**Content Domain Coverage – Paper 1 (GPV)**

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| --- | --- | --- |
|  | **Percentage of Paper 2 - 2019** | **Percentage range (of combined Paper 1 and Paper 2) outlined by the test developers’ framework** |
| **G1 Grammatical terms/ word classes** | 26% | 36 – 50% |
| **G2 Functions of sentences** | 4% |
| **G3 Combining words, phrases and clauses** | 8% |
| **G4 Verb forms, tenses and consistency** | 12% |
| **G5 Punctuation** | 32% | 14 – 29% |
| **G6 Vocabulary** | 12% | 4 – 10% |
| **G7 Standard English and formality** | 6% | Inc. in grammar % above |

**Year Group Coverage – Paper 1 (GPV)**

|  |  |
| --- | --- |
|  | **Percentage of Paper 1 - 2019** |
| **Year 1** | 8% |
| **Year 2** | 18% |
| **Year 3** | 20% |
| **Year 4** | 16% |
| **Year 5** | 14% |
| **Year 6** | 24% |

**Content Domain Coverage – Paper 2 (Spelling)**

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| **S37 – S61 Spelling** **(highlighted objectives tested in 2019)** |
| S37 common exception wordsS38 adding suffixes beginning with vowel letters to words of more than one syllableS39 the /i/ sound spelt y other than at the end of wordsS40 the /ʌ/ sound spelt ouS41 prefixesS42 the suffix –ationS43 the suffix –lyS44 words with endings sounding like /ʒə/ or /tʃə/S45 endings that sound like /ʒən/S46 the sufx –ousS47 endings that sound like /ʃən/, spelt –tion, –sion, –ssion, –cianS48 words with the /k/ sound spelt chS49 words with the /ʃ/ sound spelt chS50 words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que | S51 words with the /s/ sound spelt scS52 words with the /eɪ/ sound spelt ei, eigh, or eyS53 endings which sound like /ʃəs/ spelt –cious or –tiousS54 endings which sound like /ʃəl/S55 words ending in –ant, –ance, –ancy, –ent, –ence, –encyS56 words ending in –able and –iblewords ending in –ably and –iblyS57 adding sufxes beginning with vowel letters to words ending in –ferS58 words with the /i:/ sound spelt ei after cS59 words containing the letter string oughS60 words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)S61 homophones and near homophones (Years 3 and 4)homophones and other words that are often confused (Years 5 and 6) |

**Breakdown of spelling types**

|  |  |
| --- | --- |
| **Type of Spelling** | **Percentage Assessed in 2019****(NB some words include more than one rule)** |
| Homophones | 5% |
| Rules at the beginning of words | 10% |
| Rules in the middle of words | 30% |
| Silent letters | 5% |
| Suffixes | 20% |
| Prefixes | 5% |
| Word endings | 50% |

**Year Group Coverage – Paper 2 (Spelling)**

|  |  |
| --- | --- |
|  | **Percentage of Paper 2 - 2019** |
| Year 1 and 2 | 0% |
| Year 3 and 4 | 75% |
| Year 5 and 6 | 25% |