



**Skills Inventory**

**Student Name:** \_\_\_\_\_ **Date of Completion:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Observers Name:** \_\_\_\_\_

Please rate the student compared to on grade level/nondisabled same age peers. A "Yes" response indicated that student is able to demonstrate the skill listed. A "No" response indicates an area of concern/weakness. Please print name of teacher completing each section as indicated. If more advanced skills have not been taught due to student's age, please leave the section blank.

**ORAL EXPRESSION:** (Ability to use of spoken language to communicate ideas)

YES Strengths	NO Concerns
------------------	----------------

**Name of Teacher Completing:**

a. Vocabulary development is appropriate for age group.	◇	◇
b. Can provide labels for common objects.	◇	◇
c. Uses sequential order when orally relation experiences or stories.	◇	◇
d. Grammatical structure is appropriate (considering age and culture).	◇	◇
e. Is able to "find" words to express ideas.	◇	◇
f. Quantity of verbal product is appropriate for age group	◇	◇

**LISTENING COMPREHENSION** (Ability to understand spoken language at an age appropriate level)

**Name of Teacher Completing:**

a. Can follow simple verbal directions requiring a single response.	◇	◇
b. Can follow multi-steps verbal commands	◇	◇
c. Can sequence orally presented information (from stories or lectures).	◇	◇
d. Understands the meaning of orally presented information without cues.	◇	◇
e. Detects humor and/or understands idiomatic expressions of others	◇	◇

**WRITTEN EXPRESSION** (Ability to communicate ideas effectively in writing and appropriate language)

**Name of Teacher Completing:**

a. Can communicate ideas effectively in writing using sentences.	◇	◇
b. Can communicate ideas effectively in writing using paragraphs.	◇	◇
c. Can communicate ideas effectively in writing using stories/reports.	◇	◇
d. Quality of written product in comparable to age group.	◇	◇
e. Vocabulary development is appropriate for age group.	◇	◇
f. Uses sequential order when writing experience or stories	◇	◇

**BASIC READING SKILLS** (Ability to use sound/symbol association to learn phonics to comprehend text)

**Name of Teacher Completing:**

a. Has mastered sound symbol correspondence.	◇	◇
b. Identifies letters.	◇	◇
c. Can read without letter reversals or letter order transposition when decoding.	◇	◇
d. Reads without excessive omissions, substitutions, or repetitions.	◇	◇
e. Recognizes and retains sight words.	◇	◇
f. Self-corrects word recognition errors.	◇	◇
g. Decodes/blends unfamiliar phonetic regular words.	◇	◇
h. Can recall previously introduced words in context (i.e. vocabulary)	◇	◇
i. Uses context clues to assist in decoding unknown words.	◇	◇



**READING FLUENCY:** (Ability to read and process a text with appropriate rate and accuracy)

YES Strengths	NO Concerns
------------------	----------------

**Name of Teacher Completing:**

a. Recognizes words automatically.	◇	◇
b. Reads aloud with age appropriate effortlessness.	◇	◇
c. Reads aloud with age appropriate expressions.	◇	◇
d. Does not have to concentrate when decoding.	◇	◇
e. Can focus on comprehension.	◇	◇
f. Can read without losing place and tracks smoothly from line to line etc.	◇	◇

**READING COMPREHENSION:** (Ability to understand the meaning of written language)

**Name of Teacher Completing:**

a. Can comprehend meaning of vocabulary words.	◇	◇
b. After reading a passage, recalls facts.	◇	◇
c. Can locate requested information on a page.	◇	◇
d. Can determine main idea.	◇	◇
e. Can sequence events.	◇	◇
f. Makes inference beyond the text.	◇	◇
g. Follows written instructions.	◇	◇

**MATH CALCULATIONS:** (Ability to process numerical symbols to derive results, including spatial awareness of symbols placement and choice of sequence algorithms for operations)

**Name of Teacher Completing:**

a. Can rote count.	◇	◇
b. Can counts objects/symbols correctly.	◇	◇
c. Can match numerals and sets.	◇	◇
d. Can compute accurately without careless mistakes.	◇	◇
e. Has mastered grade appropriate math facts.	◇	◇
f. Comprehends place value.	◇	◇
g. Completes operations requiring multiple steps (regrouping, division, etc.).	◇	◇
h. Demonstrates understanding of fractions, decimals, and percents.	◇	◇

**MATH PROBLEM SOLVING:** (Ability to understand logical relationships between math concepts and operations including correct sequencing and spatial/symbolic representation)

**Name of Teacher Completing:**

a. Recognizing and comprehends key words which identify the operation used in a word problem.	◇	◇
b. Has mastered language of mathematics (positional words, greater or less than, etc.)	◇	◇
c. Sets up numerical statement from information given in a word problem.	◇	◇
d. Solves problems involving time, money, and measurements.	◇	◇
e. Estimates responses to everyday problems in time, money, and measurements.	◇	◇



**Narrative Statement of Academic and Behavior Functioning**

<b>Academic Function</b>	
<b><u>Strengths:</u></b>	<b><u>Weaknesses:</u></b>
<b>Related Behaviors</b>	
<b>Work Habits:</b>	
<b><u>Strengths:</u></b>	<b><u>Weaknesses:</u></b>
<b>Social/Emotional</b>	
<b><u>Strengths:</u></b>	<b><u>Weaknesses:</u></b>
<b>Adaptive Skills:</b>	
<b><u>Strengths:</u></b>	<b><u>Weaknesses:</u></b>
<b>Communication:</b>	
<b><u>Strengths:</u></b>	<b><u>Weaknesses:</u></b>
<b>Additional Comments:</b>	