**Content Domain Coverage – Paper 1 (GPV)**

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| --- | --- | --- |
|  | **Percentage of Paper 2 - 2019** | **Percentage range (of combined Paper 1 and Paper 2) outlined by the test developers’ framework** |
| **G1 Grammatical terms/ word classes** | 26% | 36 – 50% |
| **G2 Functions of sentences** | 4% |
| **G3 Combining words, phrases and clauses** | 8% |
| **G4 Verb forms, tenses and consistency** | 12% |
| **G5 Punctuation** | 32% | 14 – 29% |
| **G6 Vocabulary** | 12% | 4 – 10% |
| **G7 Standard English and formality** | 6% | Inc. in grammar % above |

**Year Group Coverage – Paper 1 (GPV)**

|  |  |
| --- | --- |
|  | **Percentage of Paper 1 - 2019** |
| **Year 1** | 8% |
| **Year 2** | 18% |
| **Year 3** | 20% |
| **Year 4** | 16% |
| **Year 5** | 14% |
| **Year 6** | 24% |

**Content Domain Coverage – Paper 2 (Spelling)**

|  |  |
| --- | --- |
| **S37 – S61 Spelling**  **(highlighted objectives tested in 2019)** | |
| S37 common exception words  S38 adding suffixes beginning with vowel letters to words of more than one syllable  S39 the /i/ sound spelt y other than at the end of words  S40 the /ʌ/ sound spelt ou  S41 prefixes  S42 the suffix –ation  S43 the suffix –ly  S44 words with endings sounding like /ʒə/ or /tʃə/  S45 endings that sound like /ʒən/  S46 the sufx –ous  S47 endings that sound like /ʃən/, spelt –tion, –sion, –ssion, –cian  S48 words with the /k/ sound spelt ch  S49 words with the /ʃ/ sound spelt ch  S50 words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que | S51 words with the /s/ sound spelt sc  S52 words with the /eɪ/ sound spelt ei, eigh, or ey  S53 endings which sound like /ʃəs/ spelt –cious or –tious  S54 endings which sound like /ʃəl/  S55 words ending in –ant, –ance, –ancy, –ent, –ence, –ency  S56 words ending in –able and –ible  words ending in –ably and –ibly  S57 adding sufxes beginning with vowel letters to words ending in –fer  S58 words with the /i:/ sound spelt ei after c  S59 words containing the letter string ough  S60 words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)  S61 homophones and near homophones (Years 3 and 4)  homophones and other words that are often confused (Years 5 and 6) |

**Breakdown of spelling types**

|  |  |
| --- | --- |
| **Type of Spelling** | **Percentage Assessed in 2019**  **(NB some words include more than one rule)** |
| Homophones | 5% |
| Rules at the beginning of words | 10% |
| Rules in the middle of words | 30% |
| Silent letters | 5% |
| Suffixes | 20% |
| Prefixes | 5% |
| Word endings | 50% |

**Year Group Coverage – Paper 2 (Spelling)**

|  |  |
| --- | --- |
|  | **Percentage of Paper 2 - 2019** |
| Year 1 and 2 | 0% |
| Year 3 and 4 | 75% |
| Year 5 and 6 | 25% |