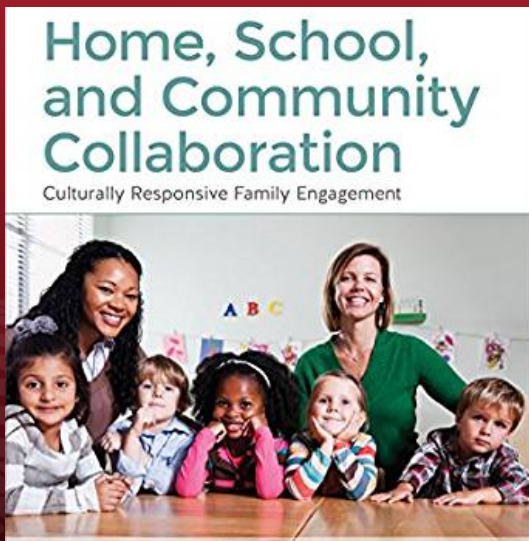


Career Plan Workbook Project

- **SELF-ASSESSMENT:** Student-trainee concentrates on self-knowledge and self-awareness. They consider what they enjoy and take pride in doing then correlate the information with relative career paths. They identify their top career interest areas based on their interests, values, and self-image, and consider which of the 16 career clusters defined by the U.S. Department of Education fit best with their academic and personal strengths. They also consider their personality types and the values they wish to express through their work.
- **CAREER EXPLORATION:** In these activities, the now Career-Associates move from identifying career paths to doing research that will help them fine-tune their career options and make a career decision. Students explore careers and education-planning resources offered on the Web, complete one or more job-shadowing experiences, and profile all aspects of different careers that interest them. Over the course of their career-planning experience, students can use multiple copies of the Career Profile Form is to explore various careers that appeal to them.
- **GOAL-SETTING:** After assessing themselves and exploring their career options, the Career-Associates move on to planning and goal setting. They profile educational and vocational training options that appeal to them, considering a range of important criteria such as cost and job-placement success. They create a checklist of the materials they will need to apply for educational or vocational programs and record their progress toward meeting relevant due dates. They also research the skills needed in their career of choice and make plans to strengthen these skills. Additionally, students compile the information they will need for a resume and list of references. Rounding out the workbook is a Six-Year Plan for each year of high school as well as the first two years thereafter. Working with their coaches and counselors, students can plan their coursework and activities for each term and year and can record their progress toward graduation and career readiness.



Career Associates can look forward to increased performance at home and school. They are trained to compete with the best and the brightest in college as well as the marketplace. Career Associates will successfully experience college acceptance and/or vocational/employment opportunities. Career Innovations has adopted the Positive Behavioral Interventions & Supports (PBIS) for aligning and integrating family engagement. PBIS promotes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive environments whether at home, school, or any public space the student might find herself or himself. So, Career Innovations will work with parents, administrators, teachers and stakeholders.

PROGRAM FORMAT

1st and 3rd Saturday of every month

First Block:	9:00am – Reception
Second Block:	9:15am – Coaching I
Third Block:	10:00am – Coaching II
Fourth Block:	10:45am – Free-Time
Fifth Block:	11:00am – Recreation
Sixth Block:	Noon – Dismissal



**Positive Behavioral
Interventions &
Supports**

**CAREER
INNOVATIONS
OF AMERICA**

KRC EDUCATION CENTER
949 CHIMNEY HILL SHOPPING CENTER
SUITE #101
VIRGINIA BEACH, VIRGINIA 23452
Phone: 757-499-2300
Email Address: info@cioaxstream.com
website: cioaxstream.com

**Creating positive environments
for positive outcomes**

BLOCK ACTIVITIES

Postsecondary Education Preparation

I am going to college and you can too!



We Aim High at CIOA...

It is our goal to develop our Career Associates to pursue a college degree. Career-Associates who continue their education tend to increase their opportunities for better jobs or employment. Antonia is one of our student-trainees who has gone on to pursue her college degree at Southern University.

OTJ / Apprenticeship Vocational Preparation

Career Associates who do not pursue postsecondary education will be exposed to various apprenticeship programs as well as on the job training. Our goal is to ensure every Career Associate the opportunity to pursue his or her career of choice. We will make every effort to connect Career Associates with industry leaders for the purpose of gaining training, experience, skills and opportunities leading to employment.

Recreation & Fun



Performing Arts & Entertainment



Information Technology



An Overview - Career Innovations of America (CIOA)

Organization: Churches In One Accord

Career Innovations of America is a Private Initiative of Churches In One Accord 501c3, targeting elementary and secondary students for the purpose of educational, vocational and social development. We are a year round program with three trimesters (Fall, Spring and Summer).

Orientation: The Applicant

Entry into our program begins with an application for enrollment. The orientation period is every 2nd Saturday of the month. During orientation period the applicant is introduced to what is called "The Program." After successful completion of the orientation period the applicant becomes a student-trainee.

Acceptance: The Student Trainee

The student-trainee is assigned to a Career Coach. The purpose of the Career Coach is to assist the student-trainee with completing the basic components of The Program. These basic components will address behavioral and emotional compliance. Once the student-trainee demonstrates proficiency in behavioral and emotional compliance he or she will become a Career Associate.

Advancement: The Career Associate

A Career Associate is an individual who has gone through the basic training components. A Career Associate is allowed to pursue individual and group field assignments at participating training

sites. Career Associates represent The Program as responsible and prepared individuals pursuing postsecondary education or vocational opportunities. Every Career Associate will possess a career plan designed to take him/her at least 2 years into their future depending on program acceptance.

Collaborators: Schools & Communities

Career Innovations of America is a believer in PBIS. We are offering our services for implementation and training relative to PBIS. PBIS is a comprehensive behavioral system requiring the involvement of parents, administrators, teachers, and stakeholders throughout the community. Schools who are looking for assistance with reinforcing the concepts of PBIS will find Career Innovations of America to be a viable partner. It is our hope that every school would adopt PBIS as a behavioral management and monitoring platform for the good of administrators, teachers, parents, students and neighbors.

Additional Support: Tutoring & Activities

We have the capacity for after-school tutoring no matter the subject matter as well as activities involving performing arts, technology, and recreation. Parents and teachers are welcome to contact Career Innovations of America for creating and promoting positive safe places for our children to grow and develop.