**Key Stage One**

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| **Enjoy Reading for Pleasure and Enjoyment** |
| * Did you choose this book? Why? * What did you like about the text? Why? What did you dislike about the text? Why? * Would you read the book again? Why? Why not? * Would you recommend the book to your friend? Why? Why not? * What will you read next? * What books do you like to read? * Do you have a favourite book that you like to read? * Is this a new book that you haven’t read before? Do you know anything about it already? * Do you enjoy reading? * What do you read at home? * Who is your favourite author? * Which books have you enjoyed that we have read together? And why have you enjoyed them? |

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| **Decode Word reading and decoding skills** |
| * What do you do if you are stuck on a word? * Where do you start reading the word? Where do you look first? * When you blend those sounds together, what word does it say? Can you tell me the word? * Are there any clues in the word? * Does it look like any other words you know? * Can the pictures help you? * Do you know what the word means or can you work out what it means (in this sentence)? * What other word could the author have used that means the same sort of thing? * Does the sentence make sense with that word? |

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| **Define 1a: Draw on knowledge of vocabulary to understand texts** |
| * What word in the text tells you…? * Find and copy (one word/phrase/sentence) that tells you… * The author uses this word \_\_\_\_\_\_What does it mean? * The writer uses words such as \_\_\_\_\_\_to describe \_\_\_\_\_\_\_. What does this tell you about \_\_\_\_\_\_\_? * The writer uses words such as \_\_\_\_\_\_to describe \_\_\_\_\_\_\_. How does it make you feel? * Find and copy a word that describes how… * Find and copy a word that means the same as… * In the story, \_\_\_\_\_\_ is used repeatedly. Why? * Draw a line to match the words to their meanings. * How has the writer made you and/or \_\_\_\_\_\_feel? * Which words and /or phrases make you think/feel \_\_\_\_\_\_\_? * (enter quote from the text) What does this tell you about…? * Which words mean the same as…? (‘words’ meaning ‘group of words’ or ‘phrase’) * Why is…a good name for…? * (enter quote from the text) What does this sentence tell you about…? |

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| **Retrieve 1b: Identify and explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information** |
| Which…? What…? How…? Where…? When…? Why…? Who…?   * Draw a line to match these characters to events. * Give one example of \_\_\_\_\_\_\_\_ * Which character \_\_\_\_\_\_? * Where/when does \_\_\_\_\_\_\_ take place? * What did \_\_\_\_\_\_\_ look like? * How did \_\_\_\_\_\_\_ feel? Why? * Who was \_\_\_\_\_\_? * Where did \_\_\_\_\_\_\_\_ live? * Who are the characters in the book? * Who is the narrator? * Where in the book would you find \_\_\_\_\_\_\_\_\_\_? * What happened in the story? * How does the \_\_\_\_\_\_\_ help me to find information in this book? * What did…say (enter quote from the text)? * Which two…did…? * Think about the whole story… * Find and copy two… * One…does something different… What are they doing differently in…? * Draw four lines to match these…to what the text says… * What did the…usually…? * The…did not like… Why not? * Complete the sentence(s). * Put ticks in the table to show… |

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| **Sequence 1c: Identify and explain the sequence of events in texts** |
| * Number the sentences below to show the order they happened in the \_\_\_\_\_\_\_\_\_ * Which of these events happened first? * What happened after \_\_\_\_\_\_\_\_\_\_? * What happened before \_\_\_\_\_\_\_\_\_\_\_? * Which of these events happened last? * Use three sentences to describe the beginning, middle and end of this text? * Sum up the story in \_\_\_\_\_\_ words * Sort these sentences/paragraphs/chapter headings from the story * Think about the whole story… |

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| **Infer 1d: Make inferences from the text** |
| * Why do you think \_\_\_\_\_\_\_? * How do you know that \_\_\_\_\_\_\_? * When do you think \_\_\_\_\_\_\_\_? * How can you tell that \_\_\_\_\_\_\_\_? * True or False * Why did \_\_\_\_\_\_\_\_\_? * How do you feel about \_\_\_\_\_\_\_\_? * Can you explain why ­­­\_\_\_\_\_\_\_? * How does \_\_\_\_\_\_\_\_\_\_ feel? * The…explains how… (followed by tick boxes) * Complete the sentence(s). * \_\_\_\_\_\_\_\_\_\_\_, why? |

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| **Predict 1e: Predict what might happen on the basis of what has been read so far** |
| * What do you think will happen next? * What do you think would happen if \_\_\_\_\_\_? * What do you think will happen to \_\_\_\_\_\_\_? Why do you think this? * Where do you think \_\_\_\_\_\_\_? * Can you think of another story, which has a similar theme, e.g. good vs evil? Do you think this story will end the same way? * How is \_\_\_\_\_\_\_\_\_ like someone you know? Do you think they will act in the same way? |

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| **Content Domain** | **Examples from Recent KS1 SATs** |
| **1a – define** |  |
| **1b – retrieve** |  |
| **1c – sequence** |  |
| **1d – infer** |  |
| **1e – predict** |  |

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| **Question Type** | **Examples from Recent KS1 SATs** |
| **Tick box** |  |
| **Short response** |  |
| **Extended response** |  |
| **Matching** |  |
| **Sequencing** |  |
| **True or False** |  |
| **Find and Copy** |  |
| **Other** |  |