Introductory Psychology Introduction Chapter Practice Exam 3

1. **True**/False Freshman who struggled through High School are likely to get good grades in college classes.
2. Why is the study (that we discussed in class) where the hypothesis is “the attitude that students have toward studying introductory psychology can be correlated with their final grades” a pseudo-experimental correlational study? **We are not manipulating any variables and to have a true experiment, variables have to be manipulated and compared to a control group**.
3. The five things every student needs to know to do well in any college course are
	1. One’s particular learning style
	2. The learning style of others
	3. How to read
	4. How to read a textbook and take notes so it’s understandable the first time
	5. That it’s important to re-read the text multiple times
	6. That it’s important to re-read the text immediately before an exam
	7. How to take notes in the text
	8. How to take notes during lectures
	9. How to study for exams
	10. How to write term papers

 I.- a, b, d, g, j **II.- a, d, h, I, j** III.-a, d, f, h, I IV.-a, b, e, g, i

1. There are **5** kinds of learners and **4** learning styles.
2. Match the learning style with the technique (more than one style may use each of the techniques)

Style Technique

Visual/Verbal **1,2,9,10** 1) flashcards

Visual/Non-verbal **1,2,3,4,10** 2)highlighted sections of notes

Auditory **5,6,** 3) flashcards with diagrams

Tactile/Kinesthetic **1,3,7, 8** 4)charts, graphs, diagrams

 5)tape recorded lectures

 6) tape recorded notes

 7) exercising to taped lectures/notes

 8)sit near the front of the classroom

 9) write out descriptions of diagrams

 10) study alone in a quiet place

1. True/**False**  Reading a text is much the same as reading a novel.
2. The method that is used to enhance your comprehension of material in a textbook is **SQ3R**
3. Match the term with the procedure

Survey Clarify everything in the chapter summary in detail

Question teach someone else the information

Read make an outline of the notes

Recite think of questions based on section headings

Recall/Review read chapter outlines

1. What can you do to make the material you are learning part of your permanent memory? **You can write information in your own words to force yourself to think about the material.**
2. **True**/ False When writing out vocabulary words you should write them out in your own words and then write them out a second time with exact terminology from the text. These definitions should be placed next to each other.
3. How can one avoid being impacted on exams by unforeseen circumstances? **Plan for extra time to study and build studying into your schedule.**
4. What kind of questions require you to use information presented in the text to answer the question? **Applied questions**