

In the name of God, most Compassionate, most Merciful



Confidential Recommendation for Admission

(Must be completed by a current teacher or principal)

Name of Applicant

How long have you known this applicant?

The student above is seeking admission to Al Ihsan School. We would appreciate your candid response regarding the student's intellectual promise and capacity for success. Be assured your comments will be held in the strictest confidence and will not be shared with the student or parents. This recommendation will not become part of the student's permanent file. Questions regarding the completion of this form should be directed to Maysa Jadallah, Principal, at (216) 676-5006 or via email at m.jadallah@alihanschools.org. Thank you so much for your time and effort in completing this form.

Excellent (Top 10% of students) Good (Upper half of students) Fair (Lower half of students) Poor (Lowest 10%) N/A

	Excellent (Top 10% of students)	Good (Upper half of students)	Fair (Lower half of students)	Poor (Lowest 10%)	N/A
Willingness to Serve Others					
Academic Achievement					
Academic Potential					
Consistency of Performance					
Quality of Daily Preparation					
Work Ethic					
Class Participation/Attentiveness					
Self-direction					
Leadership Ability					
Relationship with Peers					
Relationship with Adults					
Respect for Others					

Integrity and Honesty					
Social and Emotional Maturity					
Exercises Self Control					
Family Support of Education					

1. Math – Please identify the students mathematics ability and the level this student will have completed by the end of this school year:

2. Language Arts – Please identify the students mathematics ability and the level this student will have completed by the end of this school year:

3. Which academic accommodations, if any, have been made that should continue in high school to facilitate this student’s success?

No Accommodations Needed
 Extended Time
 Preferential Seating
 Small Group Testing
 Frequent Breaks
 Calculator
 Spell-check/Dictionary
 Break Complex Tasks into Parts
 Oral Response (vs written)
 Audio Reading Assistance

Other (please list below):

4. What makes this student unique or what unique contribution does this student make in your school?

5. Are you aware of any factors that have interfered with this student's past academic performance or any factors that could interfere with this student's academic performance in high school? ___ No ___ Yes If yes, please explain below:

6. a. Has the student displayed chronic or repetitive behaviors that interfere with his/her or others' learning? ___ No ___ Yes

b. Has the student been disciplined for a severe infraction in the last two years? ___ No ___ Yes

*If yes, please explain below and/or check: ___ Please call the principal for further information.

Recommendation for Admission to Al Ihsan School (please select one recommendation for each of the following areas):

Strongly Recommend
Recommend
Recommend with
Do Not Recommend
Reservations

For Academic Promise:				
For Character/Personal Promise:				
Overall Recommendation:				

Additional Comments (optional):

Printed Name

Title (Position/Subject)

School

Signature

Date

