



## SpLD (Specific Learning Difficulties) Specialist Teacher/Assessor with APC and AMBDA Status

We are looking to work alongside enthusiastic, knowledge and forward thinking specialist teachers on an associate basis to work part time hours. Our associate teachers will be given set contracts with flexibility over working hours and days to suit the individuals and schools involved.

For further information please email Claire or Clare: [info@adyss.co.uk](mailto:info@adyss.co.uk)

*This role is subject to the relevant Safeguarding checks which will include an Enhanced DBS check and right to work in the UK checks.*

### Responsibilities and Duties

- To observe and assess children across primary and secondary settings and write a report of findings with recommendations for further support
- To use the ADys Specialist Ltd guidance for report writing of specialist teacher reports
- To observe and assess children across primary and secondary settings for specific learning difficulties following the SASC guidance
- To support staff in planning and teaching for neurodiversity
- To work within the ADys Specialist Ltd ethos in compliance within the contract for associate teachers
- To liaise with school staff and parents regarding progress of students and next steps
- To maintain effective communication with ADys Directors

Qualifications	Essential	Desirable
Qualified teacher status	<input type="checkbox"/>	
Relevant post graduate Level 7 SpLD qualification	<input type="checkbox"/>	
Up to date AMBDA status	<input type="checkbox"/>	
Up to date APC through PATOSS or BDA	<input type="checkbox"/>	
Knowledge & Understanding	Essential	Desirable
A good understanding of how children develop & learn	<input type="checkbox"/>	
A good understanding of Safeguarding and child protection in schools	<input type="checkbox"/>	
An understanding of supporting diversity and equal opportunities	<input type="checkbox"/>	
An understanding of supporting and assessing pupils with dyslexia and/or dyscalculia	<input type="checkbox"/>	
A thorough understanding of a range of recommendations to support neurodiverse learners across primary, secondary and/or FE phases	<input type="checkbox"/>	
An understanding of health and safety and confidentiality	<input type="checkbox"/>	
An understanding of the current SASC report writing guidance for diagnostic assessments	<input type="checkbox"/>	
A thorough understanding of current JCQ regulations for access arrangements		<input type="checkbox"/>
Skills	Essential	Desirable
Clear written and spoken English	<input type="checkbox"/>	
Good numeracy and literacy skills	<input type="checkbox"/>	
Confidence in communicating findings with all stakeholders	<input type="checkbox"/>	
Experience	Essential	Desirable
Experience of observing and assessing learners	<input type="checkbox"/>	
Experience of writing reports – specialist teacher and/or diagnostic	<input type="checkbox"/>	
Experience of working with children with specific learning difficulties	<input type="checkbox"/>	

Personal Attributes	Essential	Desirable
Flexibility and creativity in your approach to tasks	<input type="checkbox"/>	
Ability to build good relationships with children, teachers, parents and carers	<input type="checkbox"/>	
Patience and a positive attitude	<input type="checkbox"/>	
Ability to adapt to changes quickly	<input type="checkbox"/>	
Ability to work as part of a team	<input type="checkbox"/>	
Ability to work independently on prescribed tasks	<input type="checkbox"/>	
A commitment to continued professional development	<input type="checkbox"/>	
Safe-guarding & Child Protection (COMPULSORY)	Essential	Desirable
A commitment to follow company policies, procedures and guidance	<input type="checkbox"/>	
A commitment to the protection and safeguarding of children and young people	<input type="checkbox"/>	
Successful Enhanced DBS Status	<input type="checkbox"/>	