

# Bolnore Village Pre-School Ltd



The Woodside Pavillion, 120 Middle Village, Bolnore Village, Haywards Heath, RH16 4GJ

<b>Inspection date</b>	15 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children have excellent relationships with staff who provide them with limitless amounts of warmth and nurturing support. Staff have a wealth of knowledge about children's interests and family backgrounds which supports their emotional well-being exceptionally well.
- Observations and assessments of children's learning are very precise. This helps staff to provide activities and learning experiences that are sharply focused on what children need to learn next.
- Staff have excellent partnerships with parents. Staff ensure that parents are well informed about their child's development and are able to play an active part in their child's ongoing development.
- The manager monitors achievements between different groups of children extremely carefully and implements actions to help ensure they reduce any gaps in their learning swiftly. Children make excellent progress in their learning based on what they already know when they start.
- The highly dedicated management team is extremely supportive of staff. The manager is highly committed to providing excellent-quality care and education. Rigorous checking of the quality of the provision, for example through self-evaluation, is securely embedded and is exceptionally effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the plans to further extend the excellent opportunities for children to use investigative resources to support their learning even further.

### Inspection activities

- The inspector observed children's play and staff interaction indoors and outside.
- The inspector talked with available staff and parents, and held discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, policies, staff training records and staff suitability records.
- The inspector looked at arrangements for keeping children safe.
- The inspector undertook a joint observation with the manager.

### Inspector

Nadia Mahabir

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are fully well trained in safeguarding issues and are continually vigilant. The manager and staff monitor children's progress and achievements extremely well. For example, the manager carries out a detailed analysis of children's learning and evaluates the progress of groups of children meticulously. This transpires in staff having detailed training development plans and excellent professional development opportunities. Training undertaken by the manager has supported her to devise her own monitoring tools for both children and staff development. There are excellent procedures to support children with special educational needs. For example, they work extremely well with other professionals to significantly support all children's progress.

### Quality of teaching, learning and assessment is outstanding

Staff use every opportunity to extend children's knowledge, for example, through purposeful discussion. They skilfully adapt activities to challenge children even further in their learning. Careful monitoring of children's progress helps to ensure that they receive timely support and their individual needs are met. Staff have identified a goal to continue to develop their range of natural resources to extend even further children's investigative and explorative play. Children learn excellent mathematical skills. They independently explore shapes and begin to make patterns, relating them to things they see in their environment. Children highly engage in activities and think critically about what they are learning. For example, when playing shops, they use their skills purposefully and write their own lists and record monetary values when buying and selling foods.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional and they play harmoniously with their friends. They learn from a young age to share and take turns. Older children thoughtfully include others in their play. Children are proud of their work and staff show excellent enthusiasm when asking children to tell them about pictures they have made. Children describe their marks with confidence, which staff praise highly. This helps to further develop children's confidence and sense of belonging within the setting. There are extensive and exciting physical challenges outdoors. For example, children concentrate deeply as they practise their excellent balancing skills to negotiate the challenging course.

### Outcomes for children are outstanding

Children are exceptionally motivated, inquisitive and fully immersed in their learning. Children develop an excellent sense of responsibility and high levels of independence. For example, they have responsibility for age-appropriate tasks during daily routines. Children develop excellent skills that help prepare them well for when they move on to school.

## Setting details

<b>Unique reference number</b>	EY481559
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	990282
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Bolnore Village Pre-School Limited
<b>Registered person unique reference number</b>	RP903843
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07712579888

Bolnore Village Pre-School re-registered in new premises in 2014 and is situated in a residential area of Bolnore village near Haywards Heath, West Sussex. It is open Monday to Thursday from 9am to 3.30pm, during term time only. There are 10 members of staff, eight of whom hold appropriate early years qualifications to at least level 3. One member of staff has achieved early years professional status and one member of staff has a foundation degree. The setting receives early education funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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