizing your paper? How can you improve your processes for the next paper?
Journal Entry #6	9/28	To be determined.
Journal Entry #7	10/5	Entry #1 for your Signature Experience Assignment: How do you feel about working in groups? What do you think your challenges will be with your signature experience group? What will you gain from working in a group?
Journal Entry #8	10/12	What did you do to prepare for your exam? Do you feel you were prepared? What can you do to improve your preparation for future exams?
Journal Entry #9	10/19	Entry #2 for your Signature Experience Assignment: How is your group work going? What can you do to ensure your group meets the assignment deadlines?
Journal Entry #10	10/26	To be determined.
Journal Entry #11	11/2	Entry #3 for your Signature Experience Assignment: How is your group work going? Is your group working effectively together? Why or why not? How can you help improve your group dynamics?
Journal Entry #12	11/9	To be determined.
Journal Entry #13	11/16	Entry #1 for your Career Exploration Assignment: What did you learn about yourself in the SOKANU assessment? Were you surprised? Why or why not? How will this information help you in the rest of your courses? How will it help you in your career?
Journal Entry #14	11/30	Entry #2 for your Career Exploration Assignment: What did you learn when you attended your career event? How will this information help you in the rest of your courses? How will it help you in your career?
Journal Entry #15	12/7	Entry #4 for your Signature Experience Assignments: Describe your group experience. What worked well? What didn't work well? What can you do in future classes to increase the productivity and comradery of your groups?
Journal Entry #16	End of class	What is the most exciting thing you learned in this class? How has this class prepared you for your future classes? How has this class prepared you for your career?