

Judge: \_\_\_\_\_ Entry: \_\_\_\_\_

**Criteria for Judging Creative Writing - Non-Fiction**

These categories and levels are to give judges a consistent measurement scale for evaluating the materials. Judges are encouraged to include their own experience to judge the writing, but scoring should reflect these descriptions. Judges are also encouraged to add notes for the writer, with suggestions and reactions to the material which will help the writer improve and/or understand the scores. Use reverse of page for additional notes.

Some categories contain more than one set of criteria. Judges should determine a score based on the balance/average of all evaluated criteria in the category.

**Point Scale:** 1 to maximum number of points available in each category

**MEANING/CONTENT:** the extent to which the writer exhibits sound understanding of storytelling and characters

|                          |  |  |   |   |
|--------------------------|--|--|---|---|
| <b>Story Structure</b>   | Establishes strong plot/setting/characters/ point of view          | Establishes plot/ setting/characters/ point of view        | Some elements of story structure, little blending of dialogue and narration | Few/no story structure elements present |
| <b>Character-ization</b> | Develops complex characters through dialogue, narration and action | Develops characters through dialogue, narration and action | Some character development  | Characters are not developed            |

Notes: \_\_\_\_\_  
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**DEVELOPMENT:** the extent to which writer’s ideas are elaborated and developed using story devices

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| <b>Ideas</b> | Develops ideas clearly and fully; uses a wide range of relevant details | Develops ideas clearly; uses relevant details | Develops ideas briefly; uses some details | Uses incomplete/ underdeveloped details |
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Notes: \_\_\_\_\_  
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**ORGANIZATION:** the extent to which the writer develops the story in an understandable manner

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|---------------------|---|---|--|--|
| <b>Organization</b> | Maintains a clear focus; exhibits a logical, coherent structure through appropriate transitions | Maintains a clear focus; exhibits a logical sequence of ideas through appropriate transitions | Establishes but does not always maintain an appropriate focus; some inconsistencies in sequence of ideas | Lacks an appropriate focus, but suggests some organization |
|---------------------|---|---|--|--|

NOTES: \_\_\_\_\_  
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Points  
for  
Category

/30

/15

/10

**LANGUAGE USE:** the extent to which the writer demonstrates an awareness of audience purpose

|                                |  |  |   |  |
|--------------------------------|--|--|---|--|
| <b>Description</b>             | Creative, concrete language; uses literary devices and rich sensory detail | Writer uses concrete language, literary devices and sensory detail | Some use of concrete language, literary devices, and sensory detail | Use of concrete language, literary devices or sensory detail |
| <b>Word Choice</b>             | Uses sophisticated precise vocabulary                                      | Effective word choice  | Some effective word choices   | Few effective word choices                                   |
| <b>Sentence Variety</b>        | Well-varied sentence structure throughout                                  | Good sentence structure and variety                                | Occasional use of sentence variety                                  | Little sentence variety                                      |
| <b>Voice/Sense Of Audience</b> | Unique voice; strong sense of audience                                     | Evident awareness of voice and audience                            | Some awareness of voice and audience                                | Mechanical/ unsuitable voice, unaware of audience            |

/15

NOTES: \_\_\_\_\_  
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**CONVENTIONS:** the extent to which the writer uses and understands writing/English basics

|                            |  |  |   |   |
|----------------------------|--|--|---|---|
| <b>Grammar Punctuation</b> | Smooth, fluid error-free punctuation and grammar | Mostly correct grammar, errors do not interfere with communication | Errors occasionally interfere with story verb form errors | Grammatical errors are awkward interfere with story |
| <b>Spelling Word Use</b>   | Correct spelling; error-free word use            | Mostly correct spelling and word use                               | Errors in spelling and word use                           | Misspelled and mis-used word throughout             |

/10

NOTES: \_\_\_\_\_  
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**CREATIVITY:** Why did I like this story

|                         |   |  |  |   |
|-------------------------|---|--|--|---|
| <b>Creativity</b>       | Subject and presentation make this an exceptional piece of writing  | Presentation is out of the ordinary and written in a way to enhance uniqueness | Idea and presentation show special thought for story but could be better presented | Story had some unique elements but writer did not use much effort to create story "magic" |
| <b>The "Wow" Factor</b> | Discretionary points can be awarded to writer for an outstanding piece of writing without having to conform to any particular criteria. Points may not exceed total points for this category. |  |  |   |

/20

NOTES: \_\_\_\_\_  
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**TOTAL POINTS**

/100